

# CHINESE MADE EASY FOR KIDS

1  
Textbook

Simplified Characters Version

轻松学汉语 少儿版 (课本)

Yamin Ma

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**Chinese Made Easy for Kids (Textbook 1)**

Yamin Ma

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**轻松学汉语 少儿版 (课本一)**

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- Finally, members of my family who have always supported and encouraged me to pursue my research and work on these books. Without their continual and generous support, I would not have had the energy and time to accomplish this project.

## INTRODUCTION

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- The primary goal of this series *Chinese Made Easy for Kids* is to help total beginners, particularly primary school students, build a solid foundation for learning Chinese as a second/foreign language. This series is designed to emphasize the development of communication skills in listening and speaking. The unique characteristic of this series is the use of the Communicative Approach, which also takes into account the differences between Chinese and European languages, in that the written Chinese characters are independent of their pronunciation.
- *Chinese Made Easy for Kids* is composed of 4 colour textbooks (Books 1 to 4), each supplemented by a CD and a workbook in black and white.

## COURSE DESIGN

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*Chinese Made Easy for Kids* (Books 1 to 4) have been written to provide a solid foundation for the subsequent use of *Chinese Made Easy* (Books 1 to 5).

### ■ Phonetic symbols and tones

Children will be exposed to the phonetic symbols and tones from the very beginning. The author believes that children will overcome temporary confusion within a short period of time, and will eventually acquire good pronunciation and intonation of Mandarin with on-going reinforcement of pinyin practice. Throughout, pinyin is printed in light blue or grey above each character, to draw children's attention to the characters.

### ■ Chinese characters

Chinese characters in this series are taught according to the character formation system. Once the children have a good grasp of radicals and simple characters, they will be able to analyze most of the compound characters they encounter, and to memorize new characters in a logical way.

### ■ Vocabulary and sentence structures

Children at this age tend to learn vocabulary related to their environment. Therefore, the chosen topics are: family members, animals, food, colours, clothing, daily articles, school facilities, modes of transport, etc. The topics, vocabulary and sentence structures in previous books will reappear in later books of this series to consolidate and reinforce memory.

### ■ Textbook: listening and speaking skills

The textbook covers new vocabulary and simple sentence structures with particular emphasis on listening and speaking skills. Children will develop oral communication skills through audio exercises, dialogues, questions and answers, and speaking practice. In order to reinforce and consolidate knowledge, the games in the textbook are designed to create a fun learning environment. The accompanying rhymes in the textbook mainly consist of new vocabulary in each lesson to aid language acquisition.

### ■ Workbook: character writing and reading skills

A variety of exercises are carefully designed to suit the children's ability. The children will be expected to trace and copy characters, and to develop reading skills by reading phrases, sentences and short paragraphs. The difficulty level of the exercises gradually increases as the children become more confident in their ability to use Chinese.

## **COURSE LENGTH**

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- This series is designed for primary 1 to 6 students. With one lesson daily, able and highly motivated children might complete one book within one academic year. At the end of Book 4, they can move on to the series *Chinese Made Easy* (Books 1 to 5) previously published. As the four books of this series are continuous and ongoing, each book can be taught within any time span.

## **HOW TO USE Chinese Made Easy for Kids**

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### **Here are a few suggestions from the author:**

#### **The teacher should:**

- provide every opportunity for the children to develop their listening and speaking skills. A variety of speaking exercises included in the textbook can be modified according to the children's ability
- go over the phonetic exercises in the textbook with the students. At a later stage, the children should be encouraged to pronounce new pinyin on their own
- emphasize the importance of learning basic strokes and stroke order of characters. The teacher should demonstrate the stroke order of each character to total beginners. Through regular practice of counting strokes of characters, the children will find it easy to recognize the old and new characters
- guide the children to analyze new characters and encourage them to use their imagination to aid memorization
- modify the games in the textbook according to children's abilities
- skip, modify or extend some exercises according to the children's levels. A wide variety of exercises in the workbook can be used for both class work and homework
- encourage children to recite times table attached at the end of Book 3 and 4 of this series. The author believes that being able to recite the Chinese times table will facilitate the children's learning of multiplication.

#### **The children are expected to:**

- trace the new characters in each lesson
- memorize radicals and simple characters
- recite the rhyme in each lesson
- listen to the recording of the text a few times in Book 3 and 4, and tell the story if they can. As these texts are in picture book form, the children should find them appealing.

The text for each lesson, the audio exercises, phonetic symbols and rhymes are on the CD attached to the textbook. The symbol indicates the track number. For example,  is track one.

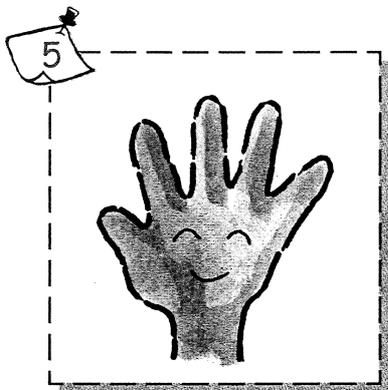
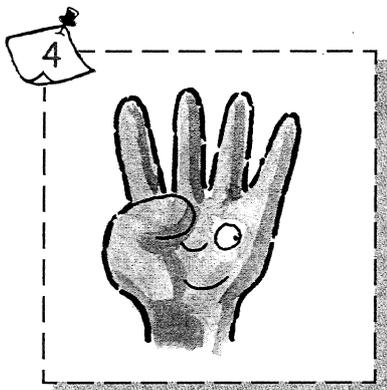
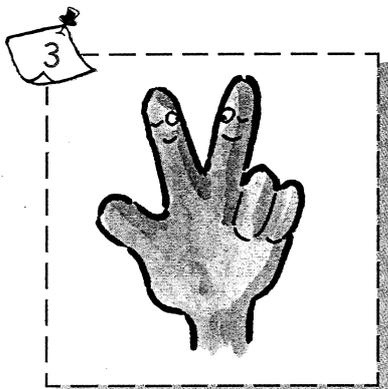
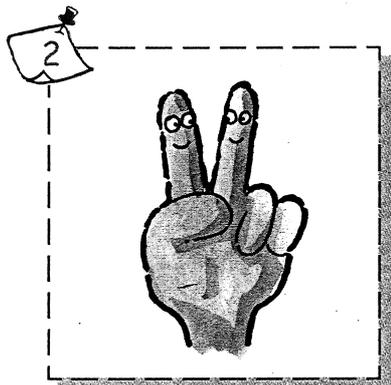
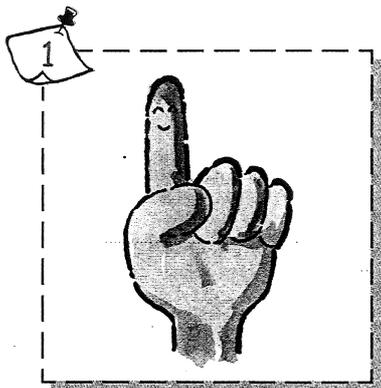
Yamin Ma  
April 2005, Hong Kong

# CONTENTS

第一课	一 二 三 .....	1
第二课	六 七 八 .....	4
第三课	老师,您好 .....	8
第四课	对不起 .....	16
第五课	我姓王 .....	24
第六课	我的家人 .....	30
第七课	哥哥八岁 .....	38
第八课	喜欢的颜色 .....	46
第九课	我们的校服 .....	52
第十课	我的姐姐 .....	60
第十一课	动物 .....	68
第十二课	水果和蔬菜 .....	76
第十三课	喜欢喝什么 .....	84
第十四课	我的书包 .....	92
第十五课	我的家 .....	102
第十六课	我的房间 .....	112

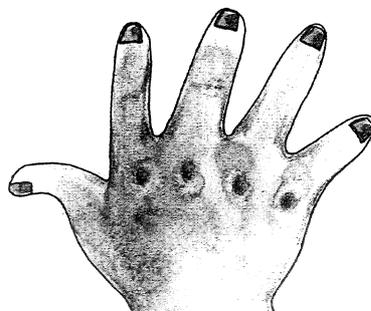
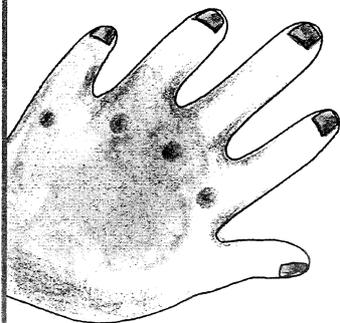


CD T1



**New words:**

- ① yī 一 one
- ② èr 二 two
- ③ sān 三 three
- ④ sì 四 four
- ⑤ wǔ 五 five

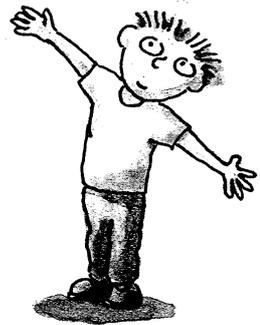
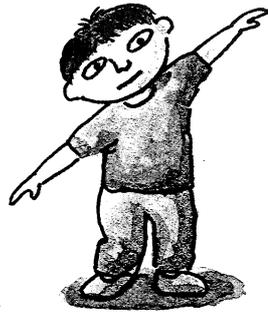
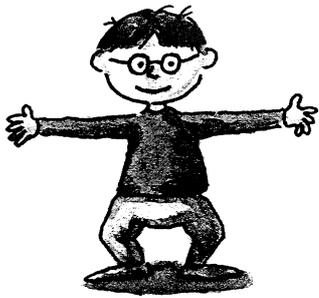


**1**  T2 Learn the phonetic symbols.

1) ā      á      ǎ      à

2) ō      ó      ǒ      ò

3) ē      é      ě      è



**2**  T3 Listen to the recording and circle the correct phonetic symbols.



①  ā      á

⑤ ē      é

② ǎ      à

⑥ ě      è

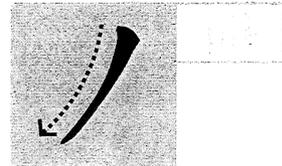
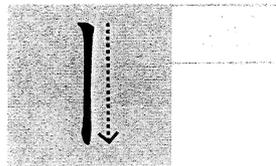
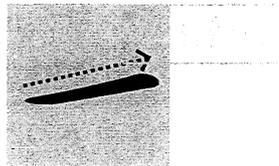
③ ǒ      ó

⑦ á      é

④ ō      ò

⑧ ǒ      ǎ

**3** Learn the basic strokes.



4  T4 Listen and practise.

b p m f, d t n l,

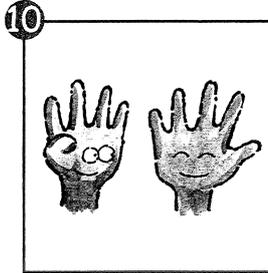
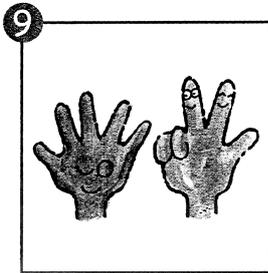
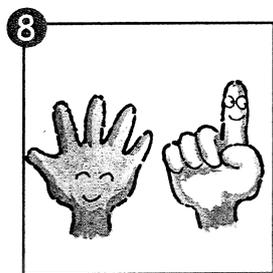
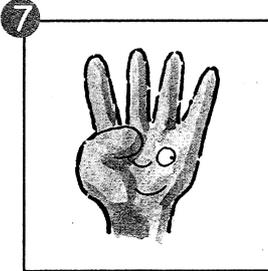
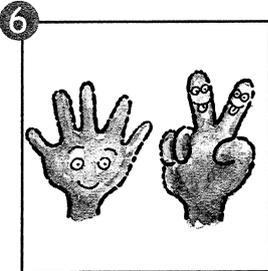
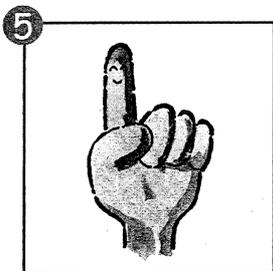
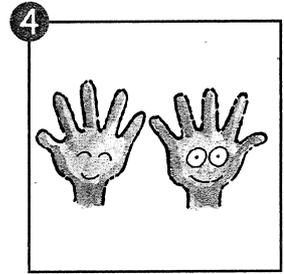
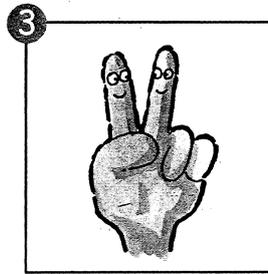
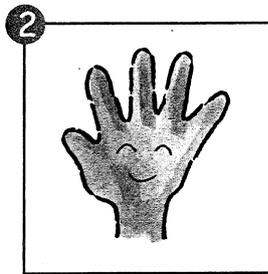
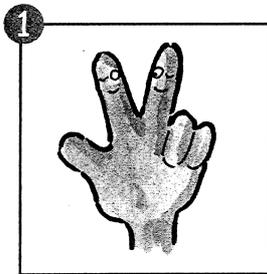
g k h, j q x,

zh ch sh r,

z c s, y w.



5 Say the numbers in Chinese.



Extra words:

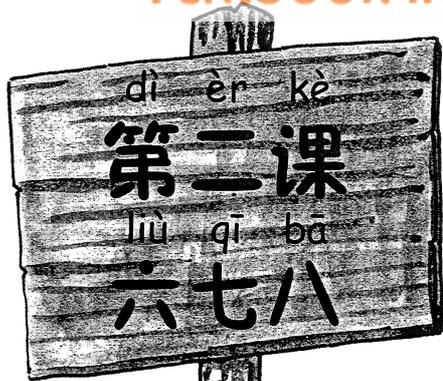
1  liù 六 six

2  qī 七 seven

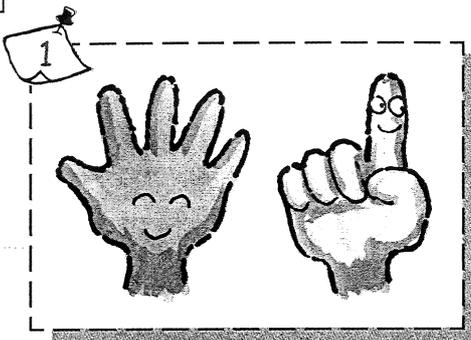
3  bā 八 eight

4  jiǔ 九 nine

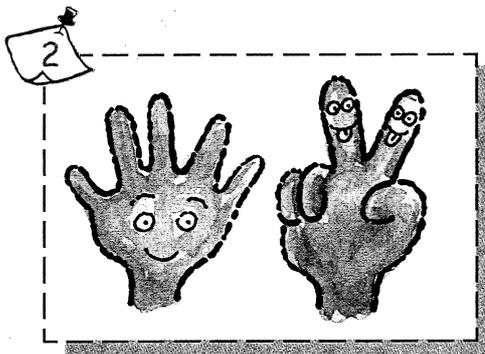
5  shí 十 ten



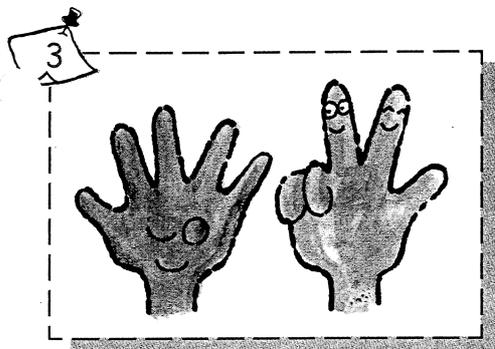
CD T5



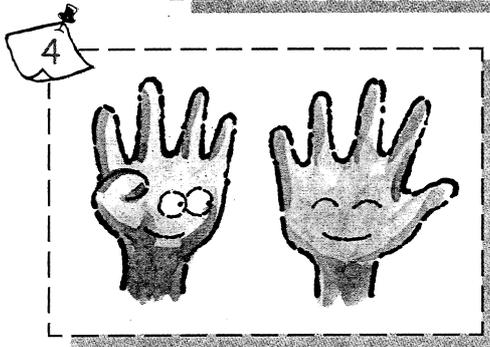
六



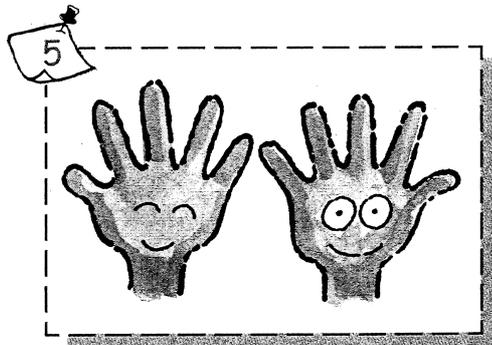
七



八



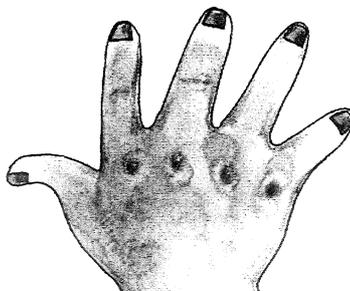
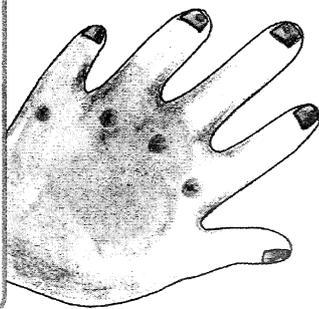
九



十

New words:

- ① liù 六 six
- ② qī 七 seven
- ③ bā 八 eight
- ④ jiǔ 九 nine
- ⑤ shí 十 ten

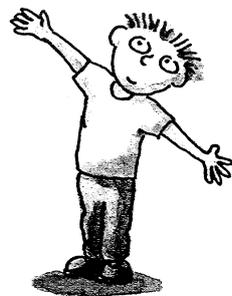
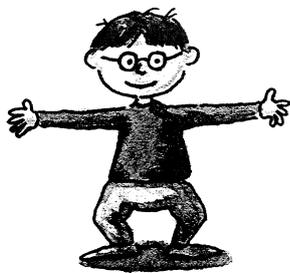


1 (CD) T6 Learn the phonetic symbols.

1) ī í ǐ ì

2) ū ú ǔ ù

3) ū ú ǔ ù



2 (CD) T7 Listen to the recording and circle the correct phonetic symbols.



- 1 ī       í
- 2 ǐ      ì
- 3 ǔ      ù
- ū      ú

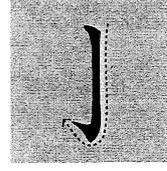
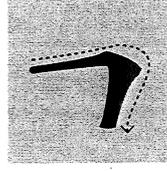
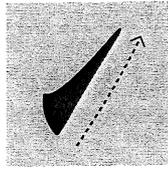
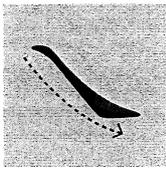
- 5 ū      ǔ
- 6 ù      ú
- 7 ā      ō
- 8 é      í

3 (CD) T8 Listen, clap and practise.

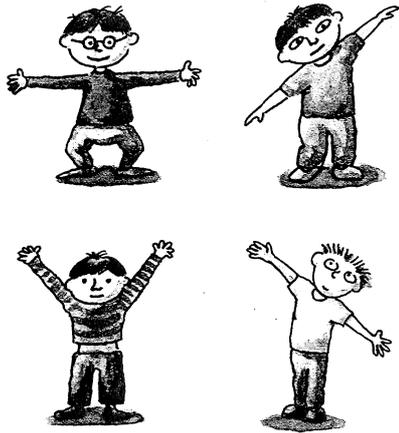
一、二、三、三、二、一，  
 一、二、三、四、五、六、七。  
 八、九、十、十、八、九，  
 大家都来数一数。



**4** Learn the basic strokes.



**5** Game.



**INSTRUCTIONS:**

- 1 The whole class may join the game.
- 2 When the teacher says a phonetic symbol with a tone "ā", the students have to act just like the pictures shown here.
- 3 Those who do not act correctly are out of the game.

**6** Read aloud.

1) ā	5) è	9) ū	13) í
2) ǎ	6) ī	10) ù	14) ū
3) ó	7) ǐ	11) á	15) ǔ
4) ò	8) ú	12) ǒ	16) à



**7** Count the strokes of each character.

- ①       ②       ③       ④       ⑤ 

3

# 8 Game.

**INSTRUCTIONS:**

- 1 The whole class may join the game.
- 2 Let one student go to the front and hold up a card with a vowel on it. The rest of the class read it out.
- 3 Those who do not say it correctly are out of the game.



# 9 Count the numbers from 1 to 10.

一、二 ..... 十

# 10 Say the numbers in Chinese.

① 9	② 6	③ 19
④ 3	⑤ 7	⑥ 30
⑦ 25	⑧ 12	⑨ 20

**Extra words:**

- ★ shí èr 十二 twelve
- ★ shí jiǔ 十九 nineteen
- ★ èr shí 二十 twenty
- ★ èr shí wǔ 二十五 twenty-five
- ★ sān shí 三十 thirty

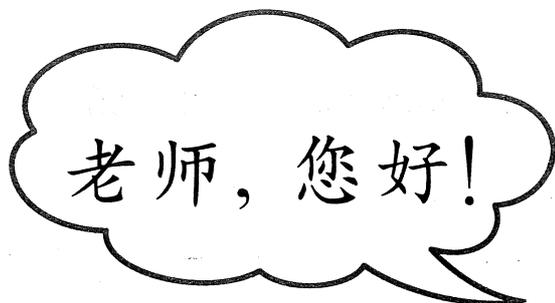


CD T9

1



2



3

lǎo shī zài jiàn  
 老师，再见！



zài jiàn  
 再见！



**New words:**

lǎo  
 ① 老 experienced

shī  
 ② 师 teacher

lǎo shī  
 老师 teacher

nín  
 ③ 您 you (respectful form of address)

zǎo  
 ④ 早 early; morning

nín zǎo  
 您早 good morning

nǐ  
 ⑤ 你 you

hǎo  
 ⑥ 好 good; well

nǐ hǎo  
 你好 hello

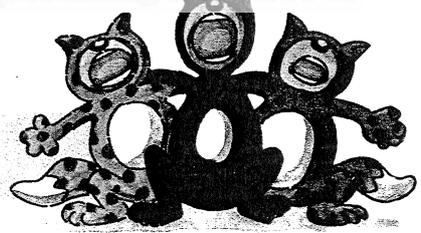
zài  
 ⑦ 再 again

jiàn  
 ⑧ 见 see

zài jiàn  
 再见 good-bye

**1** Read aloud.

- 1) ā    2) ó    3) ě    4) ì    5) ū    6) ú



**2**  Listen to the recording and circle the correct phonetic symbols.



- ① ā    ē  
② ó    í  
③ ū    ū

- ④ ě    ĭ  
⑤ ì    à  
⑥ ǒ    ǔ

- ⑦ é    ú  
⑧ ù    ò

**3**  Listen, clap and practise.

① 老师，您早，您早！  
老师，您好，您好！  
老师，再见，再见！



② 同学，你早，你早！  
同学，你好，你好！  
同学，再见，再见！

4 Learn the radicals.

巾 napkin

心 heart

日 sun

亻 standing person

女 female

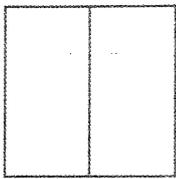
5 Count the numbers.

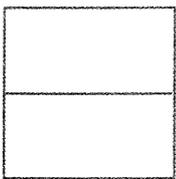
1) 一、二 ..... 十

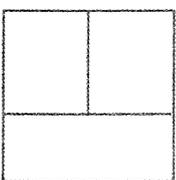
2) 十、九 ..... 一

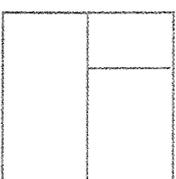
**6** Learn the structures of the characters.

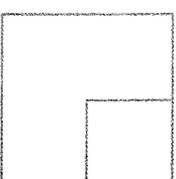
**7** Draw the structure of each character.

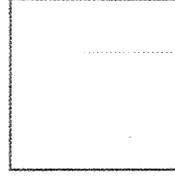
1) 好 <sup>hǎo</sup> → 

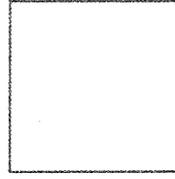
2) 早 <sup>zǎo</sup> → 

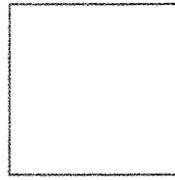
3) 您 <sup>nín</sup> → 

4) 师 <sup>shī</sup> → 

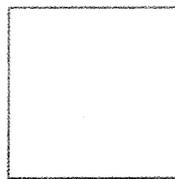
5) 老 <sup>lǎo</sup> → 

1) 什 <sup>shén</sup> → 

2) 星 <sup>xīng</sup> → 

3) 姓 <sup>xìng</sup> → 

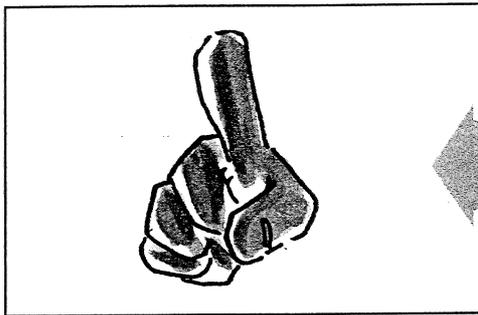
4) 考 <sup>kǎo</sup> → 

5) 想 <sup>xiǎng</sup> → 

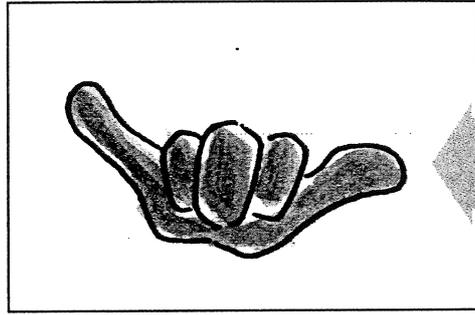
**8** Fill in the missing numbers.

<sup>yī</sup> 一		<sup>sān</sup> 三		<sup>bā</sup> 八		<sup>shí</sup> 十
		<sup>sì</sup> 四				<sup>qī</sup> 七

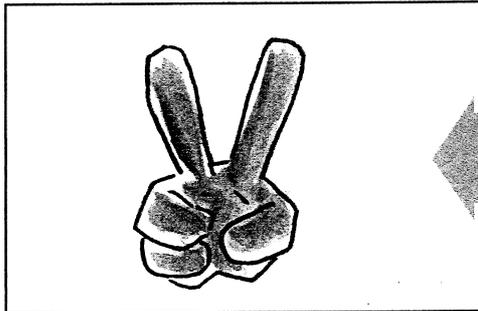
9 Learn to use special signs to count the numbers.



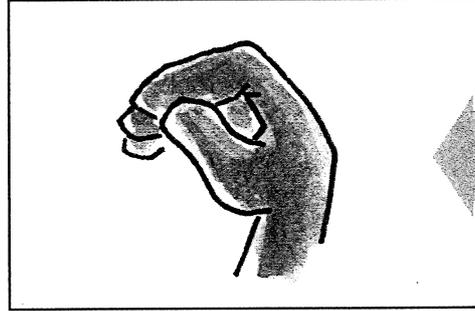
一



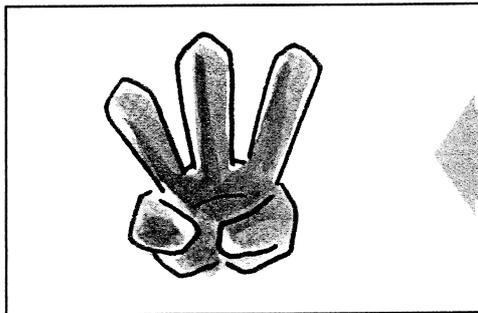
六



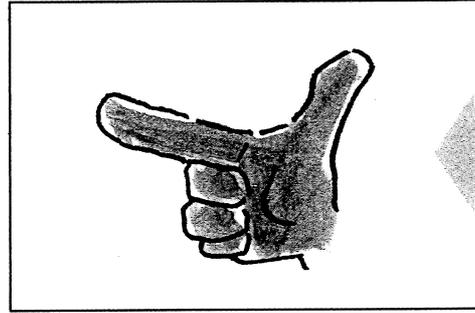
二



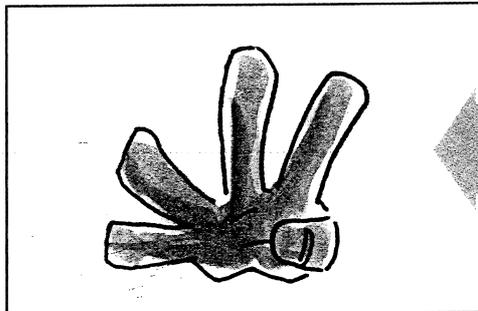
七



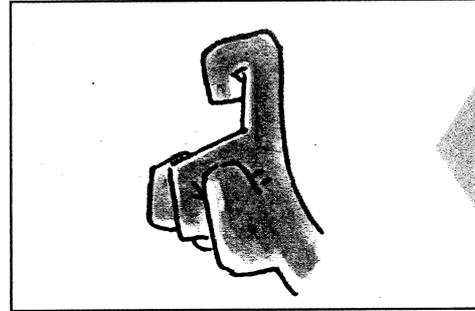
三



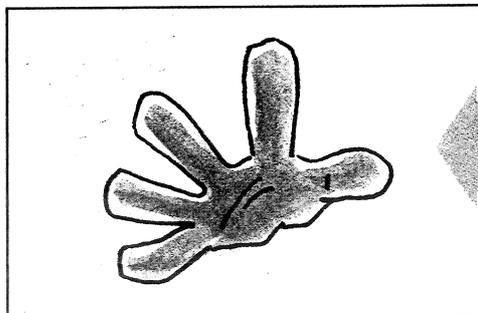
八



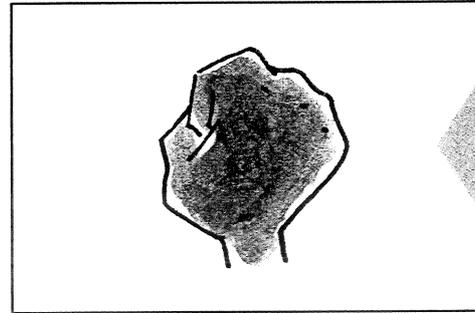
四



九



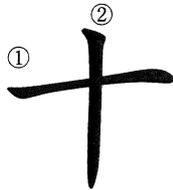
五



十

**10** Learn to write characters.

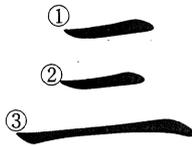
**Rule 1:** Write first the horizontal stroke and then the vertical one.



**Rule 3:** First write the strokes on the left and then on the right.



**Rule 2:** Write the strokes from top to bottom.



**Rule 4:** Write the strokes from outside to inside. Then complete the character.



**11** Count the strokes of each character. **12** Read aloud.

① 九      ② 六      ③ 八

2

④ 老      ⑤ 早      ⑥ 再

\_\_\_\_\_

1) ā      5) ǔ      9) ú

2) ō      6) è      10) ú

3) ě      7) à      11) ǎ

4) í      8) ǒ      12) ǐ



### 13 Make short dialogues.



Extra words:

xué sheng

1 学生 student

xiǎo péng yǒu

2 小朋友 children

tóng xué men

3 同学们 classmates



### 14 Read aloud the following words and say their meanings.

1) 九

2) 老

3) 你

4) 七

5) 师

6) 您

7) 四

8) 十

9) 好

10) 二

11) 早

12) 见



CD T12

1

duì bu qǐ  
对不起!



méi guān xi  
没关系。

2

xiè xiè!  
谢谢!



bú yòng xiè  
不用谢。

## New words:

duì  
① 对 correct

bù  
② 不 not; no

qǐ  
③ 起 get up; rise

duì bu qǐ  
对不起 I am sorry; excuse me

méi  
④ 没 no

guān  
⑤ 关 close; surname

xì                      guān xi  
⑥ 系 relate to 关系 relation

méi guān xi  
没关系 It doesn't matter

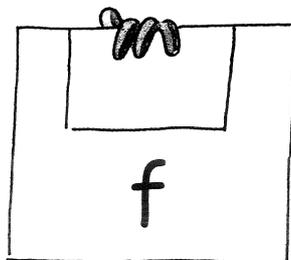
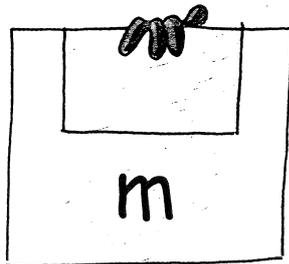
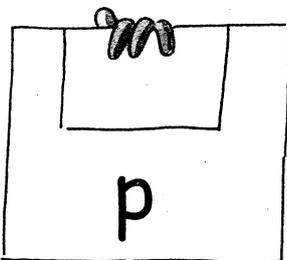
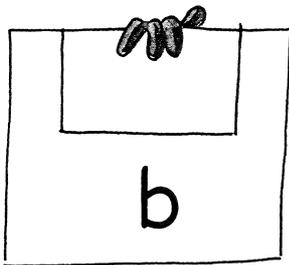
xiè  
⑦ 谢 thank

yòng  
⑧ 用 use

bú yòng  
不用 need not

bú yòng xiè  
不用谢 You're welcome

## 1 T13 Learn the phonetic symbols.



## 2 Read aloud.

1) bà

6) mǔ

2) mō

7) fà

3) fú

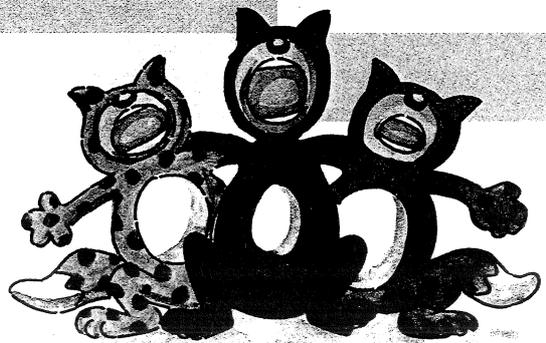
8) pǔ

4) pí

9) mà

5) bó

10) pū



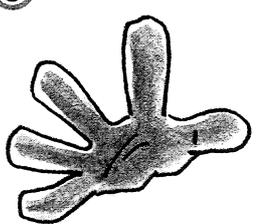
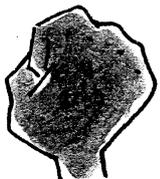
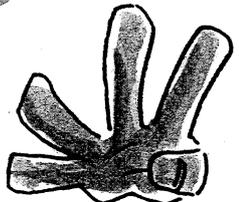
3  T14 Listen to the recording and circle the correct pinyin.



- ① bà pà
- ② mà mò
- ③ pí pú
- ④ fá fà

- ⑤ bǐ pǐ
- ⑥ mā mǎ
- ⑦ fú fù
- ⑧ pō pò

4 Say the number in Chinese.

① 	② 	③ 	
④ 	⑤ 	⑥ 	⑦ 
⑧ 	⑨ 	⑩ 	

5  Listen, clap and practise.

xiǎo péngyǒu mǎn yǒu lǐ mào  
小朋友们有礼貌，  
shí shí kè kè yào jì lǎo  
时时刻刻要记牢。  
duì bu qǐ      mé guān xi  
对不起，没关系。  
xiè xie nǐ      bú kè qì  
谢谢你，不客气。

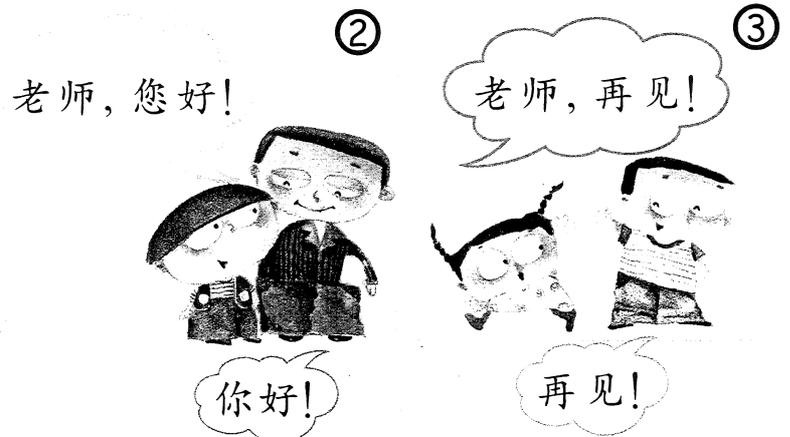
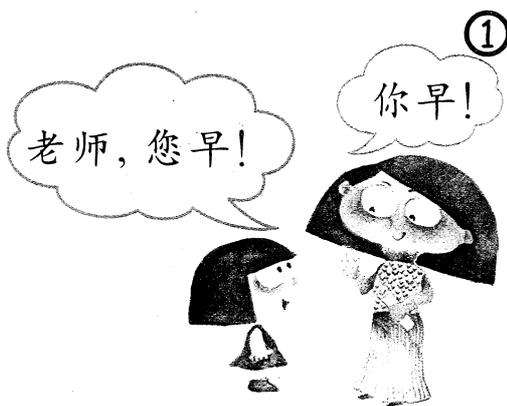


Extra words:

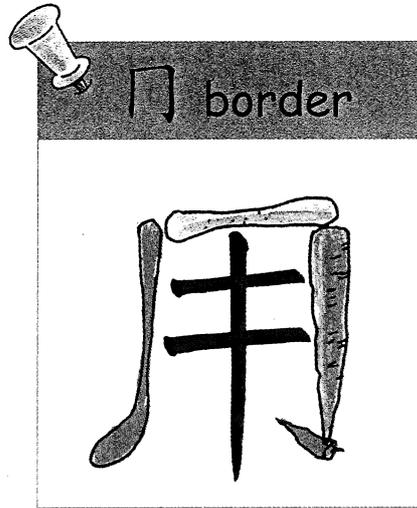
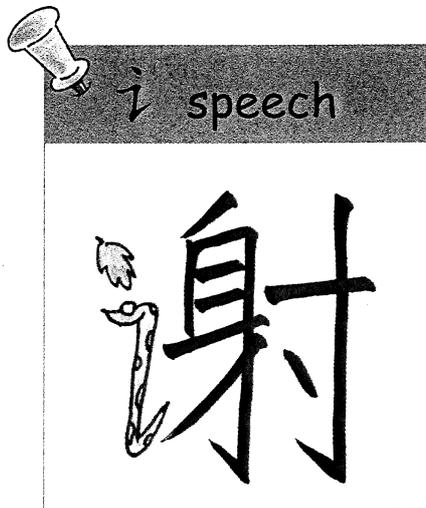
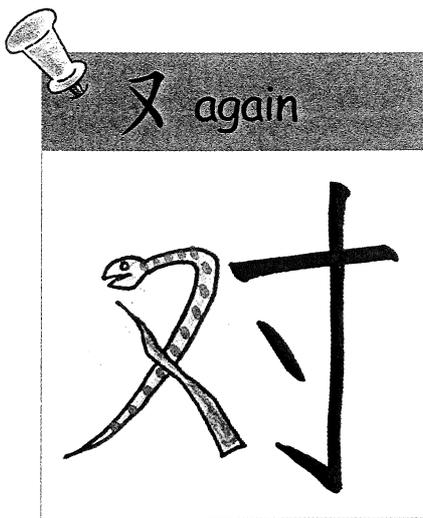
1  duō xiè      多谢 many thanks

2  xiè xie nǐ      谢谢你 thank you

6 Make short dialogues.



**7** Learn the radicals.



**8** Game.



**INSTRUCTIONS:**

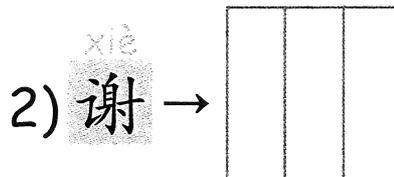
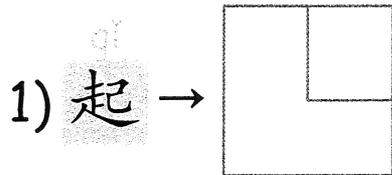
1. The teacher says a pinyin and the student says the corresponding letter on the board.

2. Let the rest of the students read out the pinyin correctly.

**EXAMPLE:**

$$m + \bar{a} = m\bar{a}$$

9 Learn the structures of the characters.

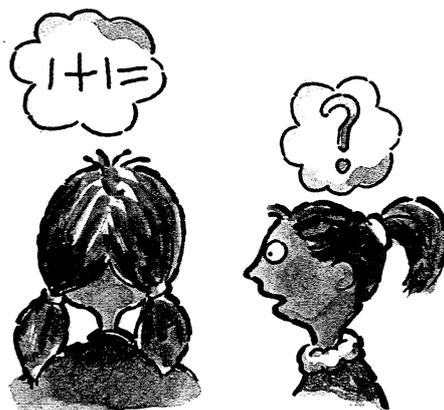


10 Game.

INSTRUCTIONS:

1 Form a group of two.

2 One student asks the questions, and the other answers. Swap after five.



1)  $1+1=$

6)  $6+1=$

2)  $2+1=$

7)  $7+1=$

3)  $3+1=$

8)  $8+1=$

4)  $4+1=$

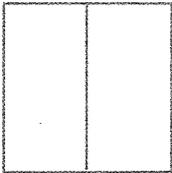
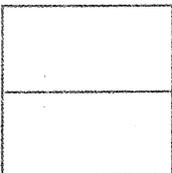
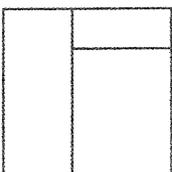
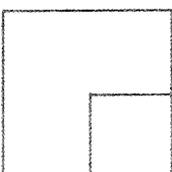
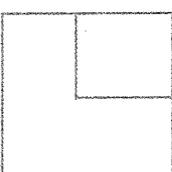
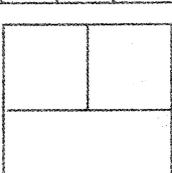
9)  $9+1=$

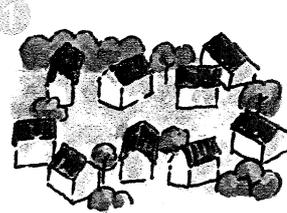
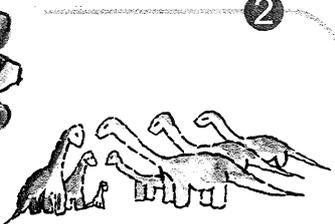
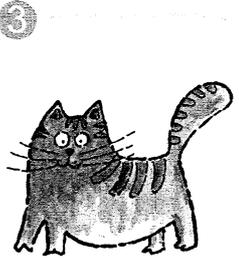
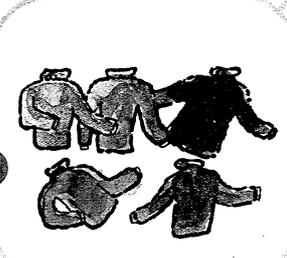
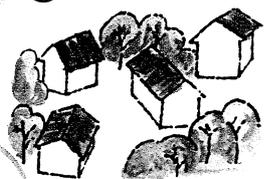
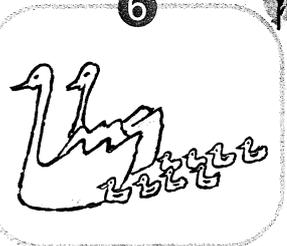
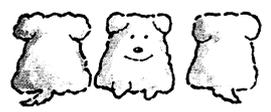
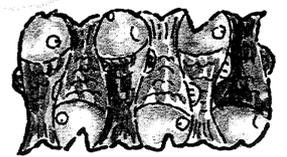
5)  $5+1=$

10)  $10+1=$

11 Look and match.

12 Say the numbers in Chinese.

1)		•	•	a) 早 <small>zǎo</small>
2)		•	•	b) 师 <small>shī</small>
3)		•	•	c) 你 <small>nǐ</small>
4)		•	•	d) 起 <small>qǐ</small>
5)		•	•	e) 您 <small>nín</small>
6)		•	•	f) 老 <small>lǎo</small>
7)		•	•	g) 谢 <small>xiè</small>

13 Count the numbers.

1) 一、二 ..... 十

2) 十、九 ..... 一

14 Count the strokes of each character.

① 六    ② 用    ③ 见    ④ 系    ⑤ 不    ⑥ 九

4

⑦ 老    ⑧ 早    ⑨ 没    ⑩ 起    ⑪ 四    ⑫ 谢

\_\_\_\_\_

15 Read aloud the following phrases and say their meanings.

1) 十二    2) 对不起    3) 不用谢    4) 你早

5) 再见    6) 二十    7) 谢谢您    8) 没关系

9) 你好    10) 不对    11) 老师    12) 不好



CD T16

lǎo shī nǐ xìng shén me  
老师：你姓什么？

wáng tiān yī wǒ xìng wáng  
王天一：我姓王。

lǎo shī nǐ jiào shén me míng zi  
老师：你叫什么名字？

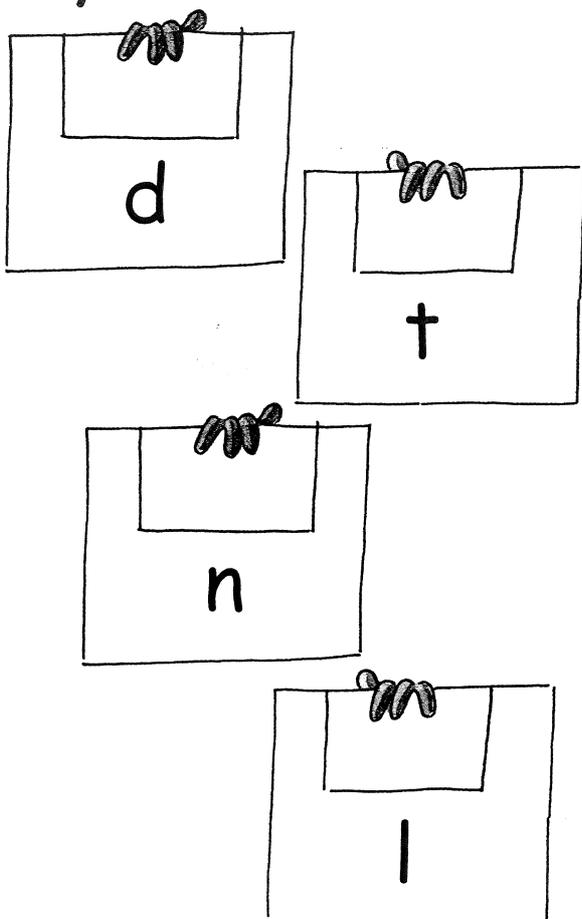
wáng tiān yī wǒ jiào tiān yī  
王天一：我叫天一。

New words:

- ① xìng 姓 surname
  - ② shén me 什么 what
  - ③ wáng 王 king; surname
  - ④ tiān 天 sky; day
  - ⑤ wǒ 我 I; me
  - ⑥ jiào 叫 call
  - ⑦ míng 名 name
  - ⑧ zì 字 character; word
- míng zi  
名字 name

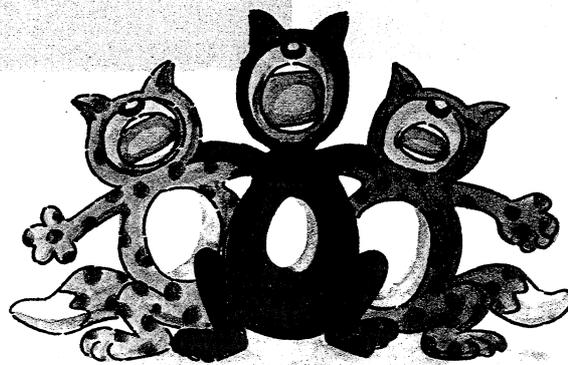


**1**  T17 Learn the phonetic symbols.



**2** Read aloud.

- |       |        |
|-------|--------|
| 1) tè | 6) dà  |
| 2) dū | 7) nǚ  |
| 3) lú | 8) nǚ  |
| 4) dǎ | 9) tā  |
| 5) tī | 10) lí |



**3**  T18 Listen to the recording and circle the correct pinyin.



- |                |         |
|----------------|---------|
| ① <u>tè</u> dé | ⑤ pī tī |
| ② mó mǔ        | ⑥ bù pù |
| ③ nǚ nǚ        | ⑦ nǎ lǎ |
| ④ mí nǐ        | ⑧ fó fǔ |

**4**  Listen, clap and practise.

nǐ jiào shen me? wǒ jiào tiān yī.  
你叫什么？我叫天一。

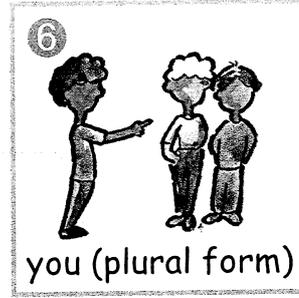
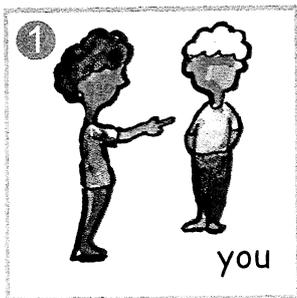
tā jiào shen me? tā jiào jǐ mǐ.  
他叫什么？他叫几米。

wǒ de míng zì jiào tiān yī.  
我的名字叫天一。

tā de míng zì jiào jǐ mǐ.  
他的名字叫几米。



**5** Say in Chinese.



Extra words:

tā  
★ 他 he; him

tā  
★ 她 she; her

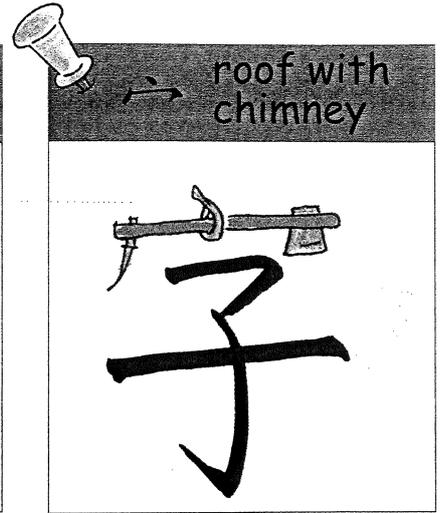
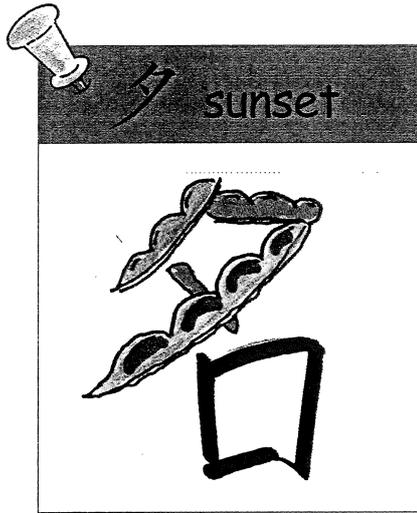
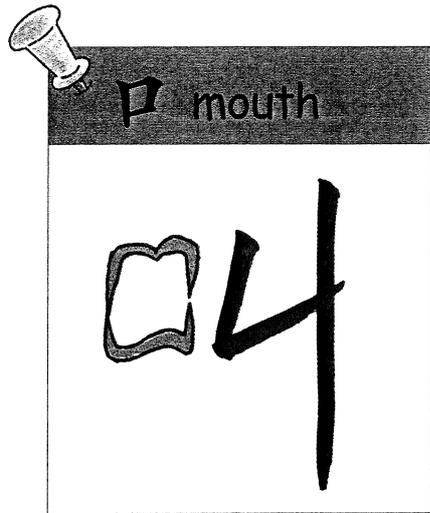
wǒ men  
★ 我们 we; us

nǐ men  
★ 你们 you

tā men  
★ 他们 they; them

tā men  
★ 她们 they; them

6 Learn the radicals.



7 Say the meaning of each radical.

1) 你

standing person

2) 谢

\_\_\_\_\_

3) 师

\_\_\_\_\_

4) 您

\_\_\_\_\_

5) 早

\_\_\_\_\_

6) 用

\_\_\_\_\_

7) 字

\_\_\_\_\_

8) 名

\_\_\_\_\_

9) 没

\_\_\_\_\_

10) 叫

\_\_\_\_\_

11) 起

\_\_\_\_\_

12) 好

\_\_\_\_\_

**8** Game.

**INSTRUCTIONS:**

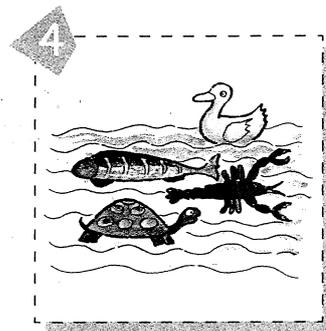
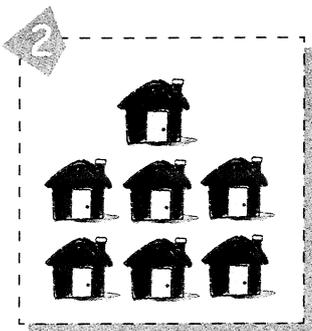
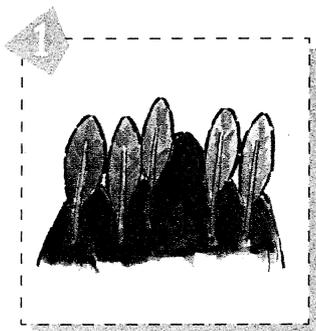
- 1 The whole class may join the game.
- 2 Those who do not get the right answers are out of the game.



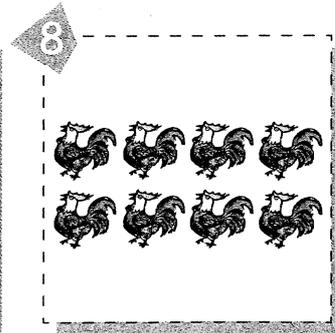
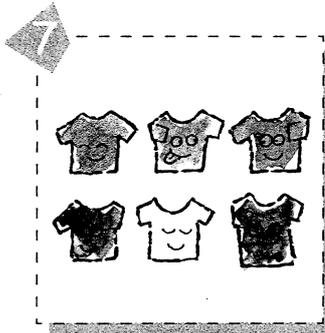
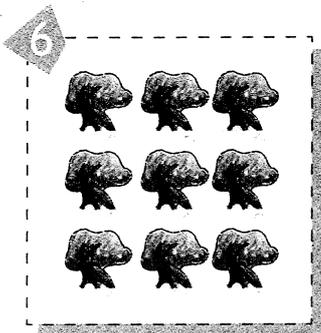
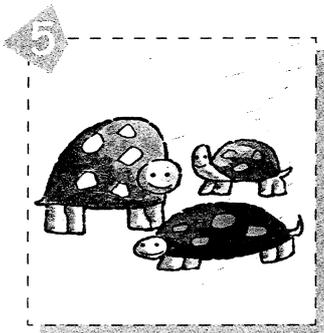
**EXAMPLE:**

$$1 + 1 = \boxed{2}$$

**9** Write the Chinese numbers.

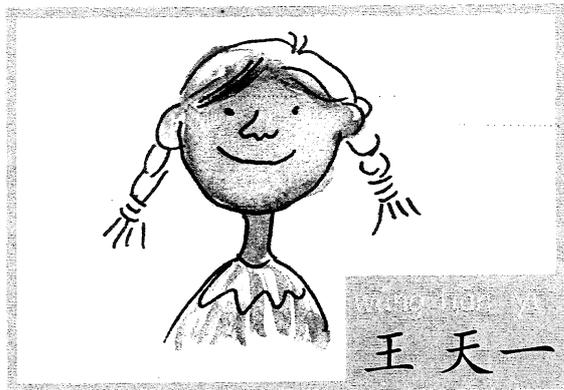


五



# 10 Make short dialogues.

## EXAMPLE:



A: 她姓什么?

B: 她姓王。

A: 她叫什么名字?

B: 她叫天一。

①



马小明

②



关小方

③



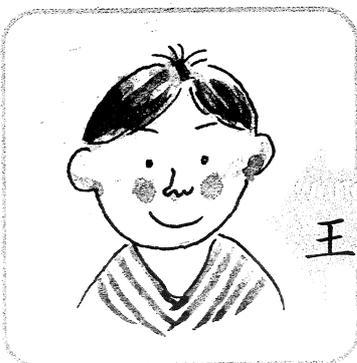
李文文

④



谢天明

⑤



王朋朋

⑥



李小欢

dì liù kè  
**第六课**  
wǒ de jiā rén  
**我的家人**

CD T20

lǎo shī nǐ jiā yǒu jǐ kǒu rén  
老师：你家里有几口人？

wáng tiān yī sì kǒu rén  
王天一：四口人。

lǎo shī nǐ jiā yǒu shuí  
老师：你家里有谁？

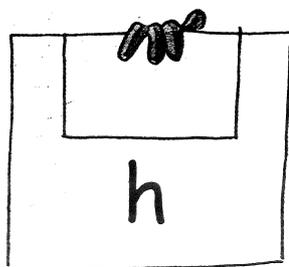
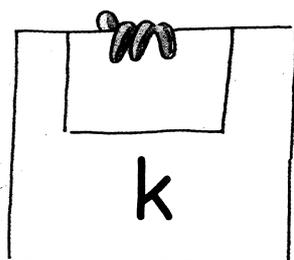
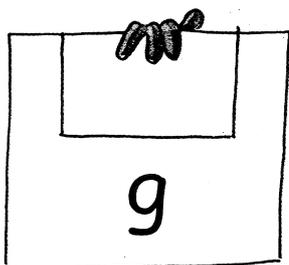
wáng tiān yī bà ba mā ma mèi mei hé wǒ  
王天一：爸爸、妈妈、妹妹和我。



## New words:

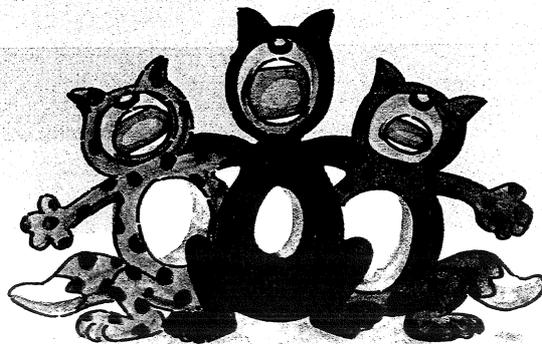
- |  |  |
|--|--|
| ① 家 <small>jiā</small> family; home        | ⑦ 爸 <small>bà</small> dad; father    爸爸 <small>bà ba</small> dad; father |
| ② 有 <small>yǒu</small> have; there is      | ⑧ 妈 <small>mā</small> mum; mother  |
| ③ 几 <small>jǐ</small> how many             | 妈妈 <small>mā ma</small> mum; mother                                      |
| ④ 口 <small>kǒu</small> mouth; measure word | ⑨ 妹 <small>mèi</small> younger sister                                    |
| ⑤ 人 <small>rén</small> person              | 妹妹 <small>mèi mei</small> younger sister                                 |
| ⑥ 谁 <small>shuí</small> who                | ⑩ 和 <small>hé</small> and  |

## 1 T21 Learn the phonetic symbols.



## 2 Read aloud.

- |       |        |
|-------|--------|
| 1) kǎ | 6) kǔ  |
| 2) gē | 7) hā  |
| 3) hú | 8) gé  |
| 4) gà | 9) hù  |
| 5) hē | 10) kā |



3  T22 Listen to the recording and circle the correct pinyin.



- ① kā gā  
 ② hé gé  
 ③ fó fú  
 ④ gá gà

- ⑤ hā hà  
 ⑥ dé tè  
 ⑦ mà nà  
 ⑧ bù pù

4  T23 Listen, clap and practise.

我的家有五口人，  
 有爸爸，有妈妈，  
 弟弟、妹妹，还有我。

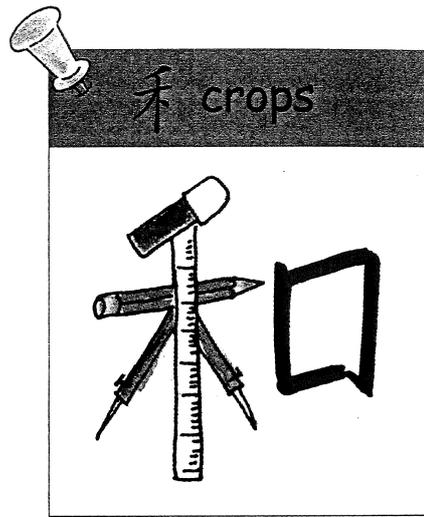


5 Read aloud the following pinyin and say the meaning of each phrase.

1) lǎo shī    2) nǐ zǎo    3) hǎo rén    4) duì bu qǐ

5) shén me    6) zài jiàn    7) míng zi    8) méi guān xi

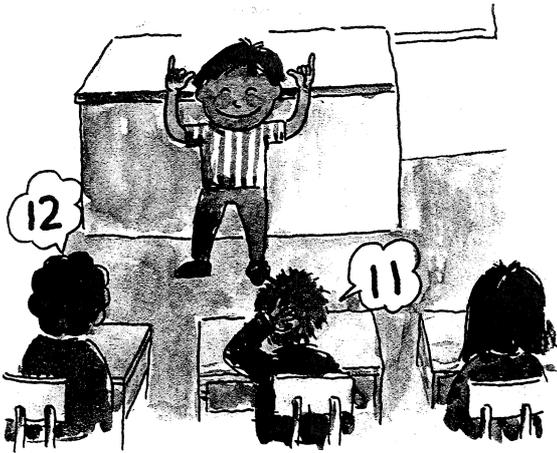
## 6 Learn the radicals.



## 7 Make short dialogues.



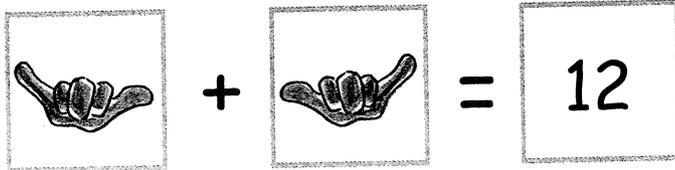
**8** Game.



**INSTRUCTIONS:**

- 1 The whole class may join the game.
- 2 One student is asked to go to the front. He uses both hands to show the signs of numbers.
- 3 Those who do not say the correct answers are asked to go to the front to act.

**EXAMPLE:**



**9** Ask five classmates the following questions.

*nǐ xìng shén me*

1) 你姓什么?

*nǐ jiào shén me míng zì*

2) 你叫什么名字?

*nǐ jiā yǒu jǐ kǒu rén*

3) 你家有几口人?

*nǐ jiā yǒu shuí*

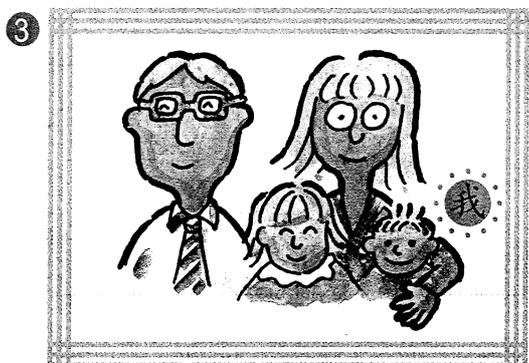
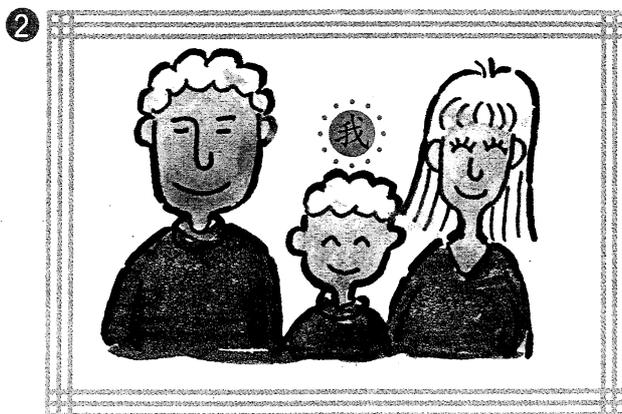
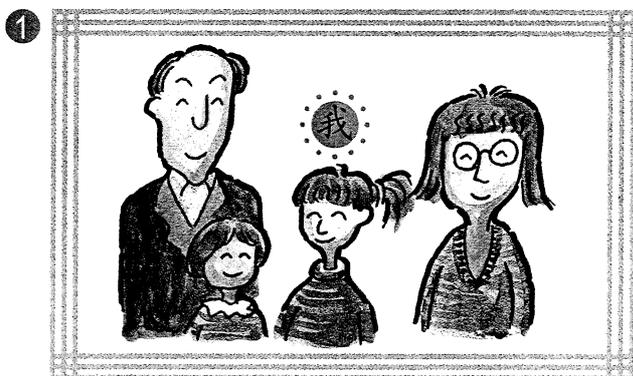
4) 你家有谁?

## 10 Speaking practice.



## EXAMPLE:

wǒ jiā yǒu sì kǒu rén.  
我家有四口人：爸爸、  
mā ma gē ge hé wǒ  
妈妈、哥哥和我。



## Extra words:

gē ge  
1 哥哥 elder brother

jiě jie  
2 姐姐 elder sister

dì dì  
3 弟弟 younger brother

**11** Count the strokes and write the radicals.

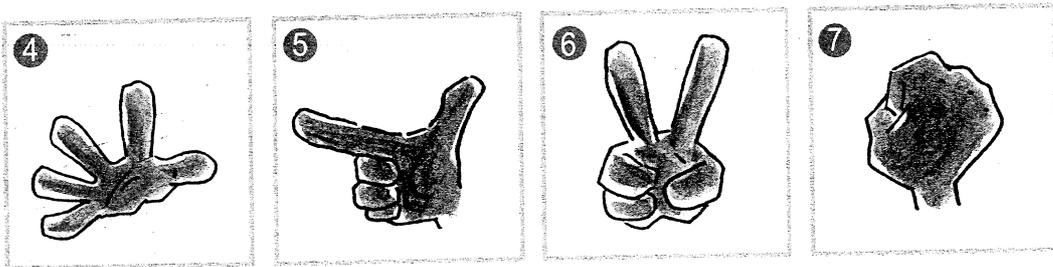
1) 家 ( 10 )  2) 爸 (     )  3) 师 (     ) 

4) 和 (     )  5) 您 (     )  6) 早 (     ) 

7) 妈 (     )  8) 起 (     )  9) 没 (     ) 

10) 叫 (     )  11) 名 (     )  12) 妹 (     ) 

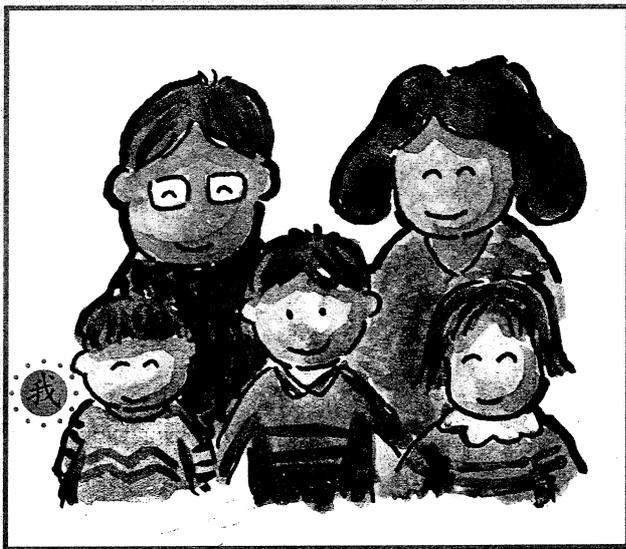
**12** Say the numbers in Chinese.



### 13 Read and match.

- |            |   |               |
|------------|---|---------------|
| 1) 你家有几口人? | • | • a) 爸爸、妈妈和我。 |
| 2) 你姓什么?   | • | • b) 我姓谢。     |
| 3) 你家有谁?   | • | • c) 八口人。     |
| 4) 你叫什么名字? | • | • d) 天一。      |

### 14 Speaking practice.



#### EXAMPLE:

这是我的一家。我家有五口人：爸爸、妈妈、姐姐、哥哥和我。

#### IT IS YOUR TURN!

Bring a family photo to the class and introduce your family members.

dì qī kè  
第七课  
gē ge bā suì  
哥哥八岁

CD T24



lǎo shī nǐ yǒu gē ge ma  
老师：你有哥哥吗？

wáng hé yǒu wǒ yǒu yí ge gē ge  
王和：有。我有一个哥哥。

lǎo shī tā jǐ suì  
老师：他几岁？

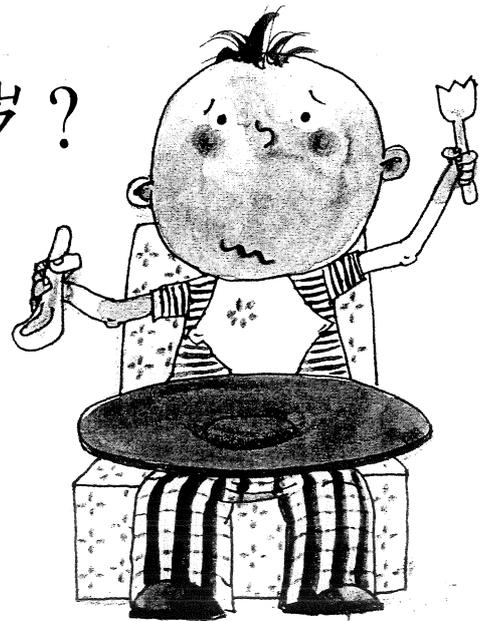
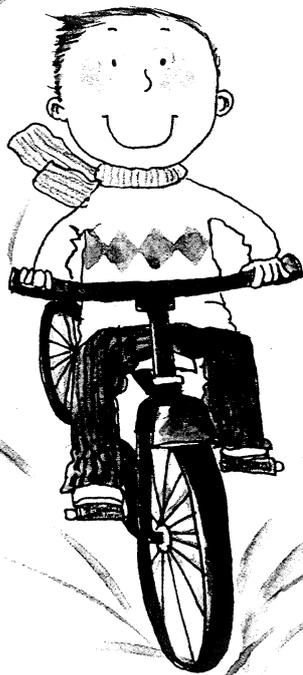
wáng hé bā suì  
王和：八岁。

lǎo shī nǐ yǒu dì dì ma  
老师：你有弟弟吗？

wáng hé méi yǒu  
王和：没有。

lǎo shī nǐ jǐ suì  
老师：你几岁？

wáng hé sì suì  
王和：四岁。



## New words:

① <sup>gē</sup> 哥 elder brother

<sup>gē ge</sup>  
哥哥 elder brother

② <sup>ma</sup> 吗 question particle

③ <sup>gè</sup> 个 measure word

④ <sup>tā</sup> 他 he; him

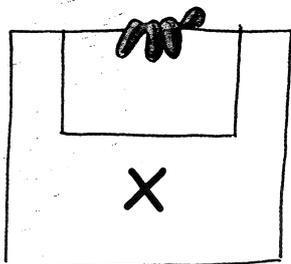
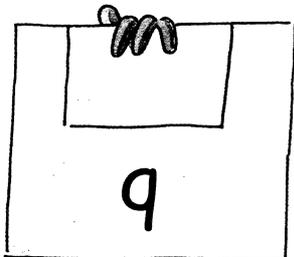
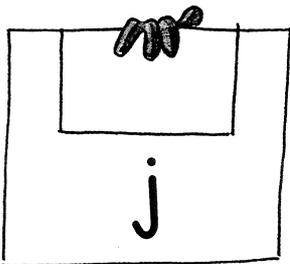
⑤ <sup>sù</sup> 岁 year (of age)

⑥ <sup>dì</sup> 弟 younger brother

<sup>dì dì</sup>  
弟弟 younger brother

⑦ <sup>méi yǒu</sup> 没有 not have; there is not

1  T25 Learn the phonetic symbols.



2 Read aloud.

1) jī 6) qǔ

2) xù 7) mó

3) kā 8) jù

4) tì 9) xì

5) nǚ 10) hé



**3**  T26 Listen to the recording. Tick what is true and cross what is false.

1) xī

2) qù

3) jǐ

4) nǚ

5) lù

<input checked="" type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
-------------------------------------	--------------------------	--------------------------	--------------------------	--------------------------

6) bù

7) pī

8) fó

9) tā

10) mǔ

<input type="checkbox"/>				
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**4**  T27 Listen, clap and practise.

哥哥几岁？哥哥七岁。

弟弟几岁？弟弟一岁。

哥哥七岁，弟弟一岁。

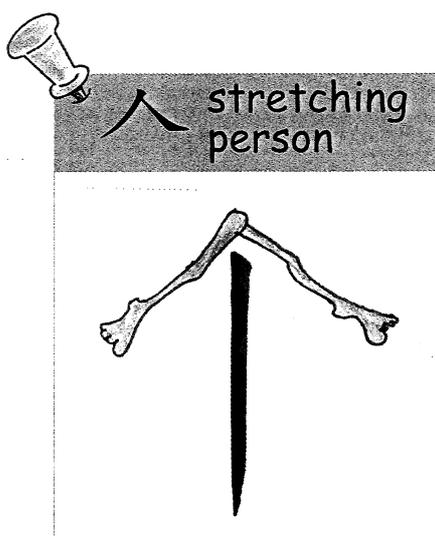
七岁一岁，一岁七岁。



**5** Count the numbers from 10 to 1.

十、九.....一

## 6 Learn the radicals.



## 7 Say the meaning of each radical.

1) 爸

father

2) 好

3) 名

4) 起

5) 谁

6) 字

7) 和

8) 叫

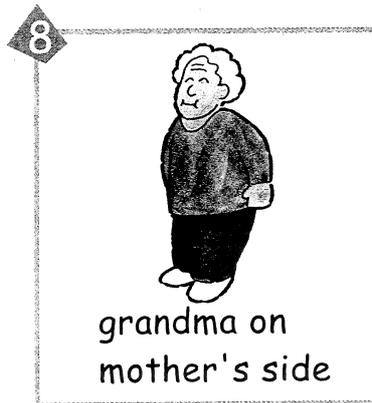
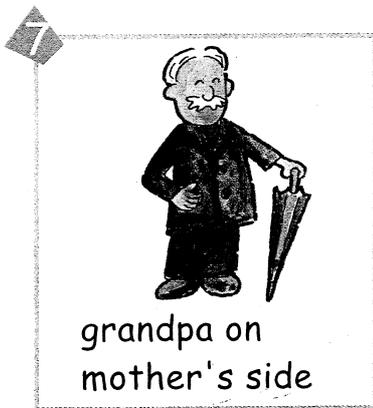
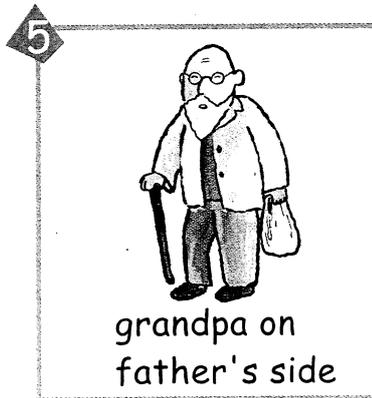
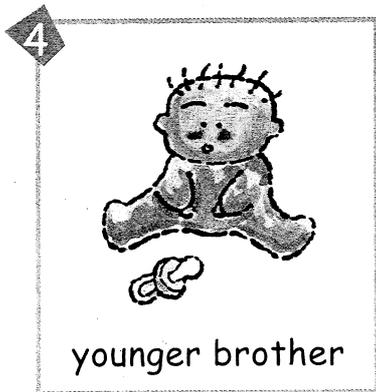
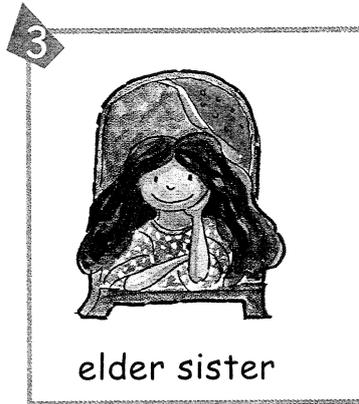
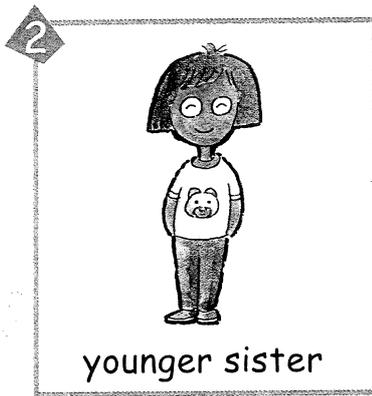
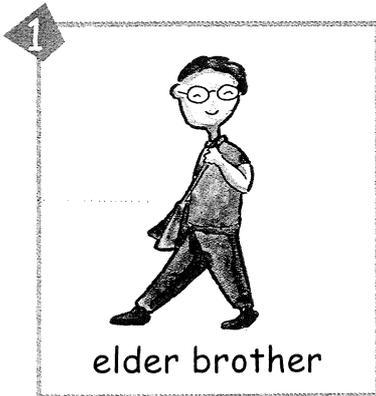
9) 用

10) 没

11) 您

12) 师

**8** Say in Chinese.



Extra words:

1 yé ye 爷爷 grandpa on  
father's side

2 nǚ nai 奶奶 grandma on  
father's side

3 wài gōng 外公 grandpa on  
mother's side

4 wài pó 外婆 grandma on  
mother's side

## 9 Game.

### INSTRUCTIONS:

1 The class is divided into two groups.

2 One group reads out the odd numbers and the other, the even numbers.



## 10 Complete the dialogues.

1) A: 你好!

B: 你好! \_\_\_\_\_

2) A: 对不起!

B: \_\_\_\_\_

3) A: 谢谢!

B: \_\_\_\_\_

4) A: 你叫什么名字?

B: \_\_\_\_\_

5) A: 你家有几口人?

B: \_\_\_\_\_

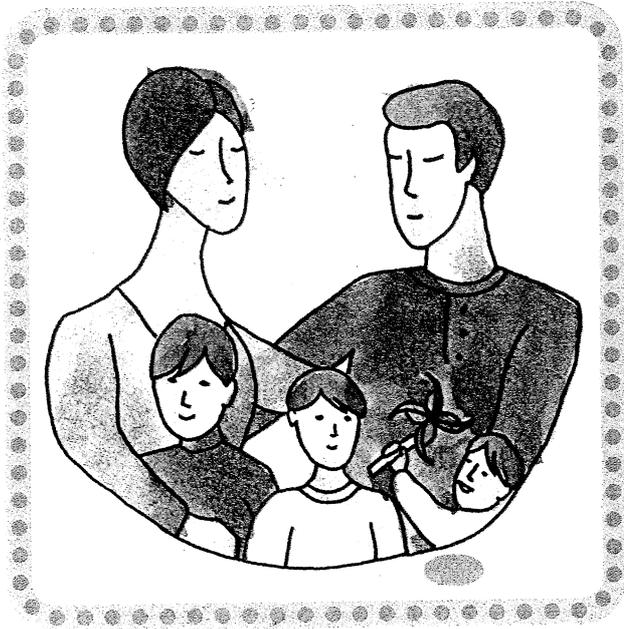
6) A: 你家有谁?

B: \_\_\_\_\_

7) A: 再见!

B: \_\_\_\_\_

**11** Make short dialogues.



**Example:**

wáng dà shān yǒu gē gē ma  
A: 王大山有哥哥吗?

ǒu  
B: 有。

tā jǐ suì  
A: 他几岁?

bā suì  
B: 八岁。

wáng dà shān yǒu dì dì ma  
A: 王大山有弟弟吗?

ǒu  
B: 有。

tā jǐ suì  
A: 他几岁?

sān suì  
B: 三岁。

.....

王大山: 六岁

哥哥: 八岁

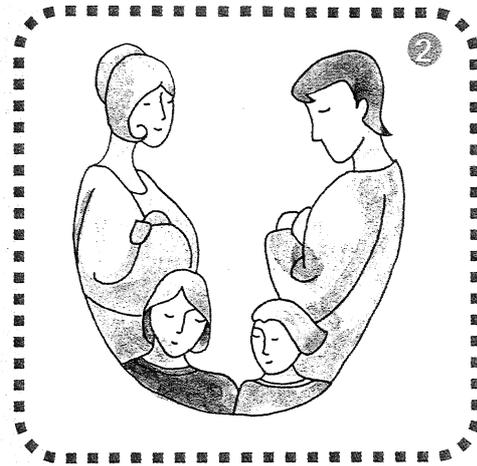
弟弟: 三岁



谢天: 六岁

姐姐: 九岁

哥哥: 八岁



王欢: 五岁

妹妹: 三岁

## 12 Game.



### EXAMPLE:

我家有四口人：爸爸、妈妈、弟弟和我。我弟弟四岁，我六岁。

### INSTRUCTIONS:

- 1 Each student is asked to write about his family in pinyin on a piece of paper.
- 2 The teacher collects the pieces and shuffles.
- 3 Each student picks one piece and reads it out. The rest of the class guesses whose family it is.

dì bā kè  
第八课  
xǐ huan de yán sè  
喜欢的颜色



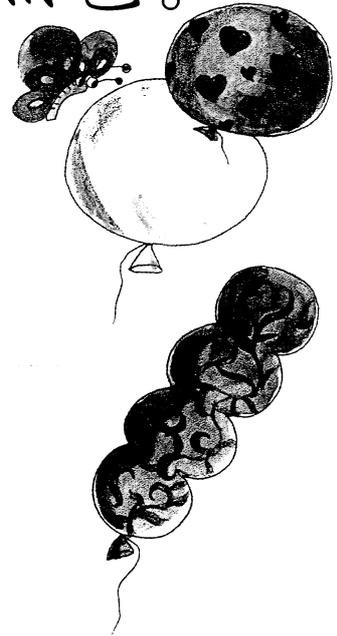
CD T28

guān wén wén nǐ xǐ huan shén me yán sè  
关文文：你喜欢什么颜色？

wáng tiān yī wǒ xǐ huan hóng sè  
王天一：我喜欢红色、

huáng sè hé lán sè  
黄色和蓝色。

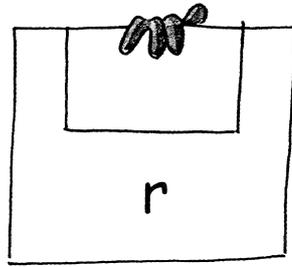
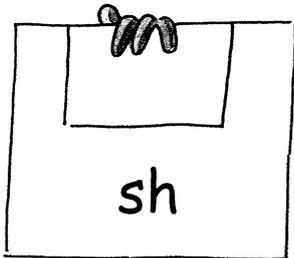
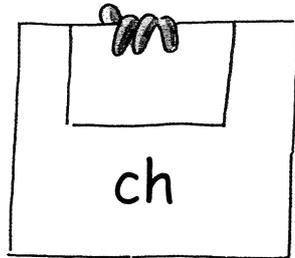
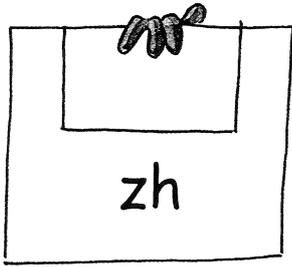
guān wén wén wǒ xǐ huan bái sè hé hēi sè  
关文文：我喜欢白色和黑色。



New words:

- |                         |                  |
|-------------------------|------------------|
| ① 文 wén word; character | ⑥ 红 hóng red     |
| ② 喜 xǐ happy; like      | ⑦ 黄 huáng yellow |
| ③ 欢 huān happy          | ⑧ 蓝 lán blue     |
| ④ 喜欢 xǐ huan like       | ⑨ 白 bái white    |
| ⑤ 颜色 yán sè colour      | ⑩ 黑 hēi black    |

**1**  T29 Learn the phonetic symbols.



**2** Read aloud.

- |        |        |
|--------|--------|
| 1) zhā | 6) shī |
| 2) chá | 7) rù  |
| 3) shè | 8) zhé |
| 4) rì  | 9) chì |
| 5) chǔ | 10) rè |

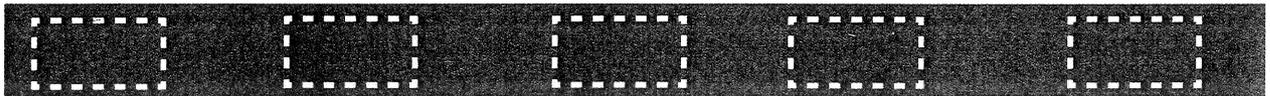


**3**  T30 Listen to the recording. Tick what is true and cross what is false.

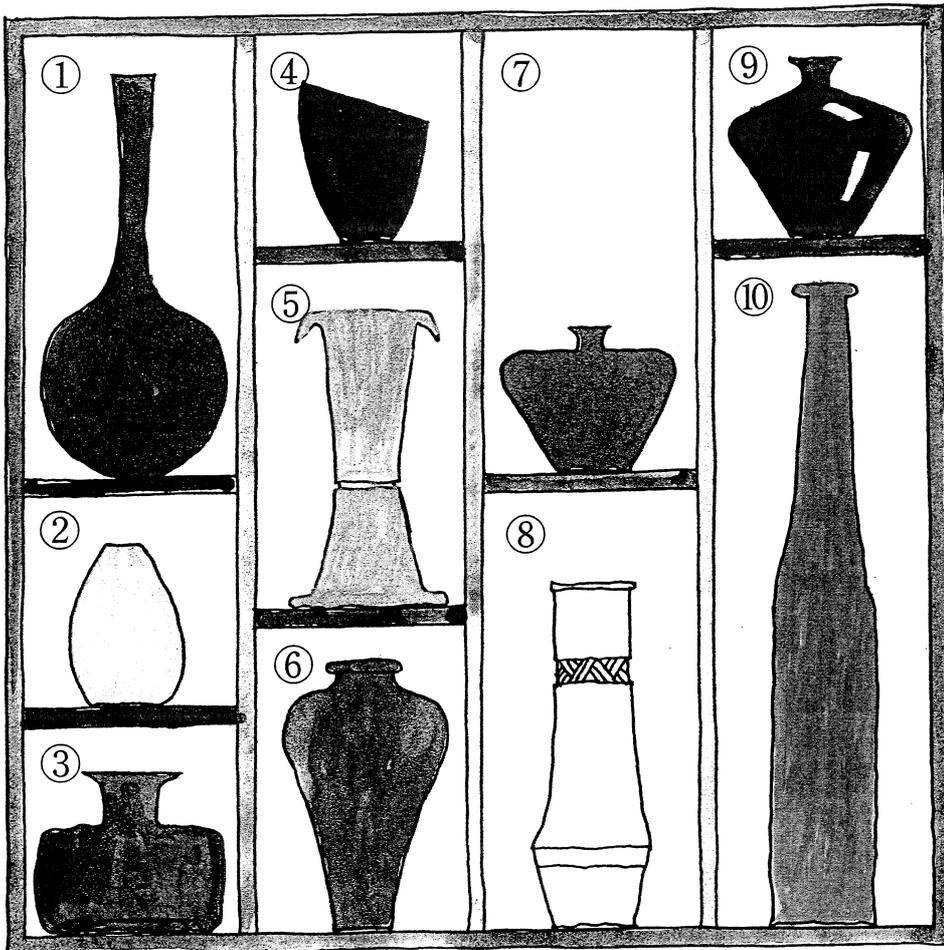
- 1) rì      2) chā      3) shí      4) zhū      5) rǔ



- 6) chū      7) shǔ      8) rě      9) zhí      10) rù



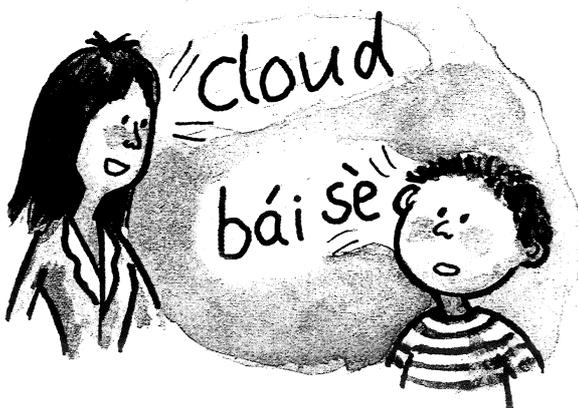
**4** Say the colours in Chinese.



**Extra words:**

- 1  橙色 orange  
chéng sè
- 2  绿色 green  
lǜ sè
- 3  棕色 brown  
zōng sè
- 4  粉红色 pink  
fěnhóng sè
- 5  灰色 grey  
huī sè
- 6  紫色 purple  
zǐ sè

**5** Game.



**INSTRUCTIONS:**

- 1 The whole class may join the game.
- 2 Those who do not say the right colour(s) are out of the game.

**EXAMPLE:**

cloud → bái sè

**6**  T31 Listen, clap and practise.

qì qiú qì qiú shí me yán sè?  
 气球，气球，什么颜色？

hóng sè huáng sè lán sè bái sè。  
 红色、黄色、蓝色、白色。

qì qiú qì qiú shí me yán sè?  
 气球，气球，什么颜色？

hóng huáng lán bái hēi sè。  
 红、黄、蓝、白、黑色。



**7** Ask your partner the following questions.

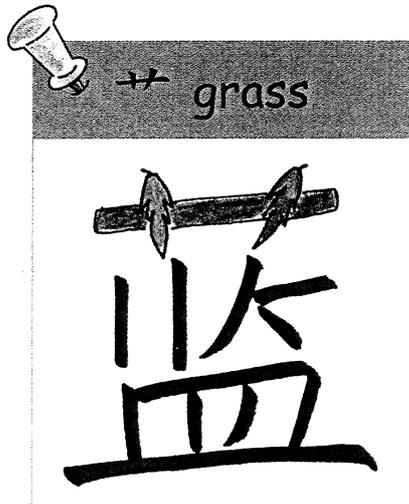
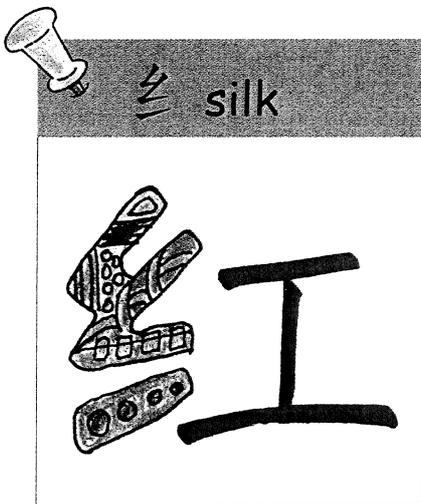
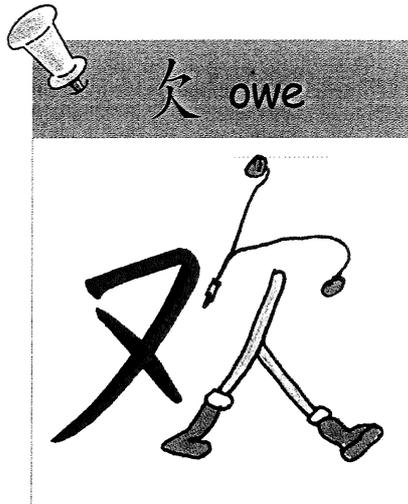
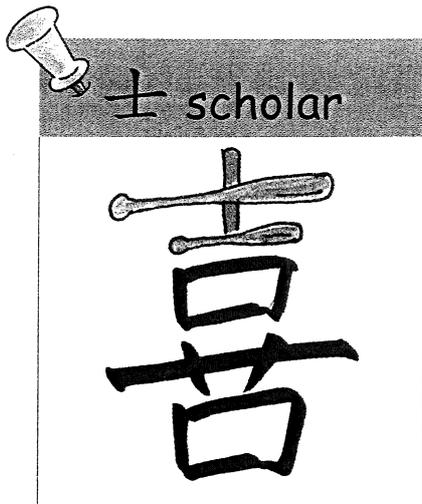
1) 你叫什么名字？

2) 你家有几口人？有谁？

3) 你几岁？

4) 你喜欢什么颜色？

**8** Learn the radicals.



**9** Read aloud the following pinyin and say the meaning of each phrase.

1) xǐ huan

2) yán sè

3) nǚ zǎo

4) shén me

5) míng zi

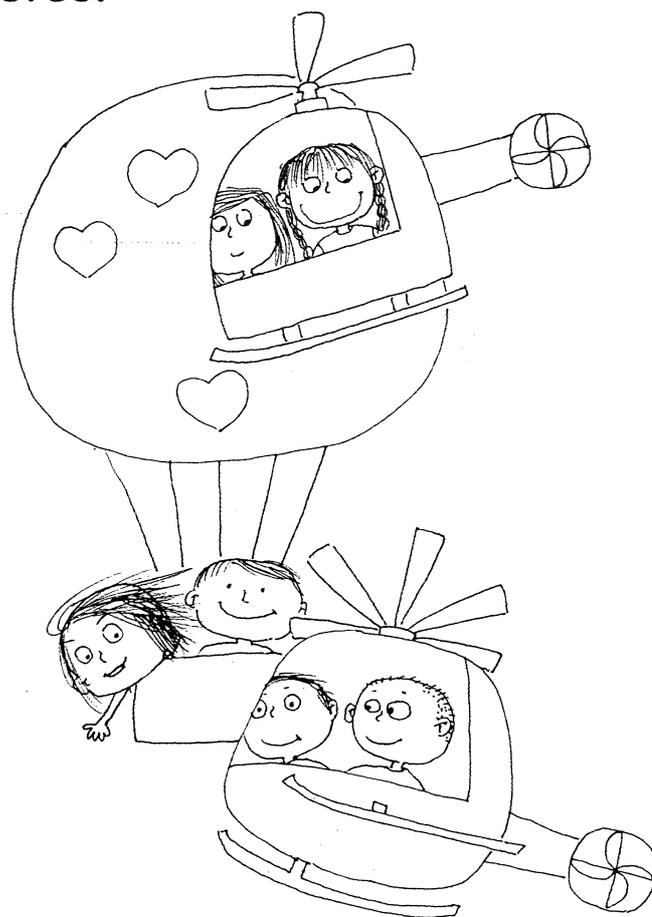
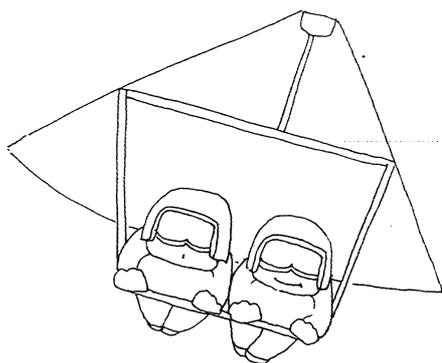
6) zài jiàn

7) méi yǒu

8) èr shí

9) lán sè

## 10 Colour the following pictures.



### IT IS YOUR TURN!

1 Tell the class the colours used to colour the pictures.

2 Draw what you like and colour it.

## 11 Game.

### INSTRUCTIONS:

1 The whole class may join the game.

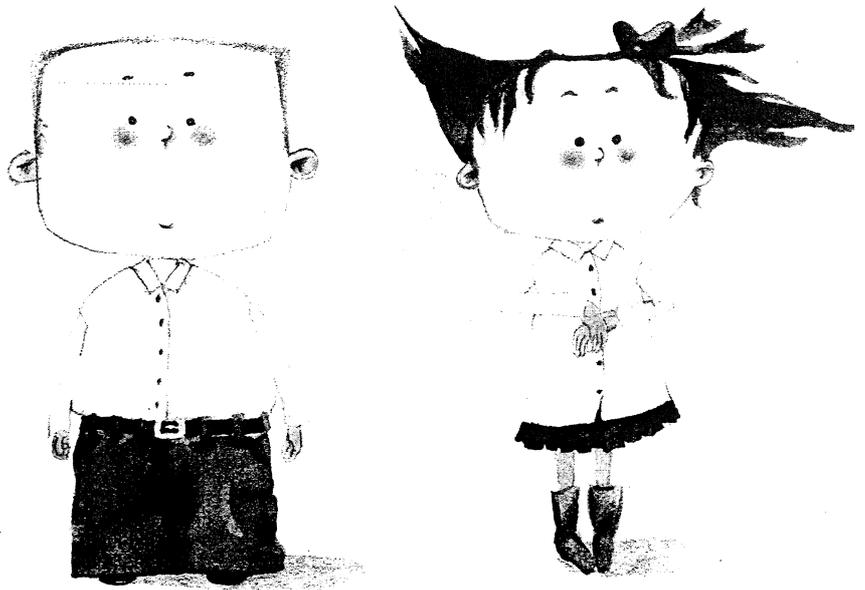
2 Those who do not say the right thing(s) are out of the game.



### EXAMPLE:

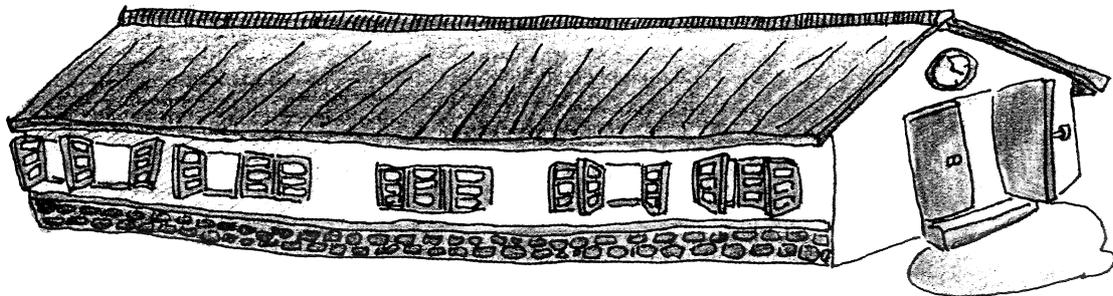
老师：黑色和白色。

学生：Panda.



CD T32

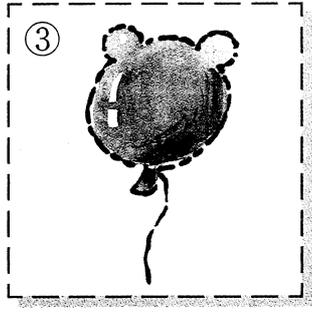
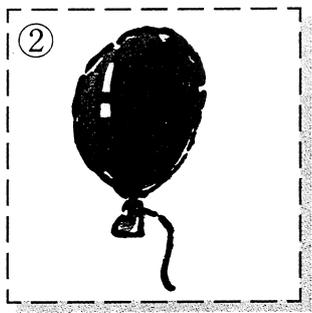
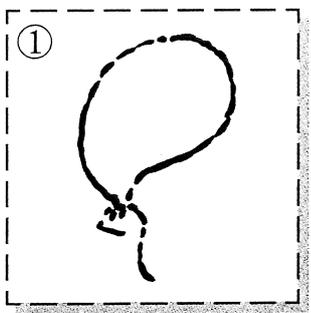
这是我们学校的校服。女生穿白色的衬衫和蓝色的裙子。男生穿白衬衫和蓝裤子。



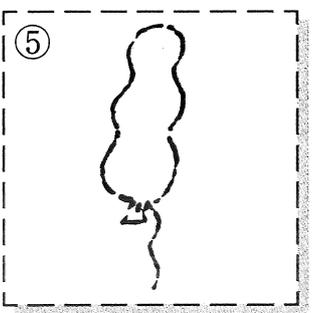
**New words:**

- |   |   |
|---|---|
| ① 这 <small>zhè</small> this   | ⑨ 生 <small>shēng</small> student    女生 <small>nǚ shēng</small> girl student |
| ② 是 <small>shì</small> be   | ⑩ 穿 <small>chuān</small> wear   |
| ③ 们 <small>men</small> plural suffix    我们 <small>wǒ men</small> we; us | ⑪ 衬 <small>chèn</small> lining  |
| ④ 学 <small>xué</small> study  | ⑫ 衫 <small>shān</small> unlined upper garment                               |
| ⑤ 校 <small>xiào</small> school    学校 <small>xué xiào</small> school     | ⑬ 裙 <small>qún</small> skirt  |
| ⑥ 的 <small>de</small> of; 's  | ⑭ 子 <small>zi</small> noun suffix    裙子 <small>qún zi</small> skirt         |
| ⑦ 服 <small>fú</small> clothes   | ⑮ 男 <small>nán</small> male    男生 <small>nán shēng</small> boy student      |
| ⑧ 女 <small>nǚ</small> female  | ⑯ 裤 <small>kù</small> trousers    裤子 <small>kù zi</small> trousers          |

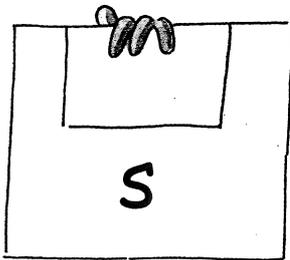
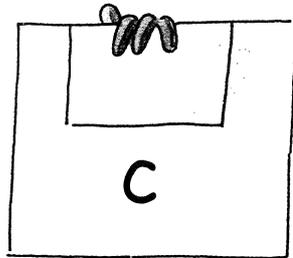
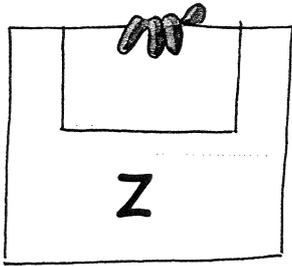
**1 Say the colours in Chinese.**



白色



2  T33 Learn the phonetic symbols.



3 Read aloud.

- |       |        |
|-------|--------|
| 1) zā | 6) cā  |
| 2) cī | 7) sì  |
| 3) sè | 8) cí  |
| 4) zū | 9) zé  |
| 5) sǐ | 10) sù |

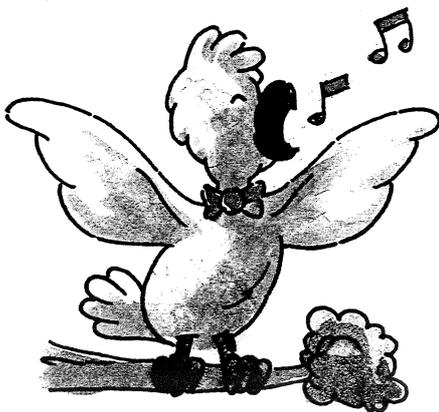


4  T34 Listen, clap and practise.

我们穿校服，我们穿校服，  
男生、女生穿校服。

我们穿衬衫，我们穿裤子，  
衬衫和裤子。

我们穿衬衫，我们穿裙子，  
衬衫和裙子。



5 Listen to the recording. Tick what is true and cross what is false.

1) chā

2) zá

3) zhé

4) cè

5) pō

✗	□	□	□	□
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6) zǐ

7) chù

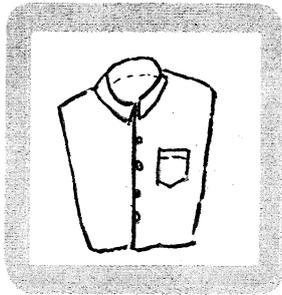
8) jí

9) zhū

10) shè

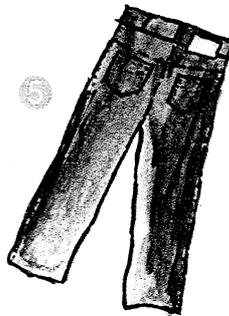
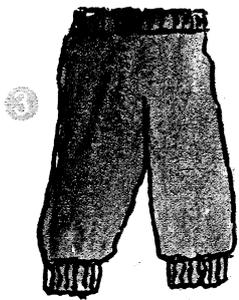
□	□	□	□	□
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6 Say in Chinese.



EXAMPLE:

衬衫



Extra words:

máo yī

☆ 毛衣 woollen sweater

dà yī

☆ 大衣 overcoat

hànshān

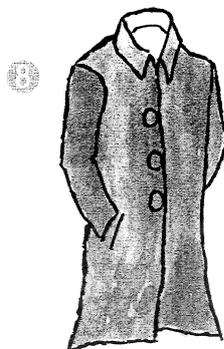
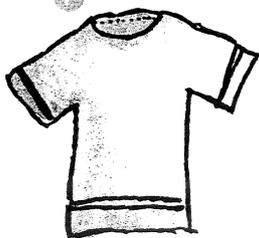
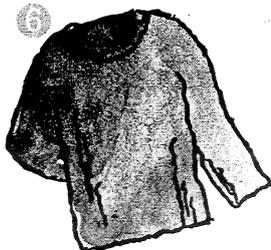
☆ 汗衫 T-shirt

niú zǎi kù

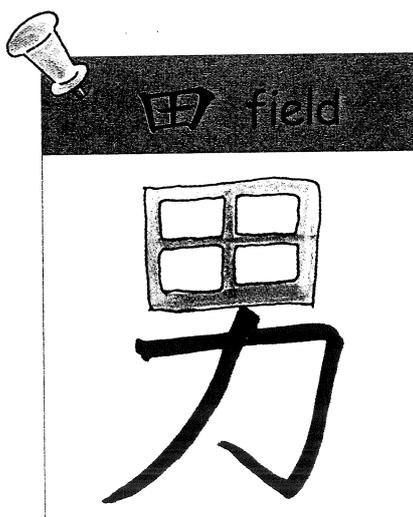
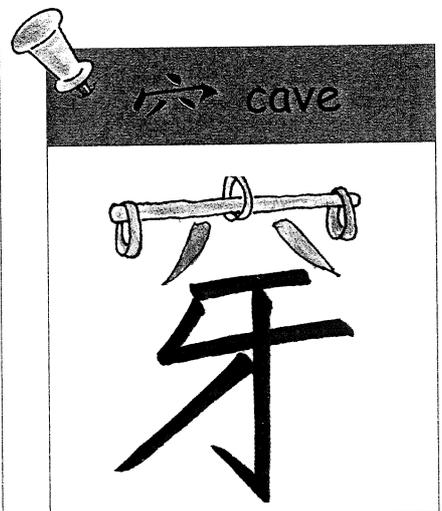
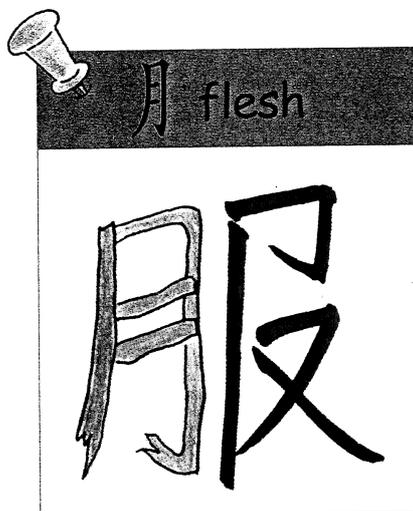
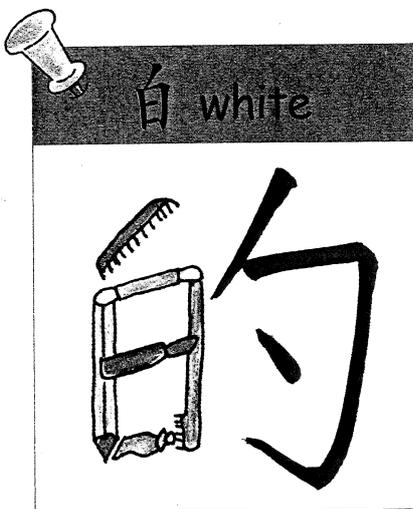
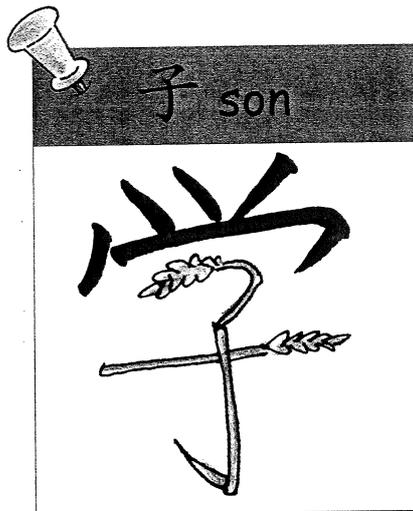
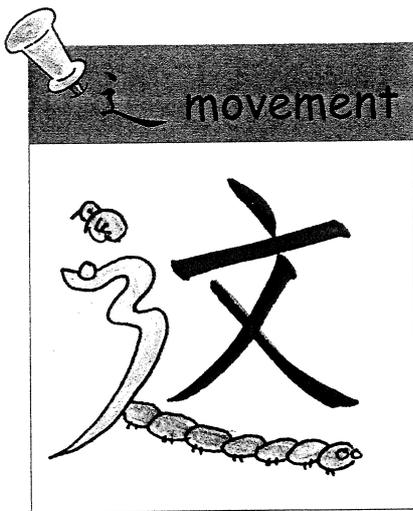
☆ 牛仔裤 jeans

wài tào

☆ 外套 outer garment



7 Learn the radicals.



# 8 Game.

## INSTRUCTIONS:

- 1 One student guesses if his classmate likes a certain colour.
- 2 His classmate either says "correct" or "incorrect".



## EXAMPLE:

xué shēng wáng tiān yī xǐ huān hóng sè

学生1: 王天一喜欢红色。

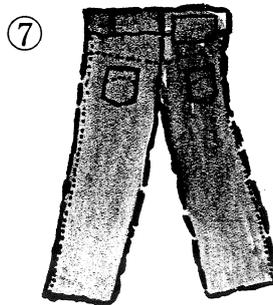
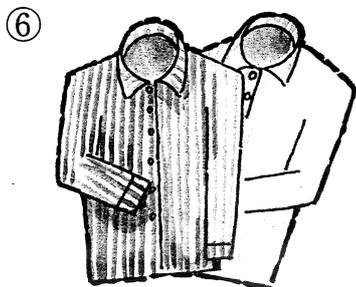
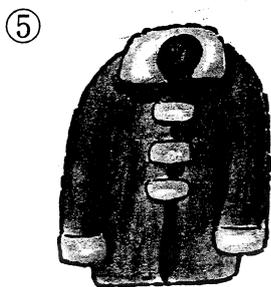
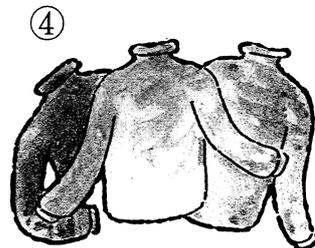
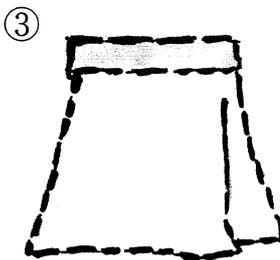
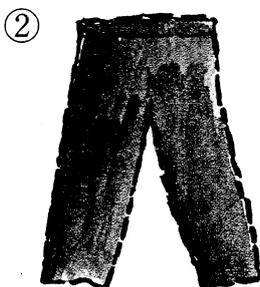
wáng tiān yī duì bú duì wǒ xǐ huān lán sè

王天一: 对。(不对, 我喜欢蓝色。)

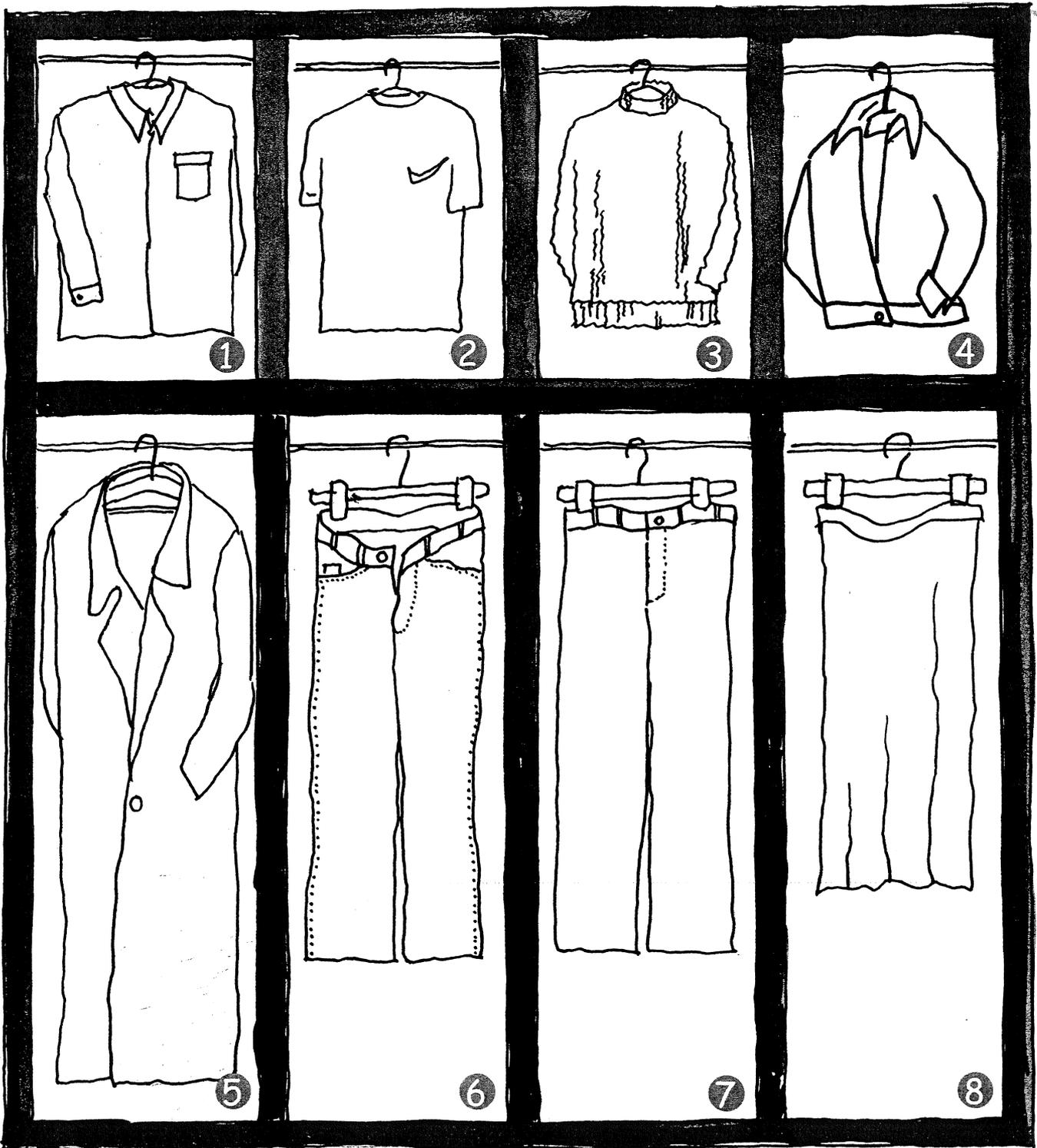
# 9 Say in Chinese.



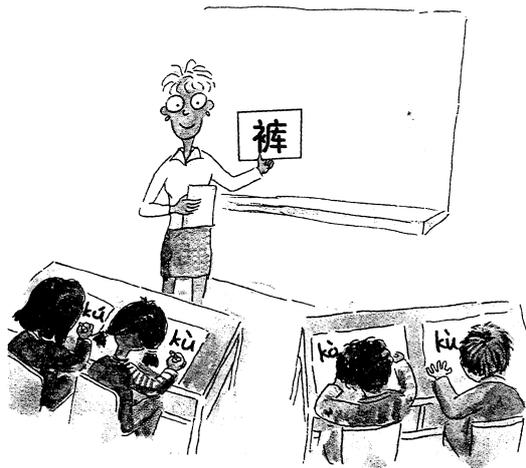
橙色的汗衫



10 Colour the clothes and tell the class the colours used.



## 11 Game.



### INSTRUCTIONS:

- 1 The class is divided into small groups.
- 2 The cards prepared by the teacher have nothing but characters on them.
- 3 Each group is asked to write pinyin with the correct tone for each character.

**EXAMPLE:** 裤 kù

1) 色 2) 和 3) 女

4) 喜 5) 爸 6) 我

7) 弟 8) 字 9) 你

**12** Draw the clothes your teachers are wearing today and then colour them. Give a report to the class.

1 Your Chinese teacher:

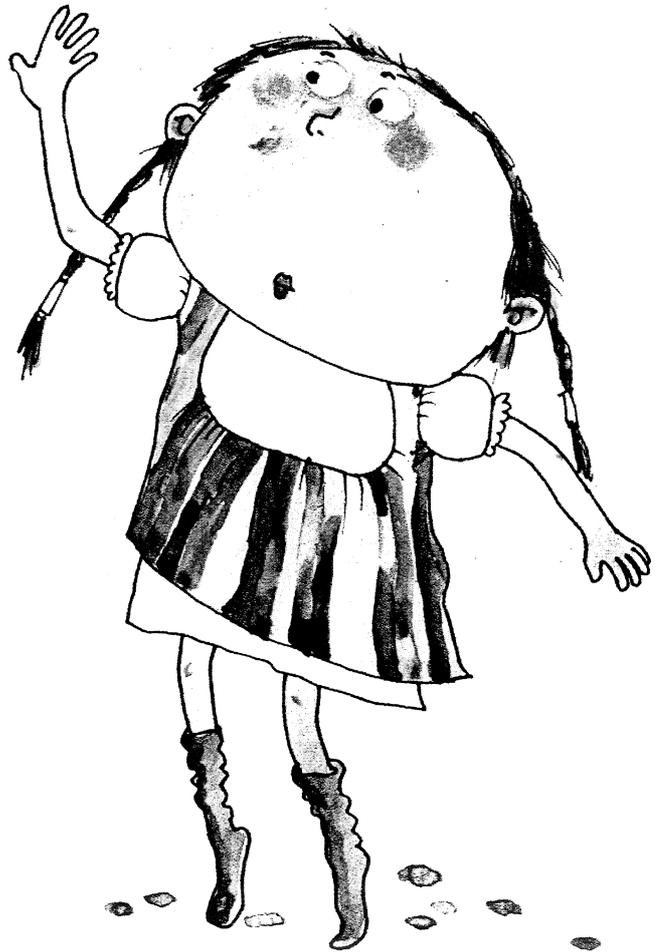
2 Your music teacher:



CD T36

wǒ yǒu yí ge jiě jie tā bú  
我有一个姐姐。她不  
pàng bú shòu tā yǒu dà dà de  
胖不瘦。她有大大的

yǎn jīng gāo gāo de bí  
眼睛、高高的鼻  
zi hé xiǎo xiǎo de zuǐ  
子和小小的嘴  
bā 。 wǒ hé jiě jie dōu  
巴。我和姐姐都  
yǒu cháng tóu fà 。  
有长头发。

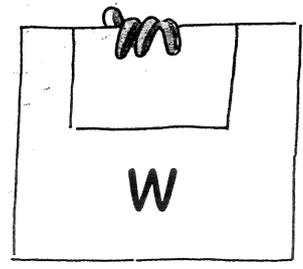
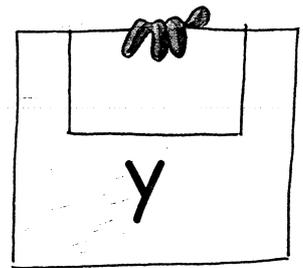


### New words:

- ① jiě 姐 elder sister
- jiě jie 姐姐 elder sister
- tā 她 she; her
- pàng 胖 chubby; fat
- shòu 瘦 thin
- dà 大 big
- yǎn 眼 eye
- jīng 睛 eyeball
- yǎn jing 眼睛 eye

- gāo 高 tall
- bí bí zi 鼻子 nose
- xiǎo 小 small
- zuǐ 嘴 mouth
- bā zuǐ ba 嘴巴 mouth
- dōu 都 all; both
- cháng 长 long
- tóu 头 head
- fà tóu fa 头发 hair

### 1 (CD) T37 Learn the phonetic symbols.



### 2 Read aloud.

- 1) yā yá yǎ yà
- 2) yī yí yǐ yì
- 3) wā wá wǎ wà
- 4) wū wú wǔ wù



**3 Speaking practice.**

**EXAMPLE:**

tā de liǎn yuán yuán

他的脸圆圆

de tā de shǒu xiǎo

的。他的手小

xiǎo de tā de jiǎo

小的。他的脚

xiǎoxiǎo de tā de tóu fà duǎn duǎn de

小小的。他的头发短短的。



**Extra words:**

★ 1 耳朵 ear

★ 2 脸 face

★ 3 手 hand

★ 4 脚 foot

★ 5 短 short

★ 6 圆 round

**IT IS YOUR TURN!**

Describe one of your classmates and let the rest of the class guess who he/she is.

**4 Learn the radicals.**

 疒 illness

瘦

 目 eye

眼

 阝 ear

都

5  Listen, clap and practise.

jiě jīe de yǎn jīng dà,  
 姐姐的眼睛大，  
 mèi mei de zuǐ ba xiǎo,  
 妹妹的嘴巴小，  
 mā ma de bí zi jiǎn,  
 妈妈的鼻子尖，  
 bà ba de tóu fà shǎo,  
 爸爸的头发少。



6 Read aloud the following sentences. Then say the meaning of each sentence.

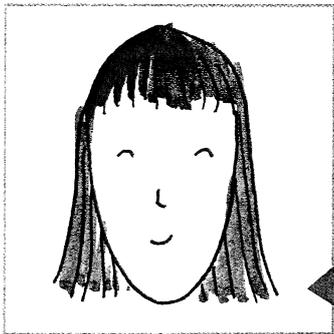
1) jiě jīe / gāo gāo de, / sù sù de. / tā xǐ huān /  
 穿 / qūn zi。

2) dì dì / pàng pàng de, / yǎn jīng bù dà, / ěr duǒ /  
 dà dà de。

3) bà ba / gāo gāo de, / pàng pàng de, / tóu fà /  
 duǎn duǎn de。

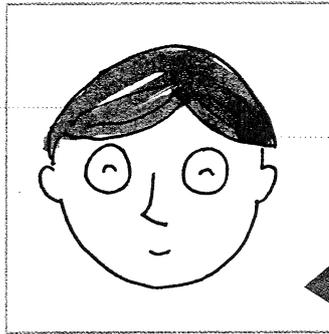
4) mā ma / bù pàng bù sù, / tóu fà / cháng cháng de。

7  T39 Listen to the recording. Tick what is true and cross what is false.



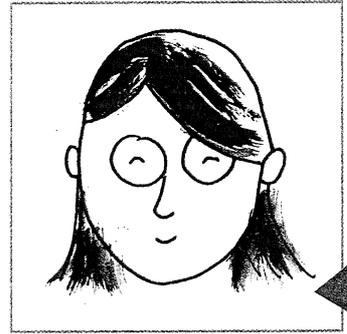
1

(✓)



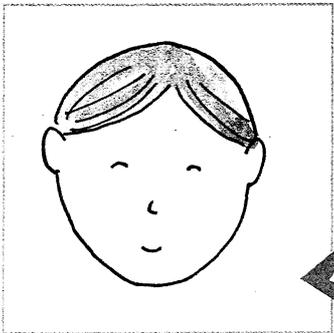
2

( )



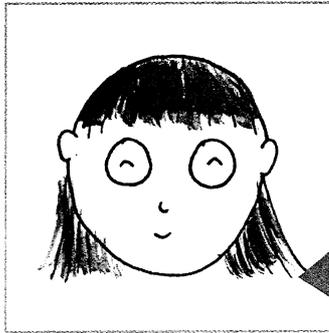
3

( )



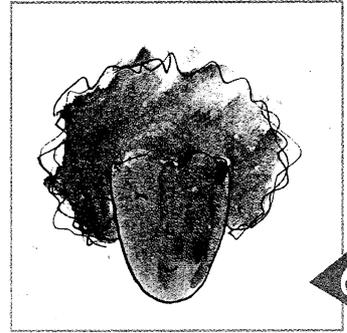
4

( )



5

( )



6

( )

8 Game.



**INSTRUCTIONS:**

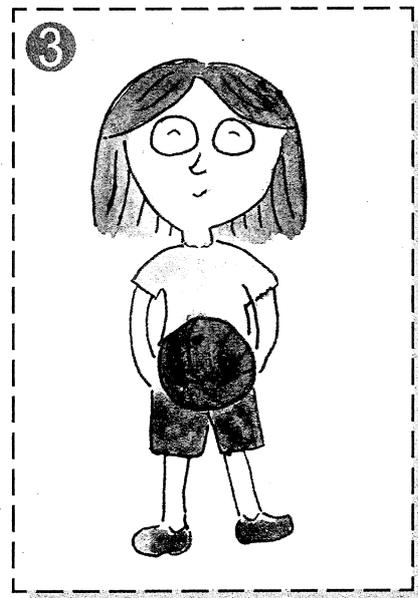
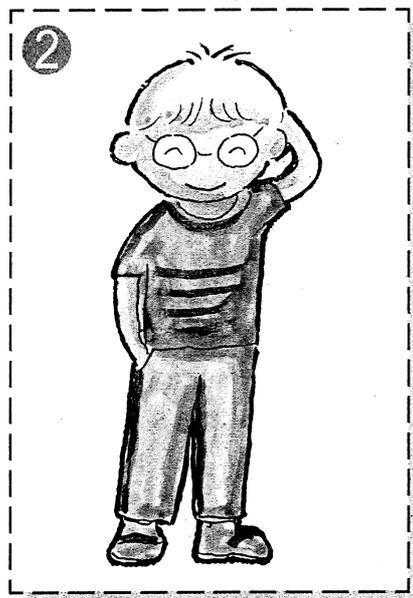
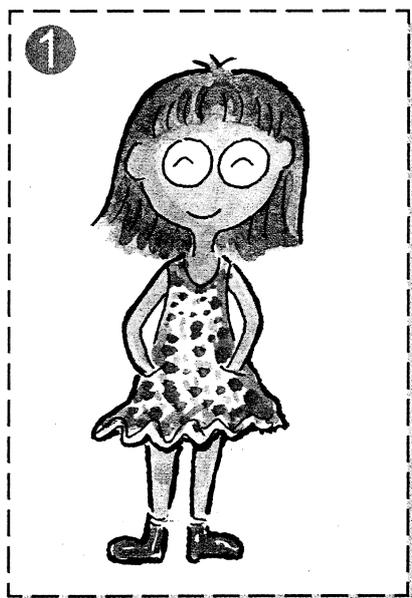
- 1 Two students are asked to perform the task.
- 2 One describes his mother or father, and the other draws on the board according to the description.
- 3 Let the rest of the class judge whether the drawing is accurate or not.

9 Speaking practice.



EXAMPLE:

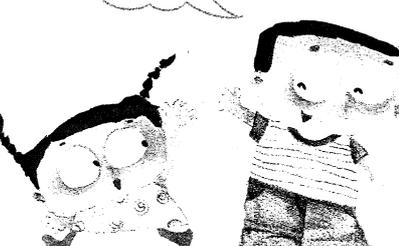
tā bù gāo tā de yǎn jīng xiǎo xiǎo de  
 他不高。他的眼睛小小的。  
 tā de zuǐ ba dà dà de tā de tóu fǎ  
 他的嘴巴大大的。他的头发  
 duǎn duǎn de  
 短短的。



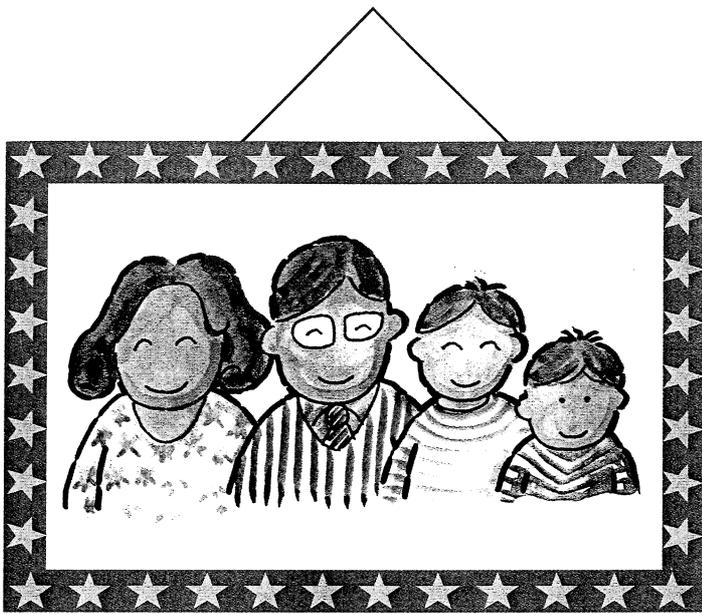
10 Ask your partner the following questions.

- 1) 你家有几口人?    2) 你几岁?
- 3) 你喜欢什么颜色?    4) 你穿校服吗?

11 Make short dialogues.

<p>1</p>  <p>你早!</p>	<p>2</p>  <p>谢谢!</p>	<p>3</p>  <p>对不起!</p>
<p>4</p>  <p>你姓什么?</p>	<p>5</p>  <p>他家有几口人?</p>	<p>6</p>  <p>再见!</p>
<p>7</p>  <p>她几岁?</p>	<p>8</p>  <p>你好!</p>	<p>9</p>  <p>你喜欢什么颜色?</p>

## 12 Speaking practice.



### EXAMPLE:

zhè shì wǒ de yì jiā  
这是我的一家。

wǒ jiā yǒu sì kǒu rén  
我家有四口人：

bà ba mā ma dì dì  
爸爸、妈妈、弟弟

hé wǒ wǒ bà ba sān  
和我。我爸爸三

shí wǔ suì wǒ mā ma sān shí èr suì wǒ dì dì sān suì  
十五岁。我妈妈三十二岁。我弟弟三岁。

我五岁。

我爸爸不高。他有大大的眼睛和小小的  
嘴巴。他的头发不长。我妈妈……

### IT IS YOUR TURN!

Bring a family photo with you and describe each family member to the class.

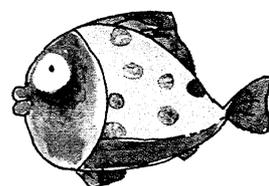


CD T40

guānwénwén nǐ xǐ huān dòng wù ma  
 关文文：你喜欢动物吗？

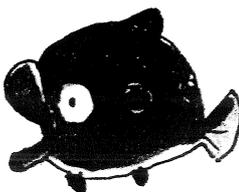
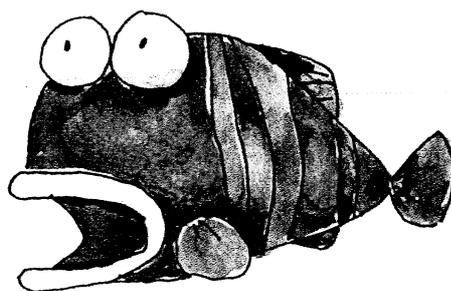
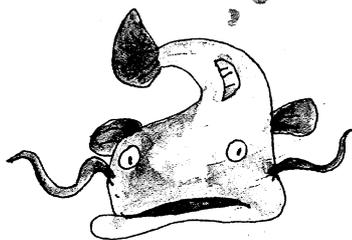
wáng tiān yī hěn xǐ huān wǒ xǐ huān  
 王天一：很喜欢。我喜欢

狗、猫和马。



关文文：你家里养宠物吗？

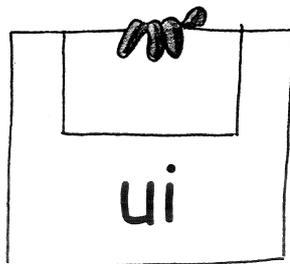
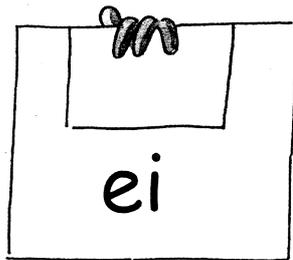
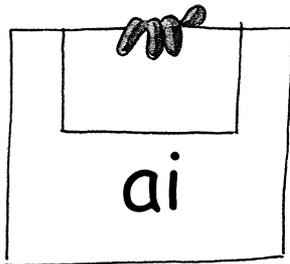
王天一：养。我养了五条鱼。



## New words:

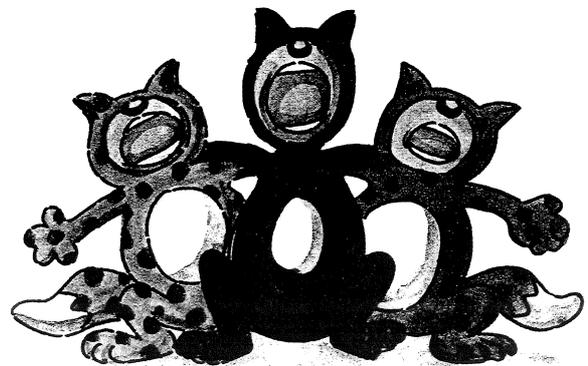
- |   |  |
|---|--|
| ① 动 <small>dòng</small> move                                    | ⑦ 里 <small>lǐ</small> inside                                       |
| ② 物 <small>wù</small> thing    动物 <small>dòng wù</small> animal | ⑧ 养 <small>yǎng</small> raise; keep                                |
| ③ 很 <small>hěn</small> very                                     | ⑨ 宠 <small>chǒng</small> indulge    宠物 <small>chǒng wù</small> pet |
| ④ 狗 <small>gǒu</small> dog                                      | ⑩ 了 <small>le</small> particle                                     |
| ⑤ 猫 <small>māo</small> cat                                      | ⑪ 条 <small>tiáo</small> measure word                               |
| ⑥ 马 <small>mǎ</small> horse                                     | ⑫ 鱼 <small>yú</small> fish   |

1  T41 Learn the phonetic symbols.

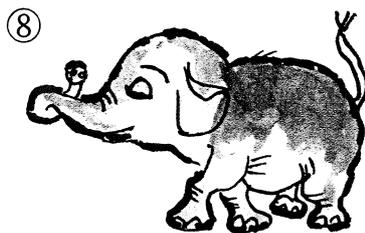
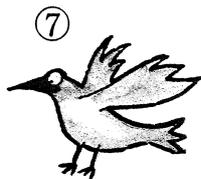
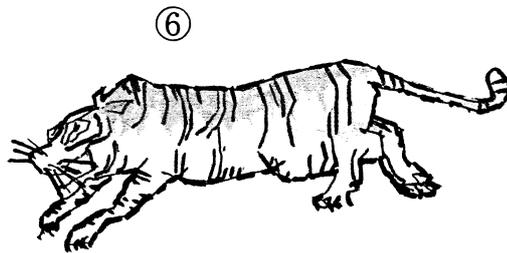
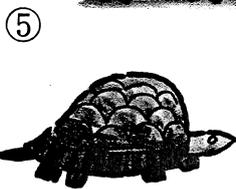
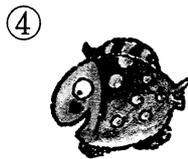
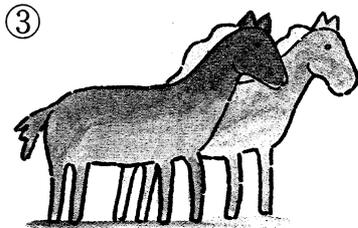
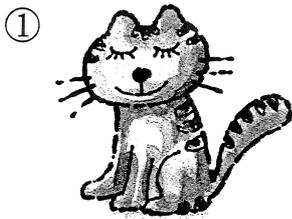


2 Read aloud.

- 1) bāi    bái    bǎi    bài
- 2) cāi    cái    cǎi    cài
- 3) fēi    féi    fěi    fèi
- 4) lēi    léi    lěi    lèi
- 5) huī    huí    huǐ    huì



**3** Say in Chinese.



**Extra words:**

- ① niǎo 鸟 bird
- ② dà xiàng 大象 elephant
- ③ lǎo hǔ 老虎 tiger
- ④ shī zi 狮子 lion
- ⑤ wū guī 乌龟 tortoise



**4**  Listen, clap and practise.

小花狗叫“汪、汪、汪”，

小花猫叫“喵、喵、喵”。

小鱼儿在水中游，

小马儿在地上跑。



5 Learn the radicals.

力 strength

牛 cow

彳 two people

犭 animal

6 Find the radical. Then say its meaning.

1) 瘦 →    
 illness

2) 很 →

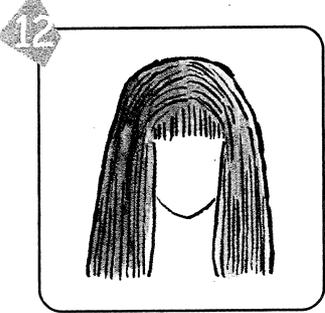
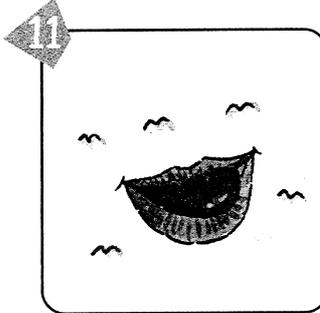
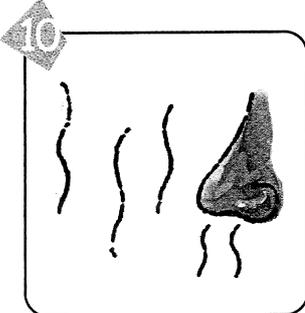
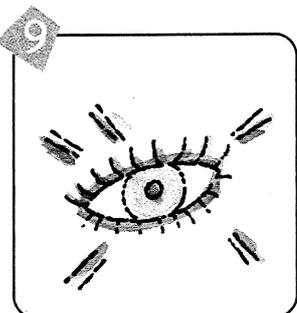
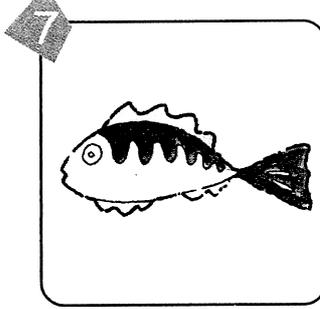
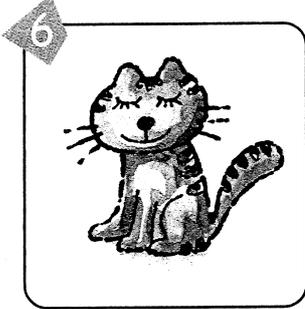
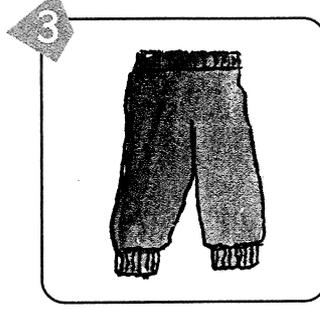
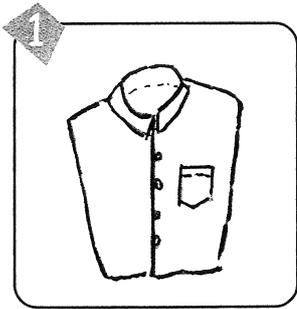
3) 裤 →

4) 穿 →

5) 都 →

6) 校 →

7 Say in Chinese.



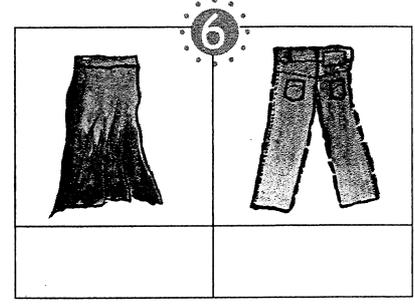
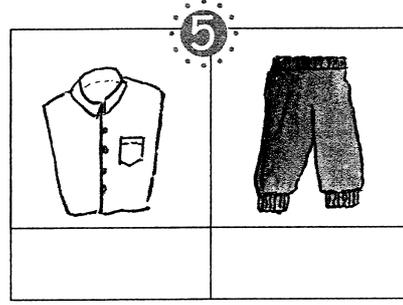
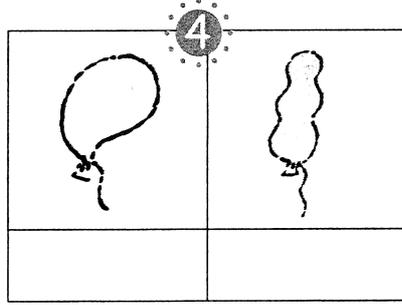
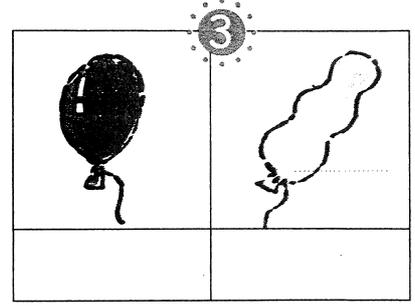
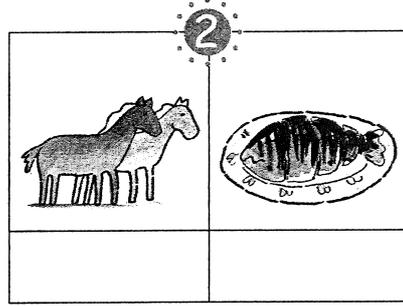
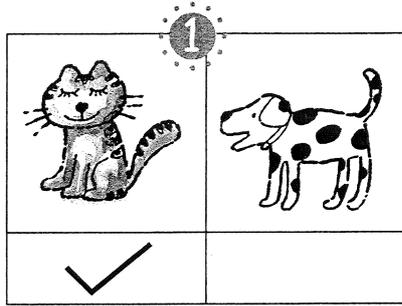
8 Draw an animal and describe it.

EXAMPLE:



猫有大大眼睛、小小的鼻子和嘴巴。猫有棕色的毛。

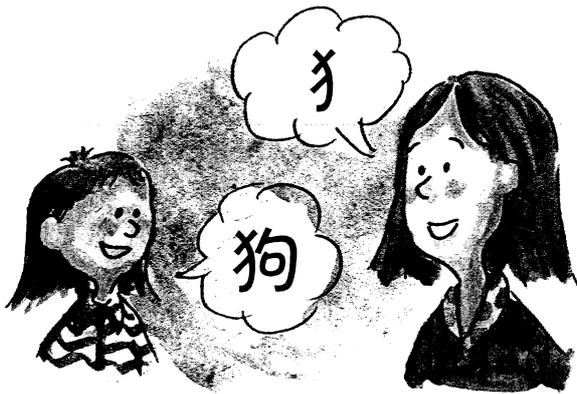
9 T43 Listen to the recording. Choose the correct pictures.



10 Game.

INSTRUCTIONS:

- 1 The class is divided into small groups.
- 2 Each group is asked to find the other half to make a character.



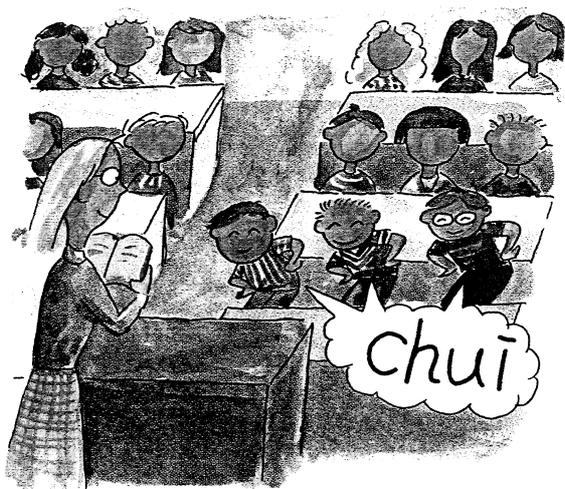
a) 犭	b) 宀	c) 目
d) 彳	e) 牛	f) 冫

① 句	② 者	③ 艮	④ 勿	⑤ 龙	⑥ 青
-----	-----	-----	-----	-----	-----

11 Make short dialogues.



12 Game.



INSTRUCTIONS:

1 The class is divided into small groups.

2 Each group is expected to read out the pinyin correctly after some practice.

- |         |          |         |         |
|---------|----------|---------|---------|
| 1) chuī | 2) cuī   | 3) dǐ   | 4) dǎi  |
| 5) duī  | 6) guī   | 7) shéi | 8) shuí |
| 9) zǎi  | 10) zhǎi | 11) ruì | 12) rù  |

13 Count the strokes of each character.

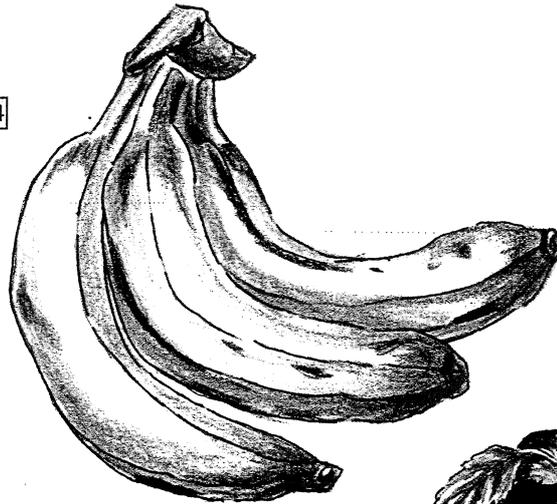
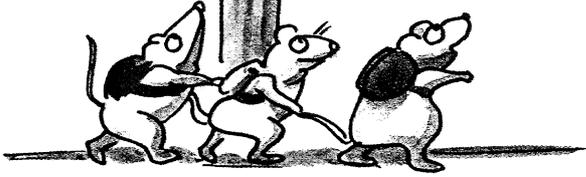
1) 狗 8      2) 养                 3) 马           

4) 物                 5) 嘴                 6) 鼻           

7) 鱼                 8) 长                 9) 们

dì shí èr kè  
第十二课  
shuǐ guǒ hé shū cài  
水果和蔬菜

CD T44

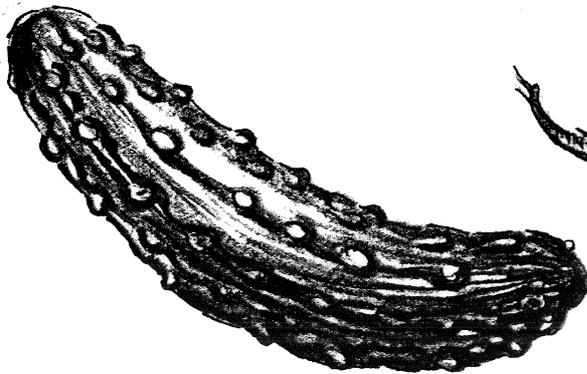


关文文：你每天吃水果吗？

王天一：我每天吃苹果和香蕉。

关文文：你喜欢吃什么蔬菜？

王天一：胡萝卜和黄瓜。



New words:

① měi měi tiān  
每 every 每天 every day

② chī  
吃 eat

③ shuǐ  
水 water

④ guǒ shuǐ guǒ  
果 fruit 水果 fruit

⑤ píng guǒ  
苹果 apple

⑥ xiāng  
香 fragrant

⑦ jiāo  
蕉 broadleaf plants

xiāng jiāo  
香蕉 banana

⑧ shū  
蔬 vegetables

⑨ cài  
菜 vegetable; dish

shū cài  
蔬菜 vegetables

⑩ hú  
胡 not native

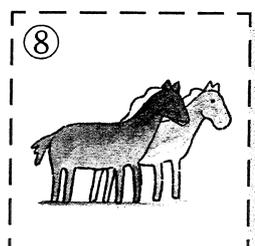
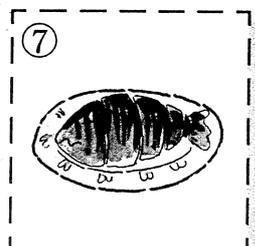
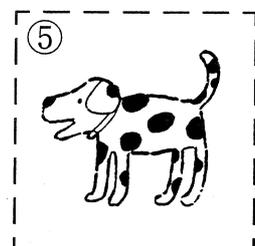
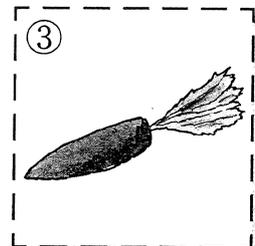
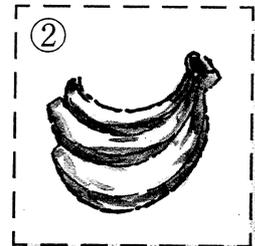
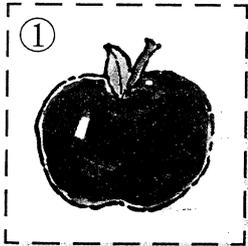
⑪ luó  
萝 a trailing plant

luó bo  
萝卜 radish; turnip

hú luó bo  
胡萝卜 carrot

⑫ guā huáng gua  
瓜 melon 黄瓜 cucumber

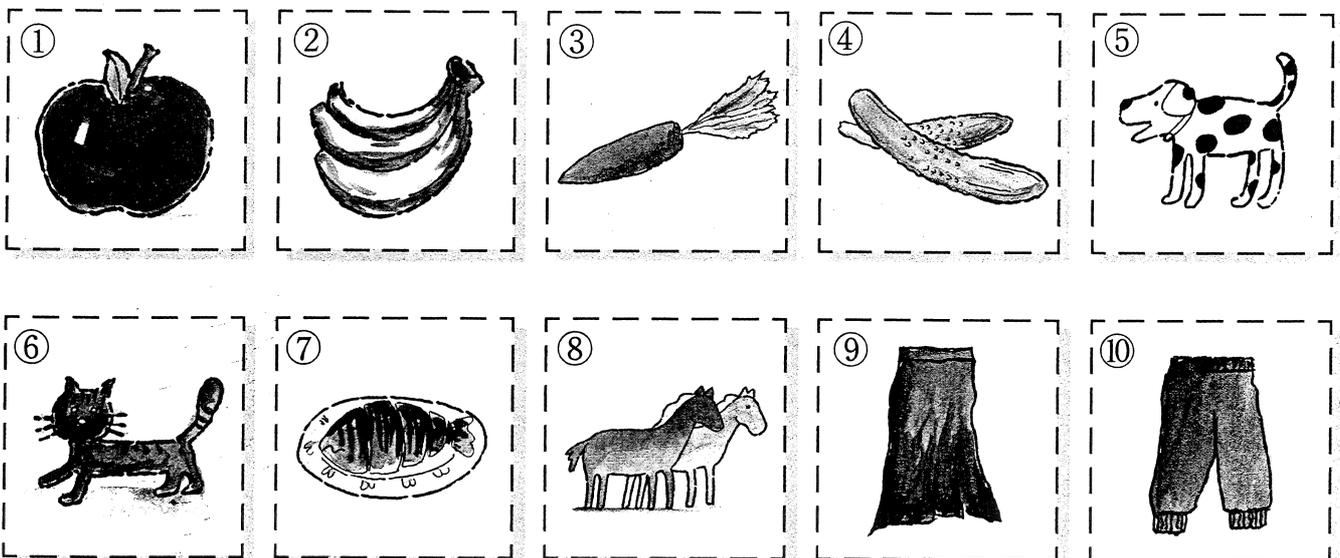
1 Say in Chinese.



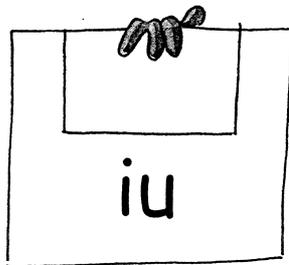
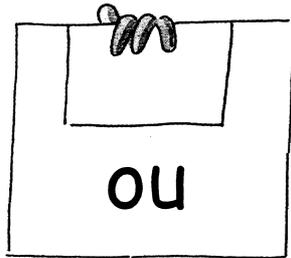
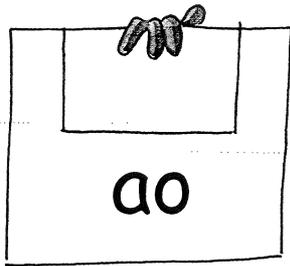
## New words:

- |                           |                       |                          |
|---------------------------|-----------------------|--------------------------|
| ① měi 每 every             | měi tiān 每天 every day | ⑧ shū 蔬 vegetables       |
| ② chī 吃 eat               |                       | ⑨ cài 菜 vegetable; dish  |
| ③ shuǐ 水 water            |                       | shū cài 蔬菜 vegetables    |
| ④ guǒ 果 fruit             | shuǐ guǒ 水果 fruit     | ⑩ hú 胡 not native        |
| ⑤ píng guǒ 苹果 apple       |                       | ⑪ luó 萝 a trailing plant |
| ⑥ xiāng 香 fragrant        |                       | luó bo 萝卜 radish; turnip |
| ⑦ jiāo 蕉 broadleaf plants |                       | hú luó bo 胡萝卜 carrot     |
| xiāng jiāo 香蕉 banana      |                       | ⑫ guā 瓜 melon            |
|                           |                       | huáng guā 黄瓜 cucumber    |

## 1 Say in Chinese.



**2** CD T45 Learn the phonetic symbols.



**3** Read aloud.

- 1) bāo báo bǎo bào
- 2) chōu chóu chǒu chòu
- 3) niū niú niǔ niù
- 4) lāo láo lǎo lào
- 5) yōu yóu yǒu yòu



**4** CD T46 Listen to the recording. Tick what is true and cross what is false.

- 1) hǎo      2) tōu      3) miù      4) zǎo      5) pǎo

✓				
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- 6) qiū      7) dào      8) sōu      9) róu      10) shào

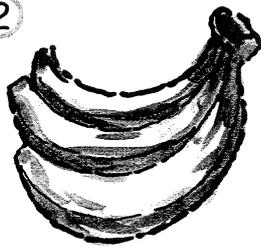
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**5** Say in Chinese.

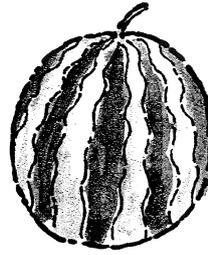
①



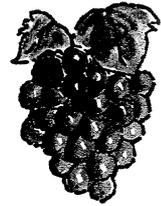
②



③



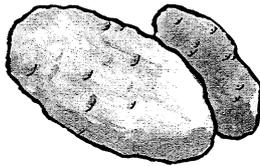
④



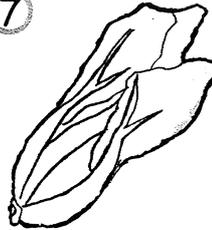
⑤



⑥



⑦



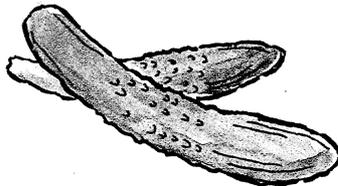
⑧



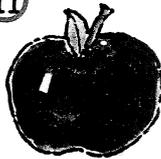
⑨



⑩



⑪



**6** Learn the radical.



母 mother



Extra words:

- ★ 葡萄 pú tao grape
- ★ 草莓 cǎo méi strawberry
- ★ 西瓜 xī guā watermelon
- ★ 西红柿 xī hóng shì tomato
- ★ 土豆 tǔ dòu potato
- ★ 白菜 bái cài Chinese cabbage
- ★ 青菜 qīng cài bok choy

**7**  Listen, clap and practise.

吃水果，吃水果。

吃了香蕉、吃苹果。

吃蔬菜，吃蔬菜。

吃了黄瓜、吃萝卜。



**8** Game.

**INSTRUCTIONS:**

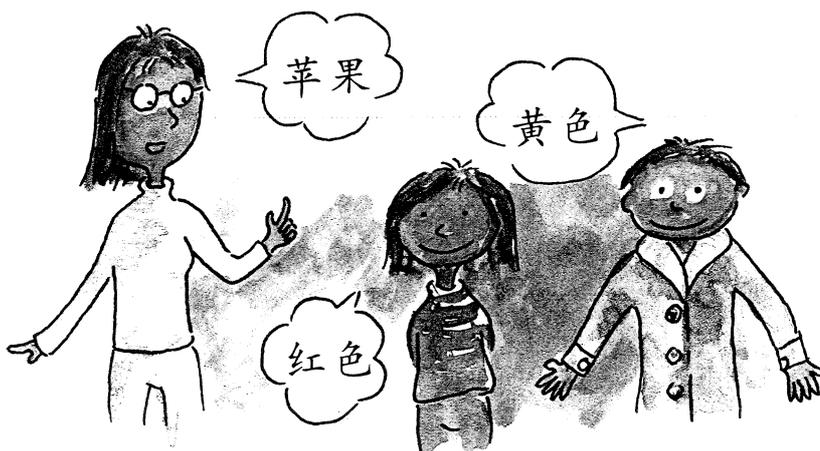
The teacher says one thing in Chinese, the students are expected to say the colour(s).

**EXAMPLE:**

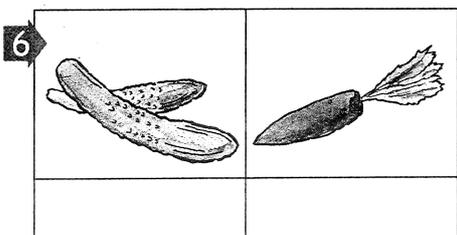
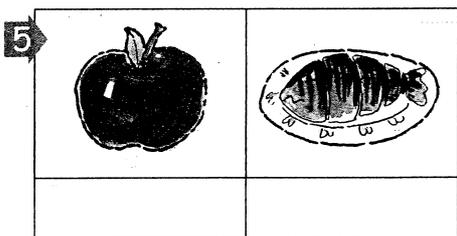
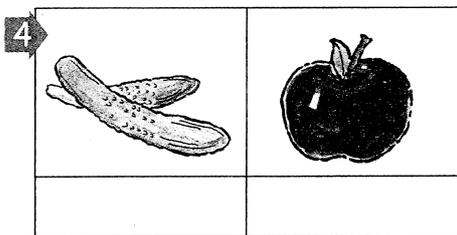
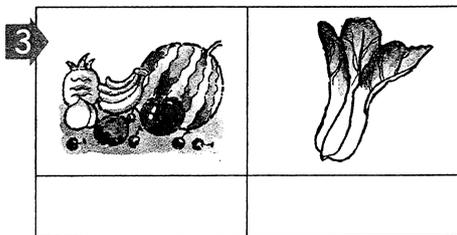
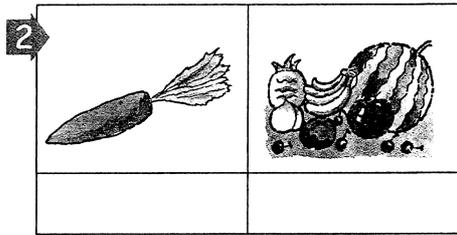
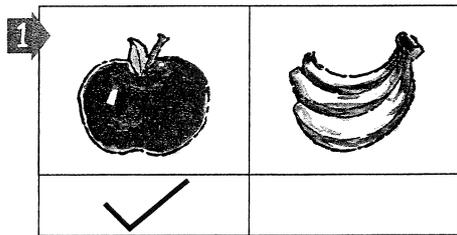
老师：苹果

学生1：红色

学生2：黄色



- 9  T48 Listen to the recording. Choose the correct pictures.
- 10 Ask your partner the following questions.



1) 你喜欢穿校服吗?

2) 你喜欢蓝色吗?

3) 你喜欢红色吗?

4) 你喜欢养鱼吗?

5) 你喜欢养猫吗?

6) 你喜欢养狗吗?

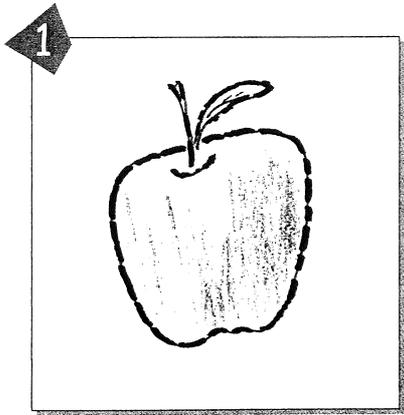
7) 你喜欢吃苹果吗?

8) 你喜欢吃香蕉吗?

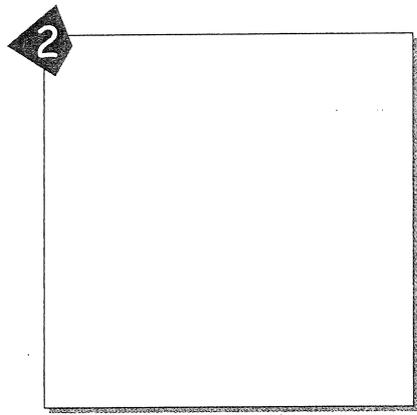
9) 你喜欢吃黄瓜吗?

10) 你喜欢吃胡萝卜吗?

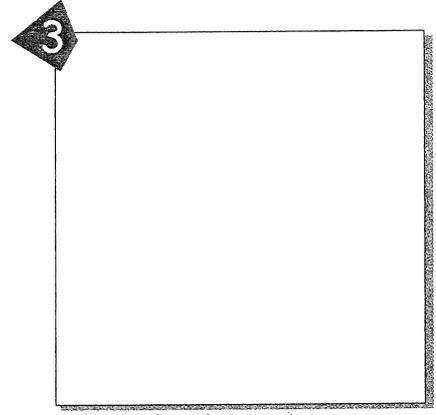
11 Draw either fruit or vegetable which has the colour(s) given. Colour the pictures.



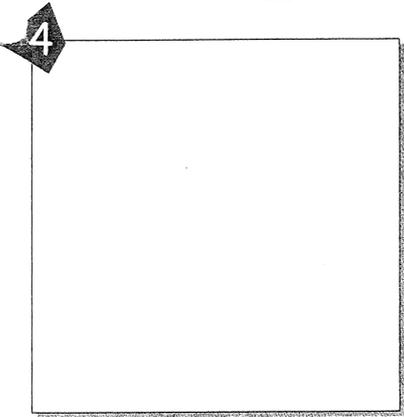
hóng sè  
红色



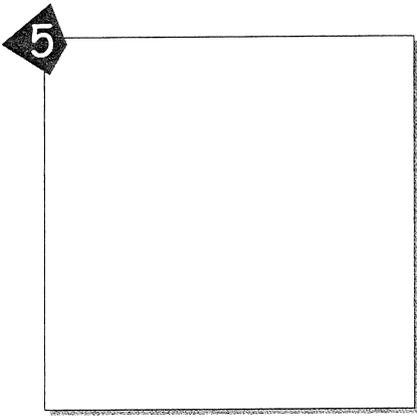
zǐ sè  
紫色



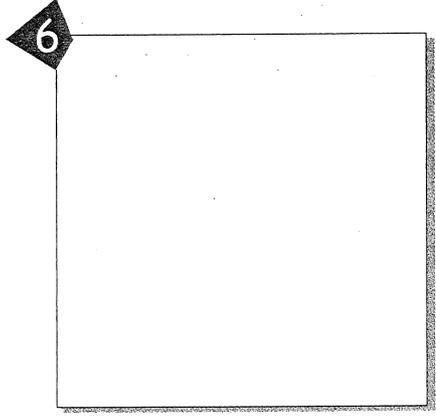
huáng sè  
黄色



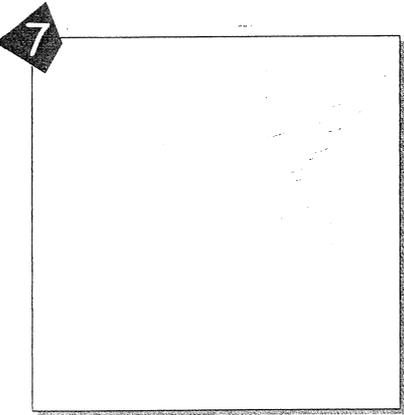
绿色、黑色



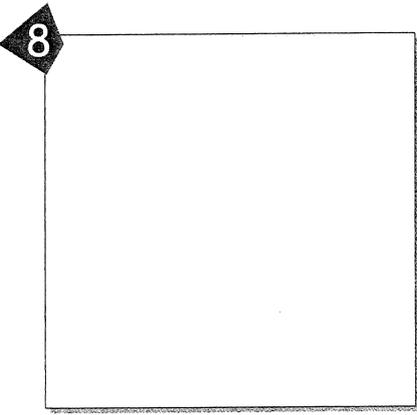
白色、绿色



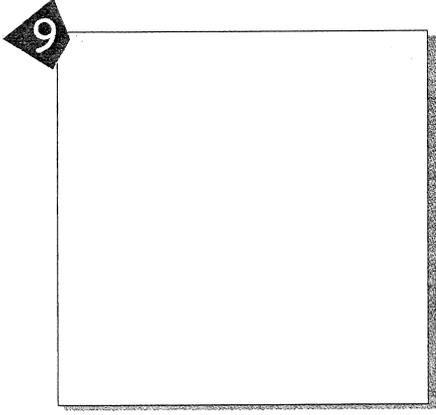
蓝色



棕色



粉红色



橙色

**12** Read aloud the following sentences. Then say the meaning of each sentence.

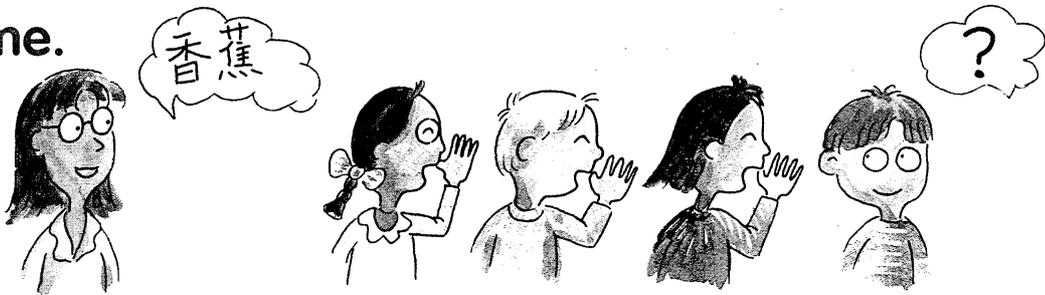
1) 妈妈 / 每天 / 吃 / 一个苹果。

2) 妹妹 / 不喜欢 / 吃 / 鱼。

3) 她 / 很喜欢 / 吃 / 黄瓜。

4) 弟弟 / 喜欢 / 喝 / 果汁。

**13** Game.



**INSTRUCTIONS:**

The teacher whispers a word to one student. The word is whispered along to the last student who is expected to say that word correctly.

**14** Read aloud the following phrases and say their meanings.

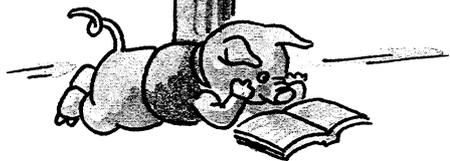
1) 水果 2) 再见 3) 名字 4) 喜欢 5) 黄瓜

6) 男生 7) 眼睛 8) 蔬菜 9) 裙子 10) 每天

11) 头发 12) 校服 13) 颜色 14) 裤子 15) 黑猫

dì shí sān kè  
第十三课  
xǐ huān hē shén me  
喜欢喝什么

CD T49



王天一：你喜欢吃什么？

关文文：我喜欢吃快餐。

我喜欢吃热狗和汉堡包。

王天一：你喜欢喝什么？

关文文：我喜欢喝可乐和  
果汁。

王天一：你喜欢吃什么零食？

关文文：糖果。



## New words:

kuài  
① 快 quick; fast

cān  
② 餐 food; meal

kuài cān  
快餐 fast food

rè                      rè gǒu  
③ 热 hot 热狗 hot dog

hàn  
④ 汉 the Han nationality

bǎo  
⑤ 堡 castle

bāo  
⑥ 包 bag

hàn bǎo bāo  
汉堡包 hamburger

hē  
⑦ 喝 drink

kě  
⑧ 可 can

lè                      kě lè  
⑨ 乐 happy 可乐 coke

zhī                      guǒ zhī  
⑩ 汁 juice 果汁 fruit juice

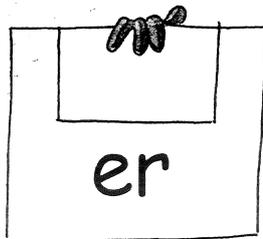
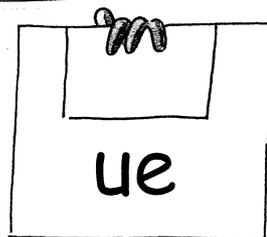
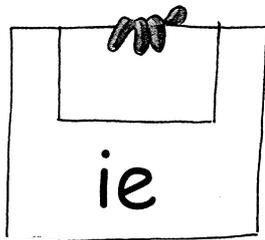
líng  
⑪ 零 zero

shí                      líng shí  
⑫ 食 food 零食 snack

táng  
⑬ 糖 sugar; sweets

táng guǒ  
糖果 sweets; candy

1  T50 Learn the phonetic symbols.



2 Read aloud.

1) biē      bié      biě      biè

2) jiē      jié      jiě      jiè

3) quē      qué      /      què

4) xuē      xué      xuě      xuè

5) /      ér      ěr      èr



**3**  Listen to the recording. Circle the correct pinyin.



- ① biē diē  
 ② èr è  
 ③ jué qué  
 ④ xuě shuǐ

- ⑤ zuǐ zhuǐ  
 ⑥ bō pō  
 ⑦ gǎi gěi  
 ⑧ miè mèi

**4** Learn the radicals.



忄 feeling



雨 rain



米 rice



**5** Count the strokes of each character.

1) 堡 12

2) 热 \_\_\_\_\_

3) 餐 \_\_\_\_\_

4) 喝 \_\_\_\_\_

5) 汁 \_\_\_\_\_

6) 食 \_\_\_\_\_

**6**  T52 Listen, clap and practise.

rè gǒu rè gǒu hàn bǎo bāo  
热狗、热狗、汉堡包，

wǒ zuì ài chī hàn bǎo bāo  
我最爱吃汉堡包。

kè lè kè lè píng guǒ zhī  
可乐、可乐、苹果汁，

wǒ zuì ài hē píng guǒ zhī  
我最爱喝苹果汁。

**7** Read aloud the following sentences. Then say the meaning of each sentence.

1) 我家 / 有 / 六 / 口 / 人。

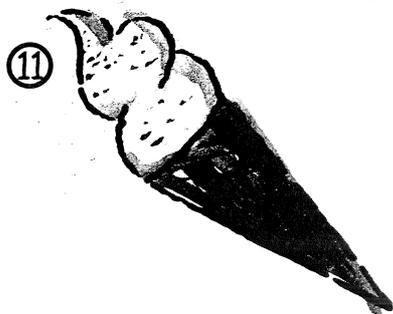
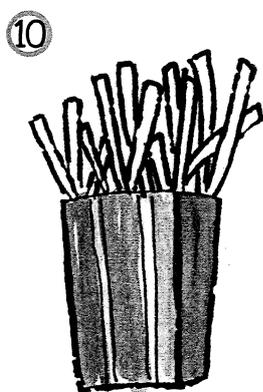
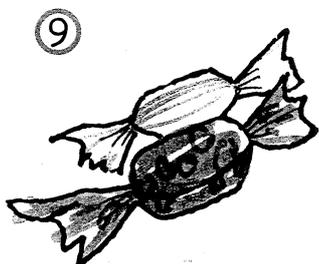
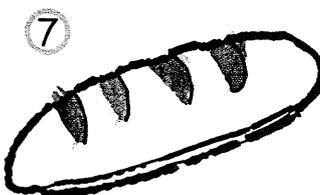
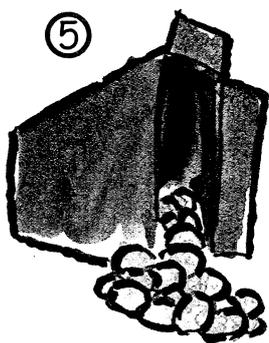
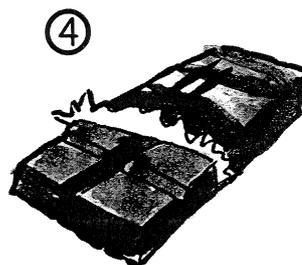
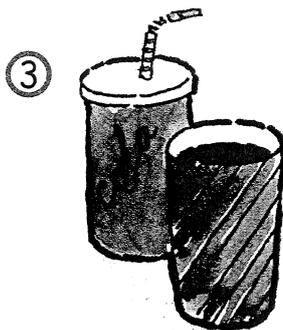
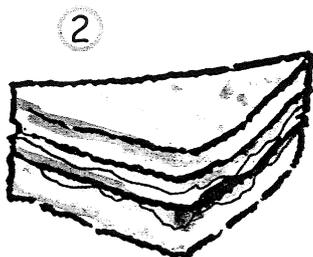
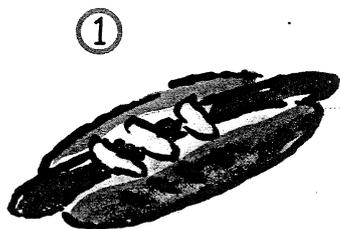
2) 爸爸 / 喜欢 / 黑色。

3) 妹妹 / 每天 / 吃 / 糖果。

4) 汉堡包 / 好吃。

5) 快餐 / 不好吃。

# 8 Say in Chinese.



## Extra words:

- ★ sān míng zhì 三明治 sandwich
- ★ shǔ tiáo 薯条 French fries
- ★ shǔ piàn 薯片 crisps
- ★ miàn bāo 面包 bread
- ★ qiǎo kè lì 巧克力 chocolate
- ★ bīng qí lín 冰淇淋 ice-cream

9 Ask your classmates the following questions.

Questions

同学一

同学二

nǐ xǐ huān chī rè gǒu ma  
1) 你喜欢吃热狗吗?

xǐ huān  
喜欢

nǐ xǐ huān chī hàn bǎo bāo ma  
2) 你喜欢吃汉堡包吗?

nǐ xǐ huān chī líng shí ma  
3) 你喜欢吃零食吗?

nǐ xǐ huān chī táng guǒ ma  
4) 你喜欢吃糖果吗?

nǐ xǐ huān hē kě lè ma  
5) 你喜欢喝可乐吗?

nǐ xǐ huān hē guǒ zhī ma  
6) 你喜欢喝果汁吗?

10 Find the radical. Then say its meaning.

1) 零 →

rain

2) 汉 →

3) 动 →

4) 萝 →

5) 每 →

6) 猫 →

**11** Ask your partner the following questions.

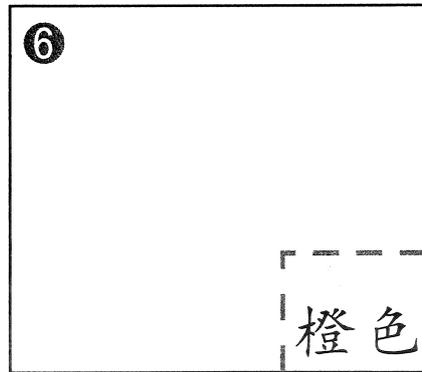
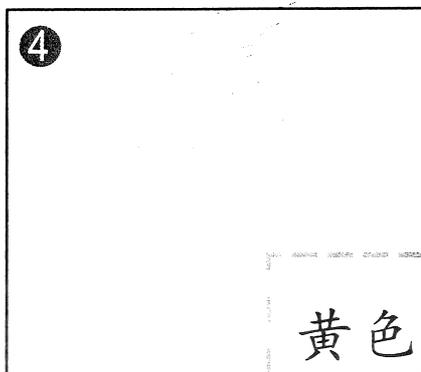
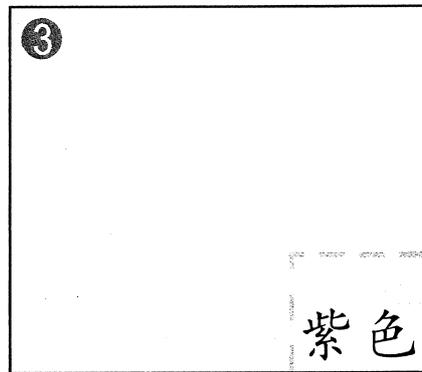
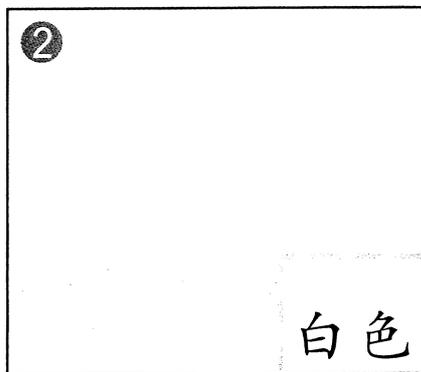
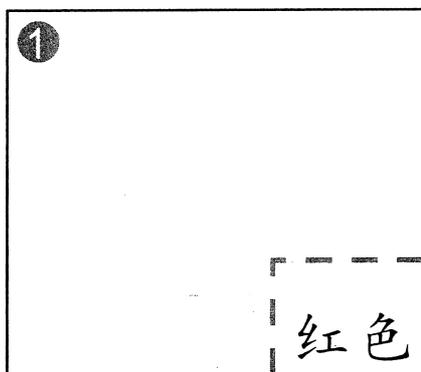
1) 你喜欢什么颜色?

2) 你喜欢吃什么水果?

3) 你喜欢吃什么蔬菜?

4) 你喜欢喝什么?

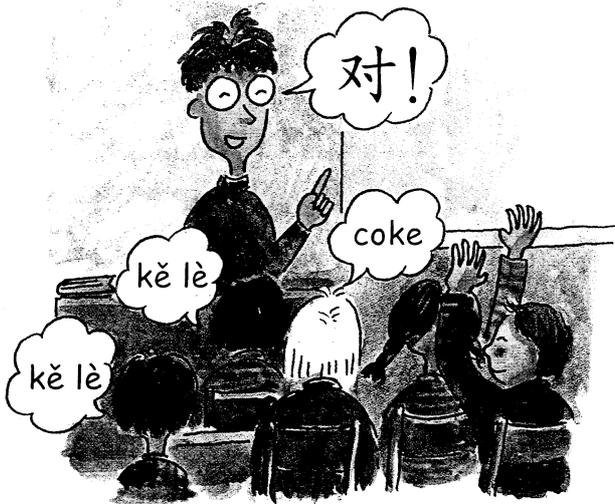
**12** Draw vegetables in the colour given. Colour the pictures.



**13** Read and match.

- |             |              |
|-------------|--------------|
| 1) 你喜欢吃快餐吗? | • a) 我每天吃苹果。 |
| 2) 你喜欢喝什么?  | • b) 果汁。     |
| 3) 你吃零食吗?   | • c) 很喜欢吃。   |
| 4) 你每天吃水果吗? | • d) 我每天吃糖果。 |

**14** Game.



**INSTRUCTIONS:**

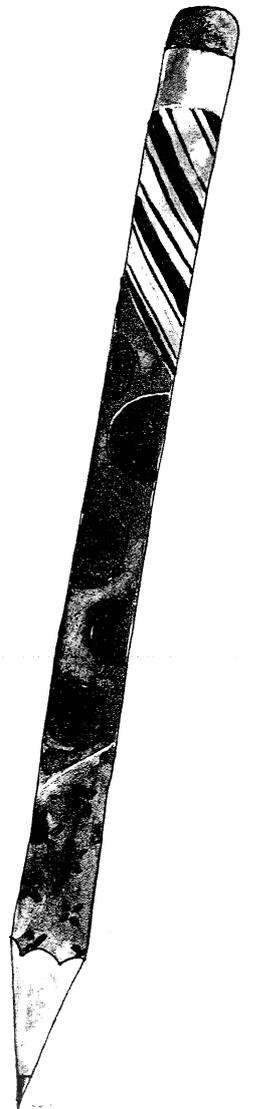
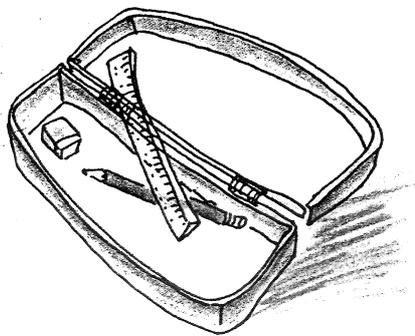
- 1 The class is divided into small groups.
- 2 Each group is asked to read the pinyin and tell the meaning of each phrase.

- |            |            |              |              |
|------------|------------|--------------|--------------|
| 1) kǒu     | 2) guǒ zhī | 3) huáng guā | 4) kuài cān  |
| 5) rè gǒu  | 6) shū cài | 7) shuǐ guǒ  | 8) chǒng wù  |
| 9) xiǎo yú | 10) hēi sè | 11) píng guǒ | 12) táng guǒ |



CD T53

这是我的书包。我的书包里  
有书、本子和文具盒。我的  
文具盒里有铅笔、蜡笔和尺  
子，还有橡皮。



## New words:

① shū book 书 书包 school bag

② běn book 本子 notebook

③ jù tool 文具 stationery

④ hé box; case

wén jù hé  
文具盒 pencil case

⑤ qiān lead

⑥ bǐ pen 铅笔 pencil

⑦ là wax 蜡笔 crayon

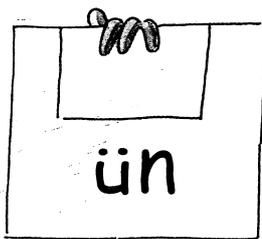
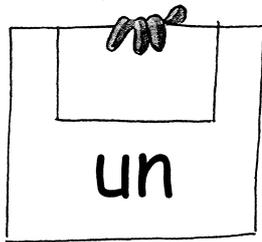
⑧ chǐ ruler 尺子 ruler

⑨ hái also

⑩ xiàng rubber tree

⑪ pí leather 橡皮 eraser

1  T54 Learn the phonetic symbols.



2 Read aloud.

1) cūn cún cǔn cùn

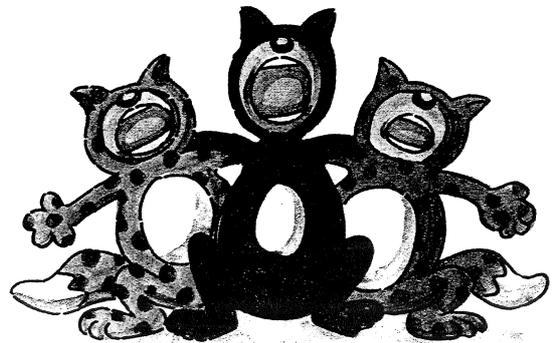
2) tūn tún tǔn tùn

3) yūn yún yǔn yùn

4) lūn lún lǔn lùn

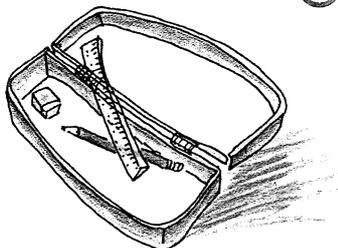
5) xūn xún / xùn

6) sūn / sǔn /

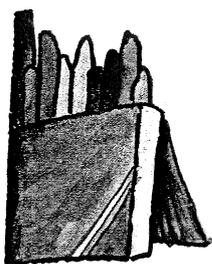


### 3 Say in Chinese.

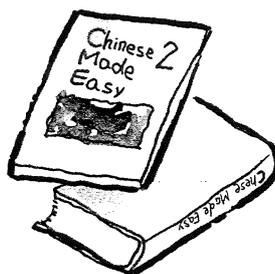
①



②



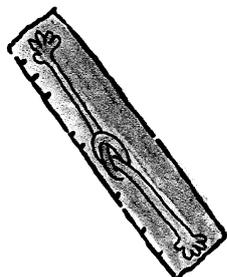
③



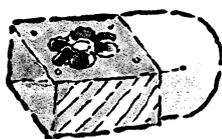
④



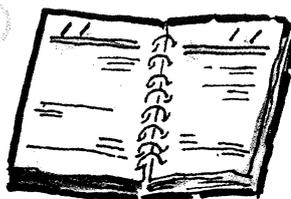
⑤



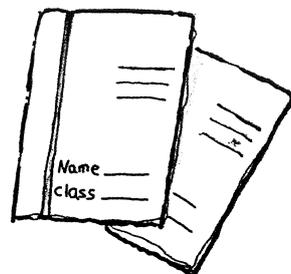
⑥



⑦



⑧



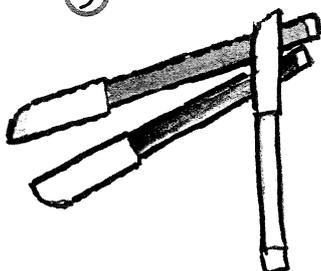
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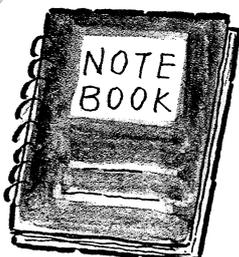
12



⑨



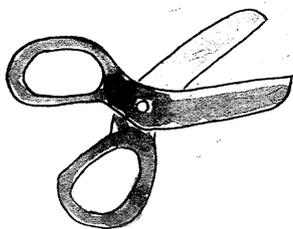
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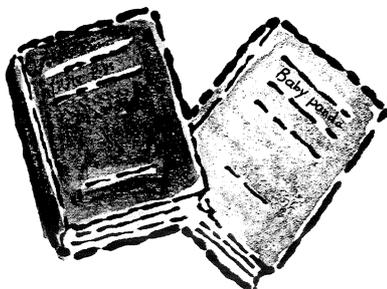
#### Extra words:

- ① juǎn bǐ dāo 卷笔刀 pencil sharpener
- ② rì jì běn 日记本 diary (book)
- ③ liàn xí běn 练习本 exercise-book
- ④ kè běn 课本 textbook
- ⑤ cǎi sè bǐ 彩色笔 colour pencils
- ⑥ jiǎn dāo 剪刀 scissors
- ⑦ gù tǐ jiāo 固体胶 glue stick

⑬



14



4 Learn the radicals.

 钅 metal



 竹 bamboo



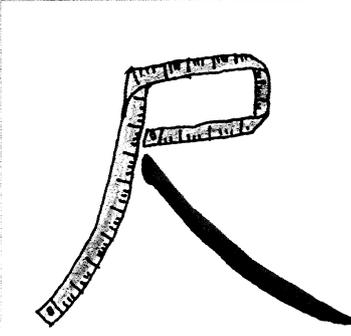
 皿 utensil



 虫 insect



 尸 dead body



5 Find the radical and count the strokes of each character.

1) 橡 →  15

2) 铅 →  \_\_\_\_\_

3) 糖 →  \_\_\_\_\_

4) 裙 →  \_\_\_\_\_

5) 零 →  \_\_\_\_\_

6) 菜 →  \_\_\_\_\_

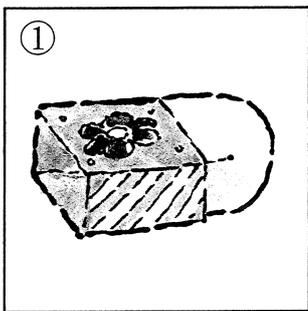
6 Add one word to make a phrase. You may write pinyin.

1) 蜡 笔 \_\_\_\_\_ 2) 书 \_\_\_\_\_ 3) 橡 \_\_\_\_\_ 4) 尺 \_\_\_\_\_

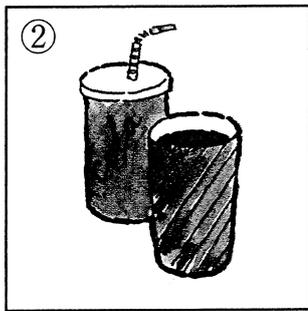
5) 苹 \_\_\_\_\_ 6) 果 \_\_\_\_\_ 7) 香 \_\_\_\_\_ 8) 黄 \_\_\_\_\_

9) 眼 \_\_\_\_\_ 10) 鼻 \_\_\_\_\_ 11) 嘴 \_\_\_\_\_ 12) 头 \_\_\_\_\_

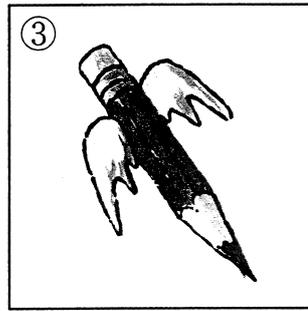
7  T55 Listen to the recording. Tick what is true and cross what is false.



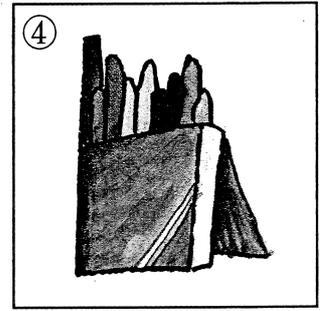
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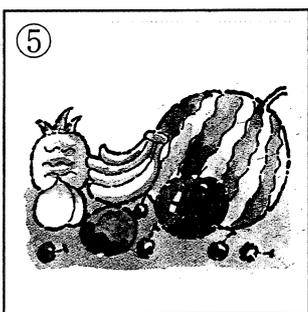
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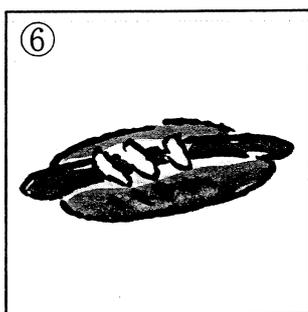
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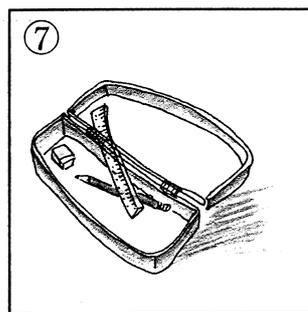
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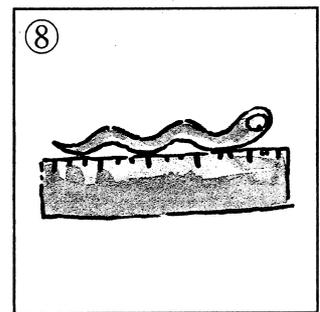
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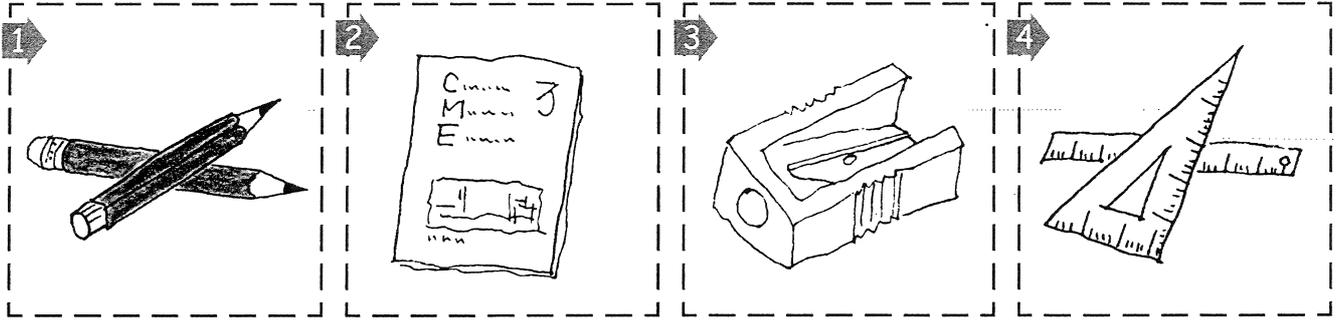


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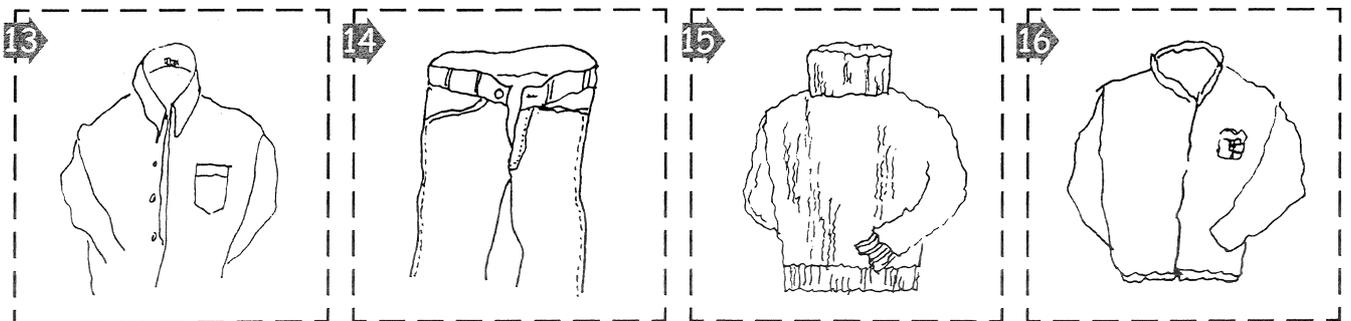
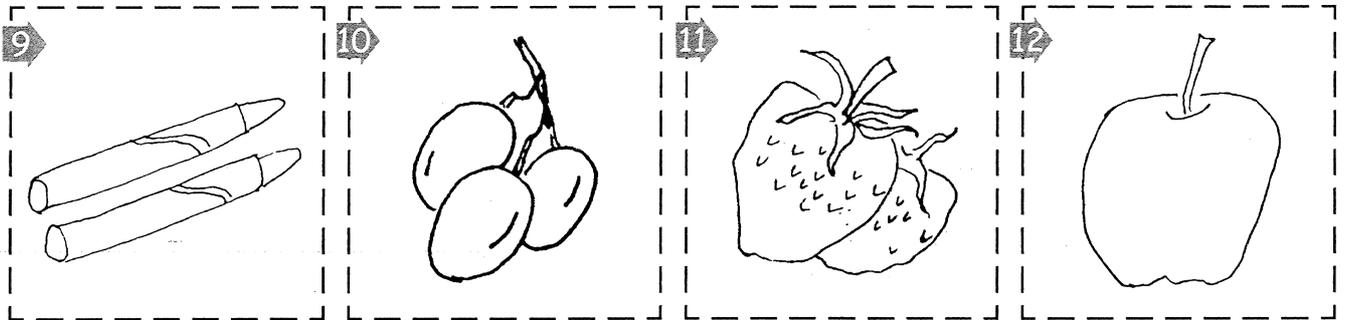
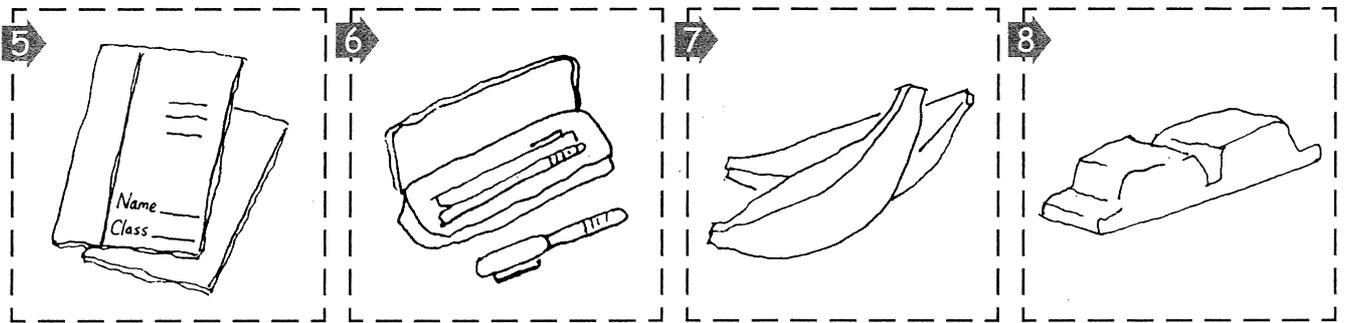


( )

8 Colour the pictures and name in Chinese each of the following.



hóng sè de zhǎo bǐ  
红色的铅笔

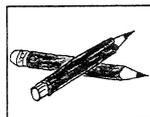


9 Look, read and match.

1) 铅笔 •

a) shū bāo •

i)



2) 书包 •

b) chǐ zi •

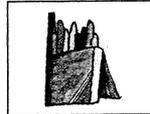
ii)



3) 尺子 •

c) là bǐ •

iii)



4) 橡皮 •

d) qiān bǐ •

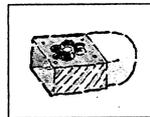
iv)



5) 蜡笔 •

e) xiàng pí •

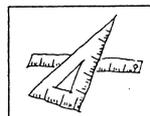
v)



6) 课本 •

f) kè běn •

vi)



10 T56 Listen, clap and practise.

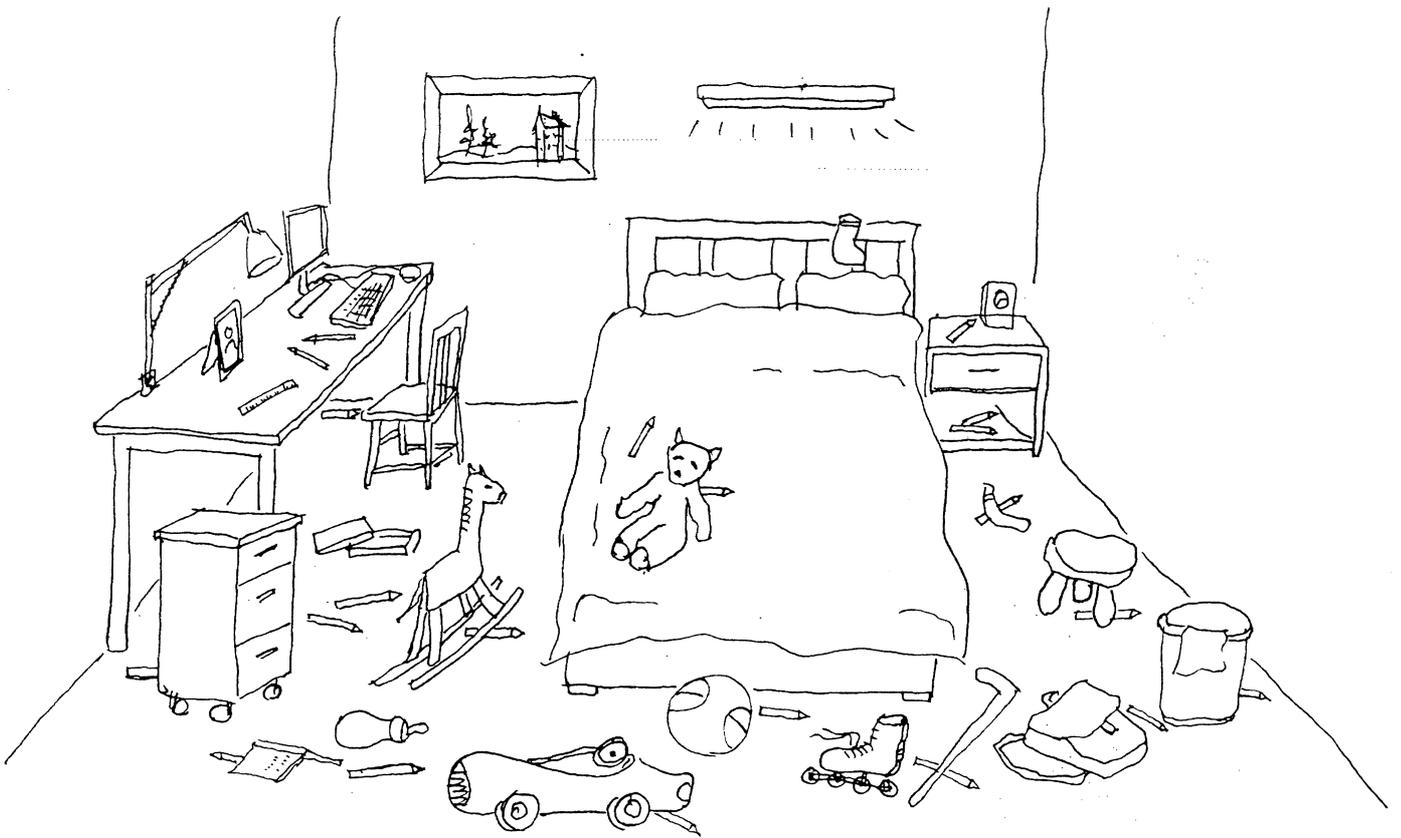


书包里有个文具盒。

文具盒里有橡皮，

有尺子，有蜡笔。

橡皮、尺子和蜡笔。

**11** Colour the picture. Count the number of pencils.**IT IS YOUR TURN!**

Draw a picture with pencils hidden. Ask your partner to colour your picture and find how many pencils there are.

**12** Ask your partner the following questions.

1) 你的书包里有什么？

2) 你的文具盒里有什么？

**13** Read aloud the following sentences. Then say the meaning of each sentence.

1) 我的 / 书包里 / 没有 / 蜡笔。

2) 文具盒里 / 有 / 铅笔、 / 尺子 / 和 / 橡皮。

3) 爸爸 / 不喜欢 / 吃 / 快餐, / 妈妈 / 喜欢 / 吃。

4) 弟弟 / 和 / 妹妹 / 都喜欢 / 吃 / 糖果。

5) 我 / 每天 / 吃 / 蔬菜 / 和 / 水果。

**14** Game.



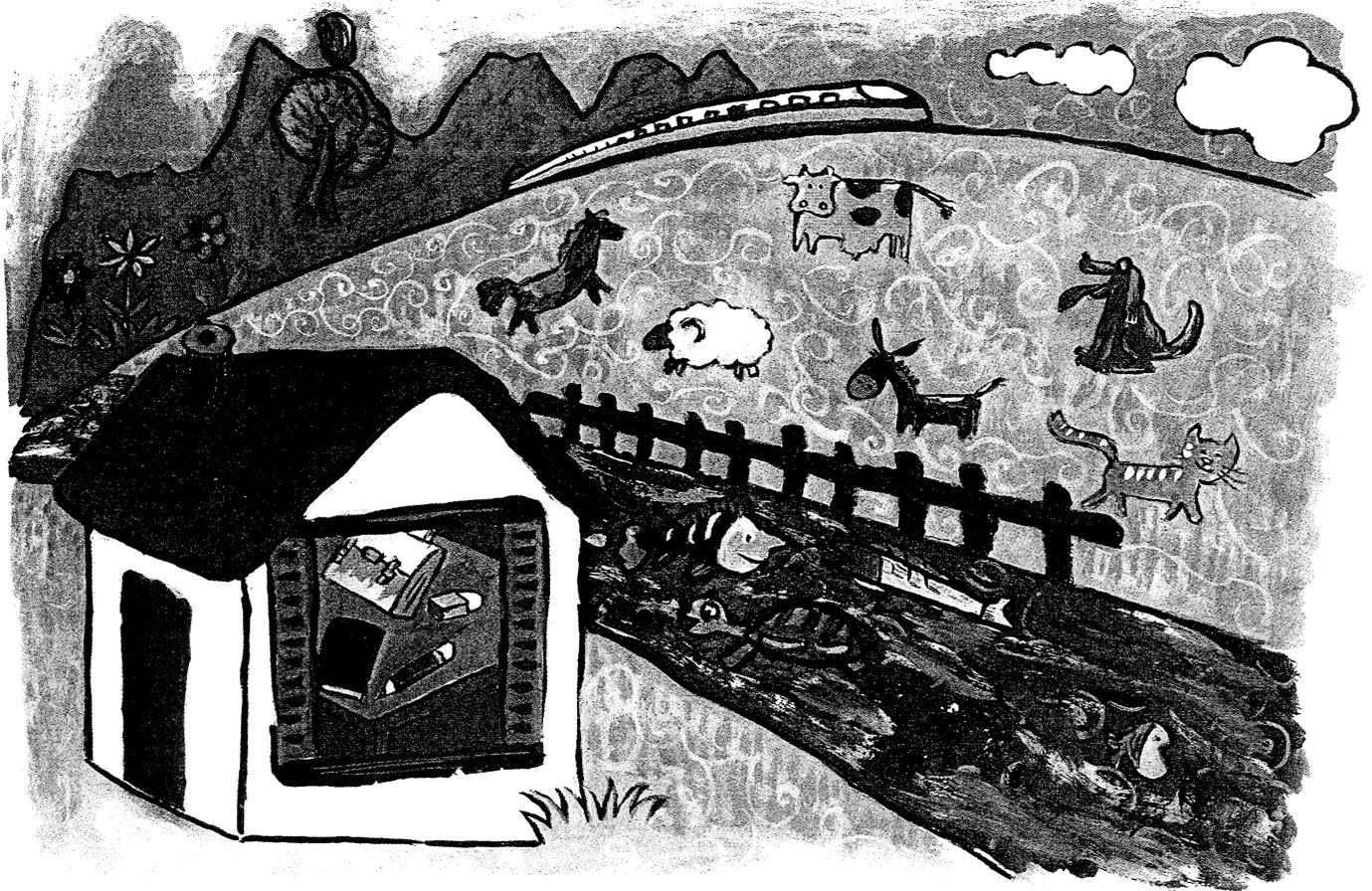
**INSTRUCTIONS:**

- 1 The whole class may join the game.
- 2 Student A picks up a card with a phrase on it. Student B uses the phrase to make a sentence.
- 3 Those who do not make the correct sentence are out of the game.

**EXAMPLE:**

喜欢 → 我喜欢吃苹果。

15 Name the things and the colours in the picture below.



**IT IS YOUR TURN!**

Draw a picture with all the things in the box.  
Colour the picture.

Things to be included in the picture:

书包 橡皮 尺子 铅笔

小狗 小猫 文具盒

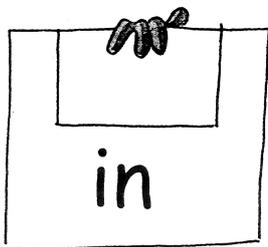
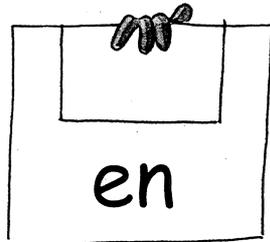
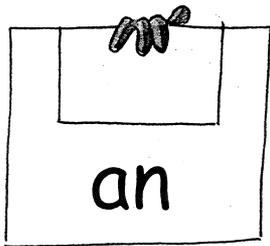


CD T57

这是我的家。  
我家有两间  
卧室，还有  
客厅、浴室、  
厨房和书房。



## New words:

① 两 <sup>liǎng</sup> two② 间 <sup>jiān</sup> room; measure word③ 卧 <sup>wò</sup> lie④ 室 <sup>shì</sup> room 卧室 <sup>wò shì</sup> bedroom⑤ 客 <sup>kè</sup> guest⑥ 厅 <sup>tīng</sup> hall 客厅 <sup>kè tīng</sup> sitting room⑦ 浴 <sup>yù</sup> bath 浴室 <sup>yù shì</sup> bathroom⑧ 厨 <sup>chú</sup> kitchen⑨ 房 <sup>fáng</sup> house; room 厨房 <sup>chú fáng</sup> kitchen书房 <sup>shū fáng</sup> study1  T58 Learn the phonetic symbols.

## 2 Read aloud.

1) chān chán chǎn chàn

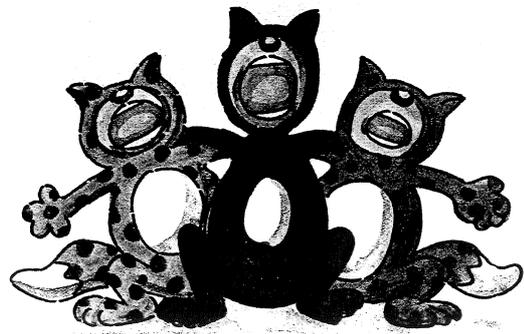
2) fān fán fǎn fàn

3) gēn gén gěn gèn

4) shēn shén shěn shèn

5) pīn pín pǐn pìn

6) yīn yín yǐn yìn



**3**  T59 Listen, clap and practise.

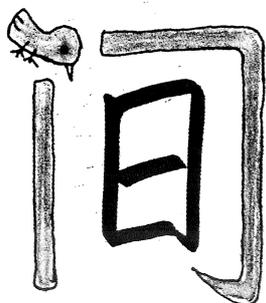
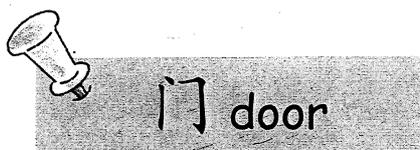
我家有卧室，有卧室，  
有客厅，有浴室。  
我家有厨房，有厨房，  
还有一间大书房。



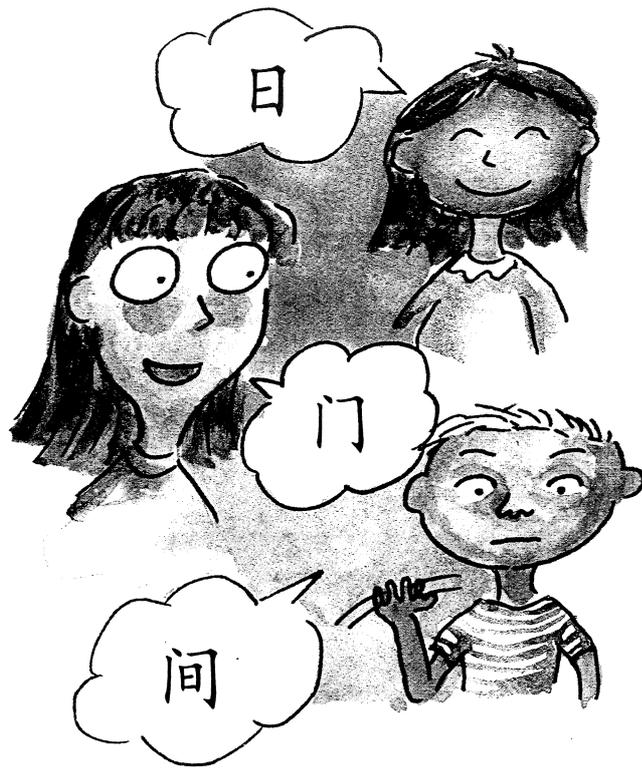
**4**  T60 Listen to the recording and write the tone on each of the following pinyin.

- |       |       |       |        |
|-------|-------|-------|--------|
| ① zān | ② wen | ③ qin | ④ chen |
| ⑤ sen | ⑥ ben | ⑦ jin | ⑧ min  |
| ⑨ fen | ⑩ yan | ⑪ kan | ⑫ bin  |

**5** Learn the radicals.



## 6 Game.



## INSTRUCTIONS:

1 The class is divided into small groups.

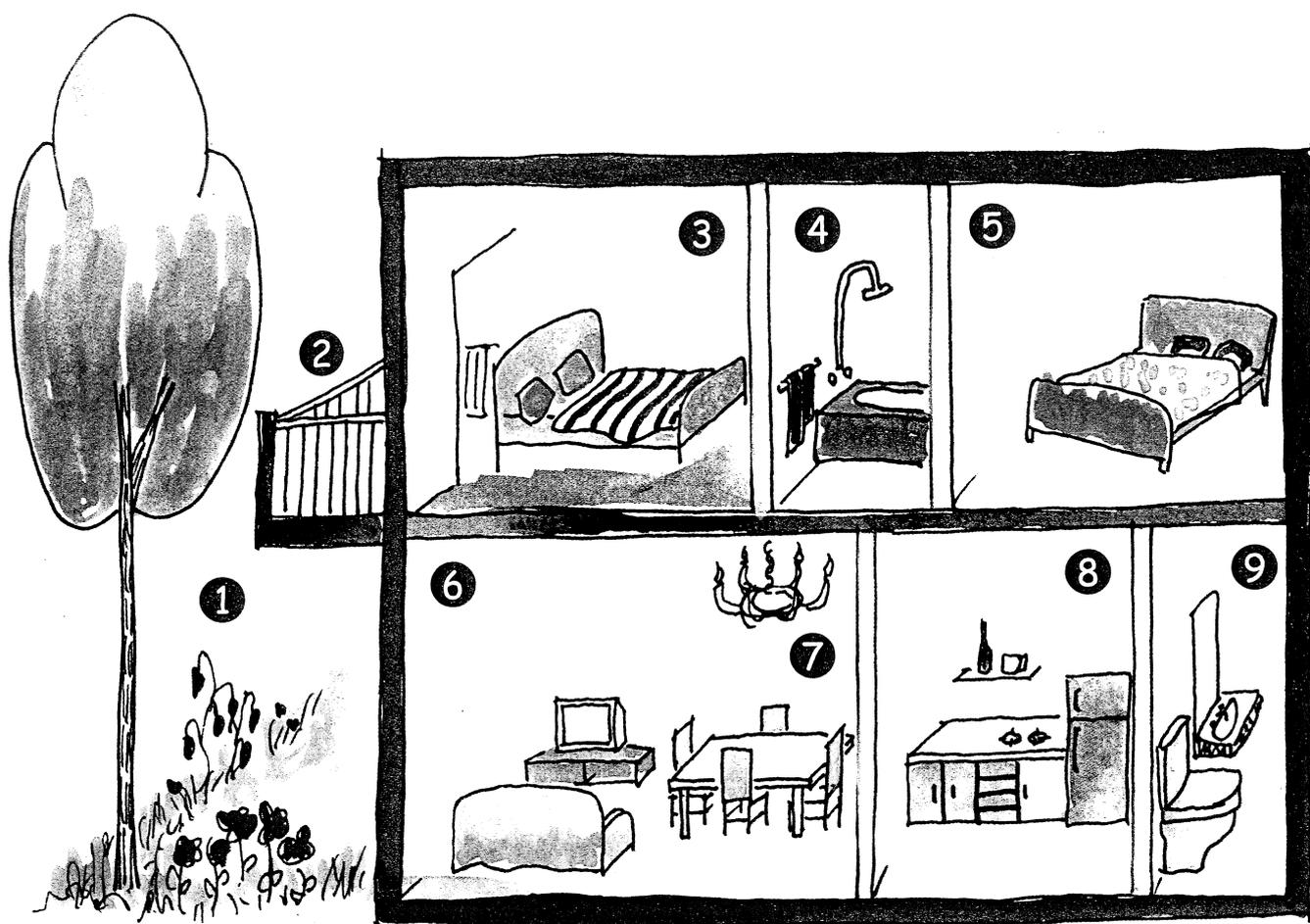
2 Each group is asked to find the other half to make a character.

- a) 门      b) 宀      c) 讠      d) 车      e) 皿  
 f) 米      g) 目      h) 雨      i) 月      j) 木

① 间      ② 垂      ③ 谷      ④ 各      ⑤ 吕

⑥ 合      ⑦ 半      ⑧ 令      ⑨ 唐      ⑩ 象

# 7 Say in Chinese.

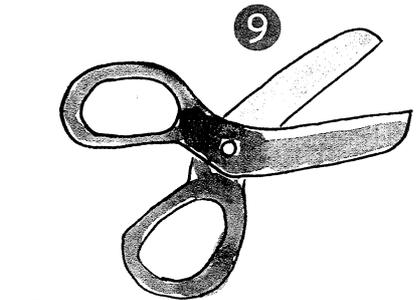
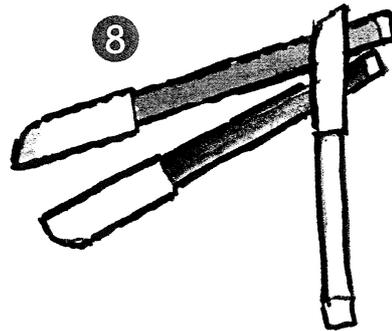
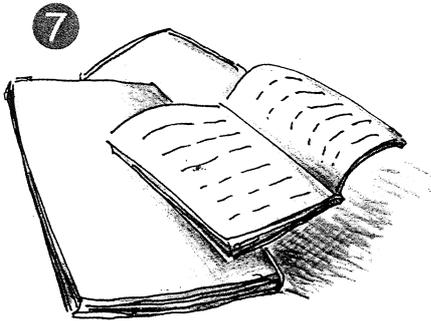
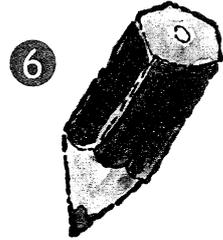
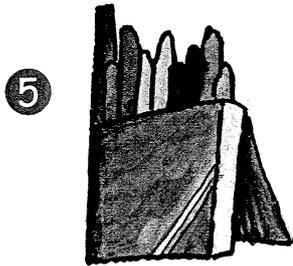
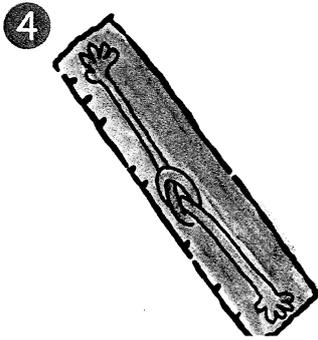
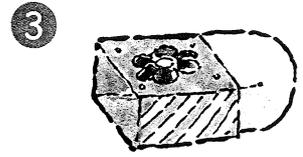
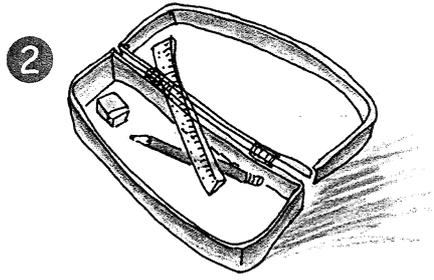


## Extra words:

- ★ cān tīng 餐厅 dining room
- ★ cè suǒ 厕所 toilet
- ★ yáng tái 阳台 balcony
- ★ huā yuán 花园 garden

## IT IS YOUR TURN!

Draw your house/apartment and colour your picture.

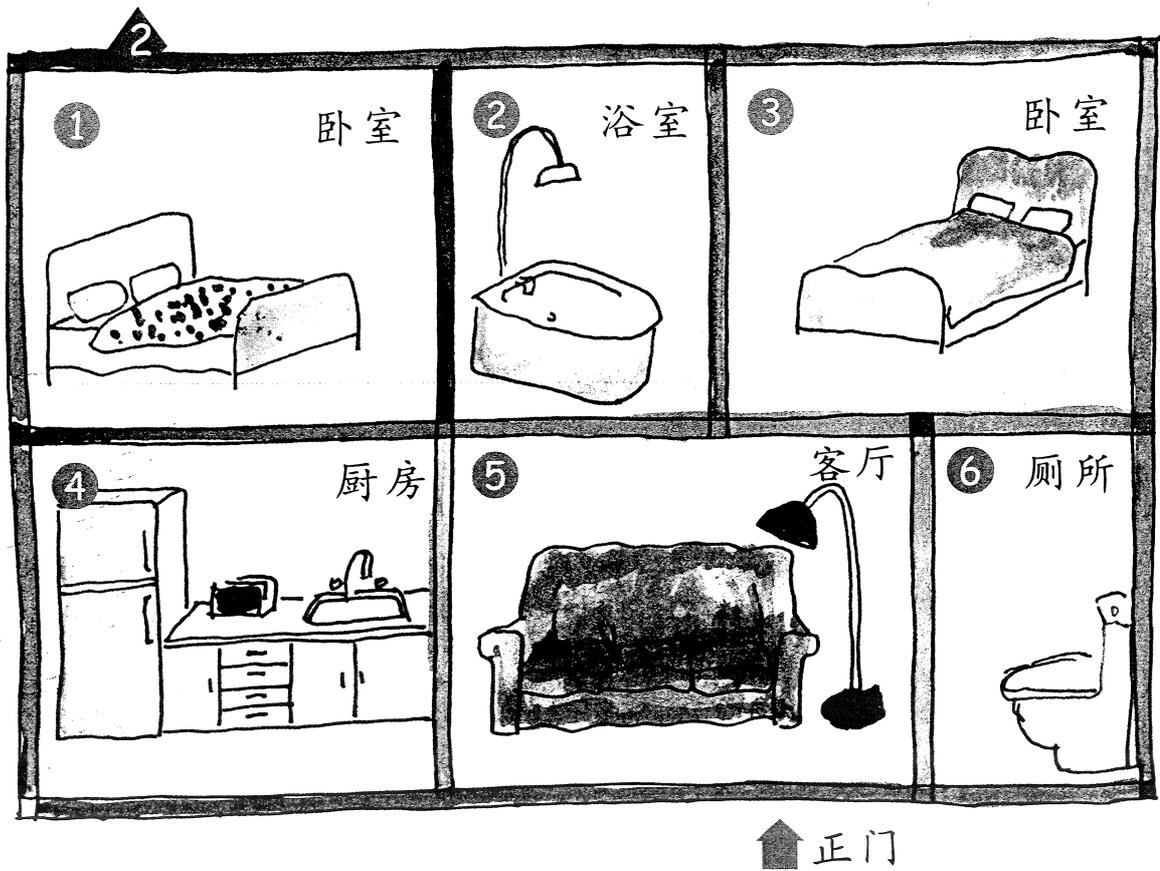
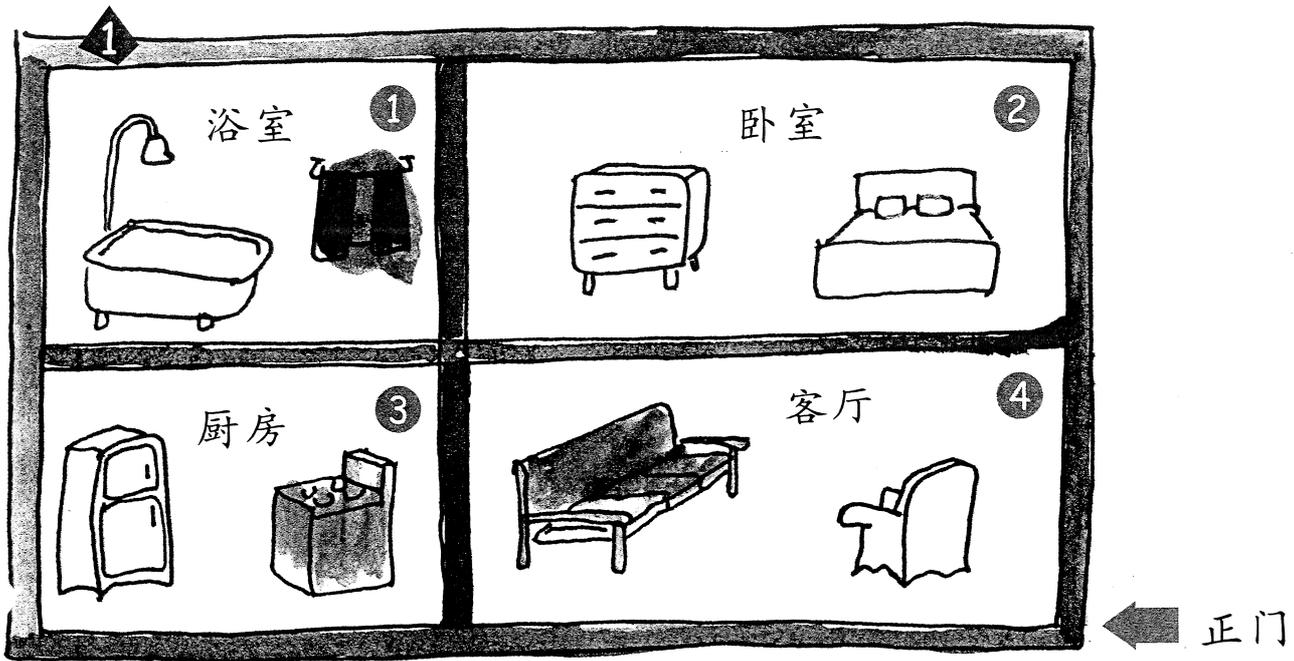
**8** Say in Chinese.**9** Read aloud the following pinyin and say the meaning of each phrase.

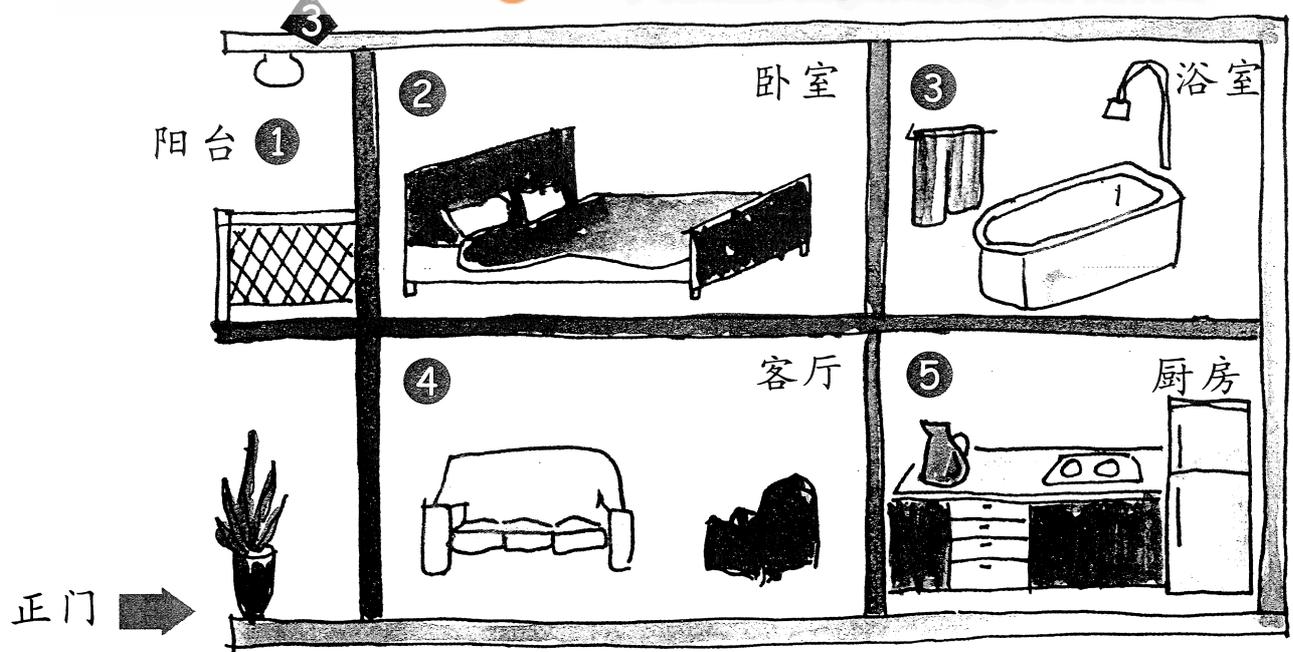
1) yán sè      2) xiào fú      3) nán shēng      4) yǎn jīng

5) chèn shān      6) tóu fa      7) dòng wù      8) shū cài

9) shuǐ guǒ      10) kuài cān      11) líng shí      12) guǒ zhī

# 10 Speaking practice.





**11** Ask your partner the following questions.

1) 你叫什么名字？你几岁？

2) 你家有几口人？你家有谁？

3) 你家有几间卧室？你的房间大吗？

4) 你喜欢什么颜色？

5) 你喜欢养什么宠物？

6) 你的书包里有什么？

## 12 Game.



### EXAMPLE:

lǎo shī      lǎo hǔ  
老师：老虎

xué shēng      gǒu  
学生1：狗

xué shēng      yáng  
学生2：羊

### INSTRUCTIONS:

- 1 The whole class may join the game.
- 2 The teacher names one item of a particular category, and the students add more to it.
- 3 Those who do not add any or add wrong items are out of the game.

## 13 Rearrange the word order and make sentences.

1) 两间卧室      有      我家。

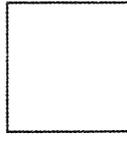
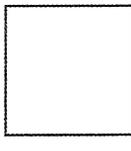
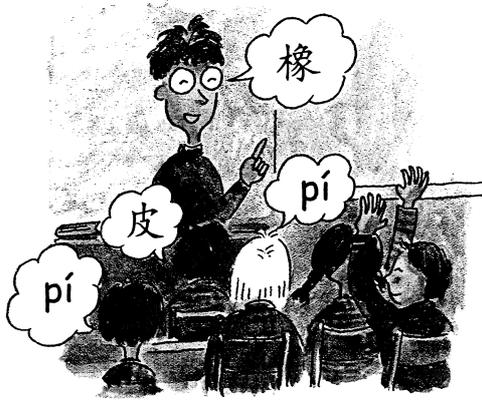



2) 有      铅笔      我      和      橡皮。





3) 是      爸爸的书房      这。

**14** Count the strokes and find the radicals.1) 厨 <sup>chú</sup> 12 2) 间 <sup>jiān</sup> 3) 盒 <sup>hé</sup> 4) 尺 <sup>chǐ</sup> **15** Game.**INSTRUCTIONS:**

1 The class is divided into small groups.

2 Each group is asked to add one word to form a phrase. The students may write characters if they can, otherwise write pinyin.

**EXAMPLE:**

橡 pí

1) 卧 \_\_\_\_\_ 2) 尺 \_\_\_\_\_ 3) 客 \_\_\_\_\_ 4) 头 \_\_\_\_\_

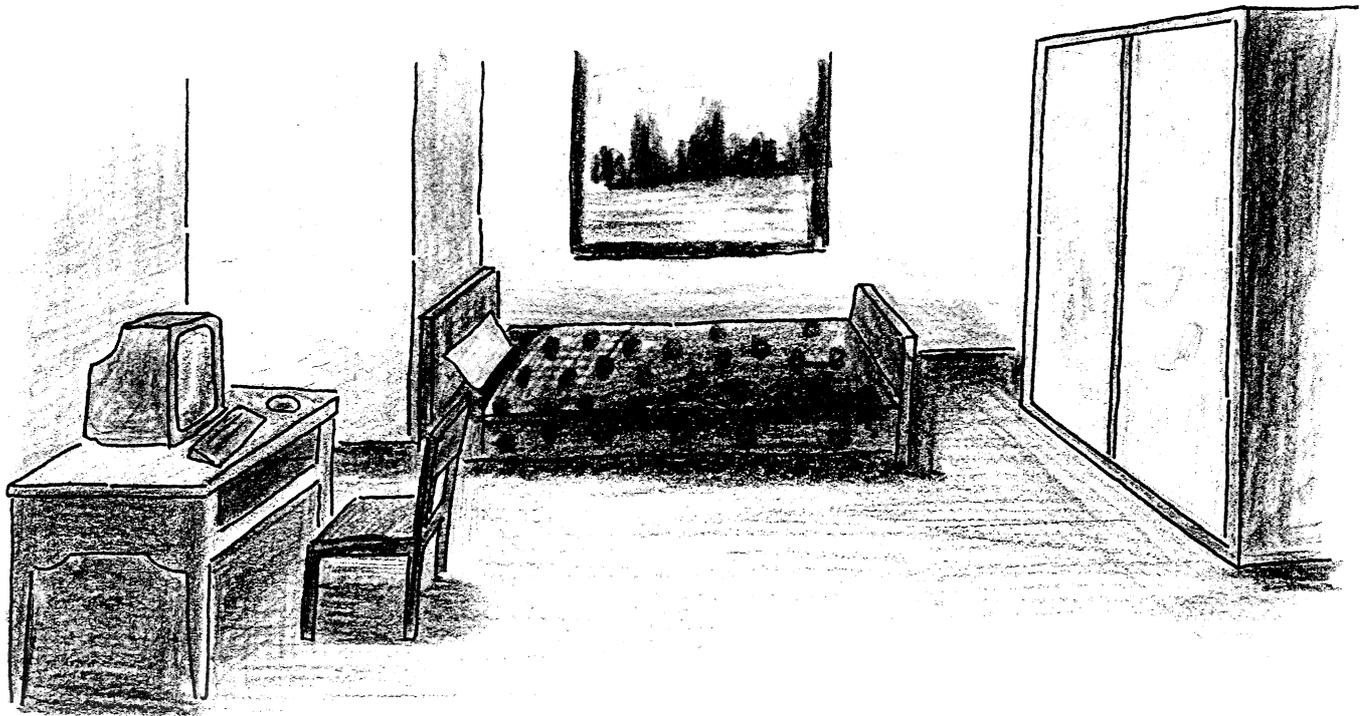
5) 书 \_\_\_\_\_ 6) 蜡 \_\_\_\_\_ 7) 嘴 \_\_\_\_\_ 8) 可 \_\_\_\_\_

9) 果 \_\_\_\_\_ 10) 动 \_\_\_\_\_ 11) 校 \_\_\_\_\_ 12) 我 \_\_\_\_\_



CD T61

这是我的房间。我的房间里  
有床、衣柜、书桌和椅子，还有  
电脑。我的房间里没有电视机。



## New words:

fáng jiān  
① 房间 room

chuáng  
② 床 bed

yī  
③ 衣 clothes

guì  
④ 柜 cupboard

yī guì  
衣柜 wardrobe

zhuō                  shū zhuō  
⑤ 桌 table      书桌 desk

yǐ                      yǐ zi  
⑥ 椅 chair      椅子 chair

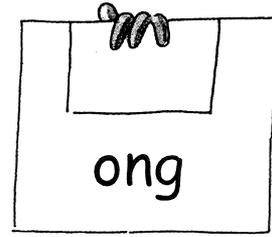
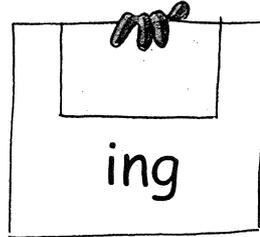
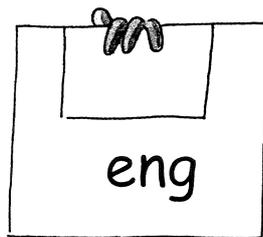
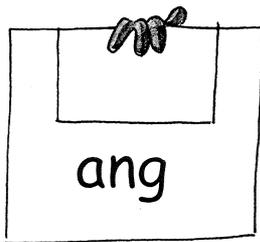
diàn  
⑦ 电 electricity

nǎo                      diàn nǎo  
⑧ 脑 brain      电脑 computer

shì                      diàn shì  
⑨ 视 watch      电视 T.V.

jī  
⑩ 机 machine

diàn shì jī  
电视机 television set

1  T62 Learn the phonetic symbols.

## 2 Read aloud.

1) chāng      cháng      chǎng      chàng

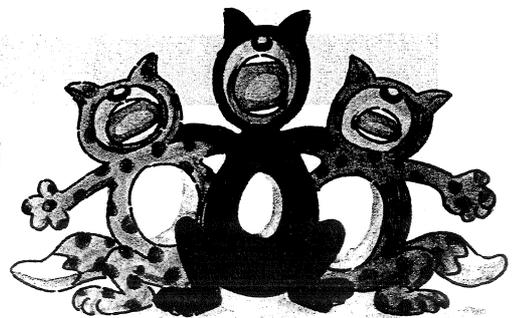
2) mēng      méng      měng      mèng

3) xīng      xíng      xǐng      xìng

4) yōng      yóng      yǒng      yòng

5) pēng      péng      pěng      pèng

6) qīng      qíng      qǐng      qìng



3  Listen, clap and practise.

wǒ de fángjiān dà , wǒ de fángjiān hǎo  
我的房间大，我的房间好。

wǒ de fánglǐ yǒu diànnǎo ,  
我的房里有电脑，  
yǒu mù chuáng , yǒu zhuō yǐ ,  
有木床，有桌椅，  
hái yǒu yī guì , diànshì jī 。  
还有衣柜、电视机。



4 Learn the radicals.



广 shelter



礻 ritual



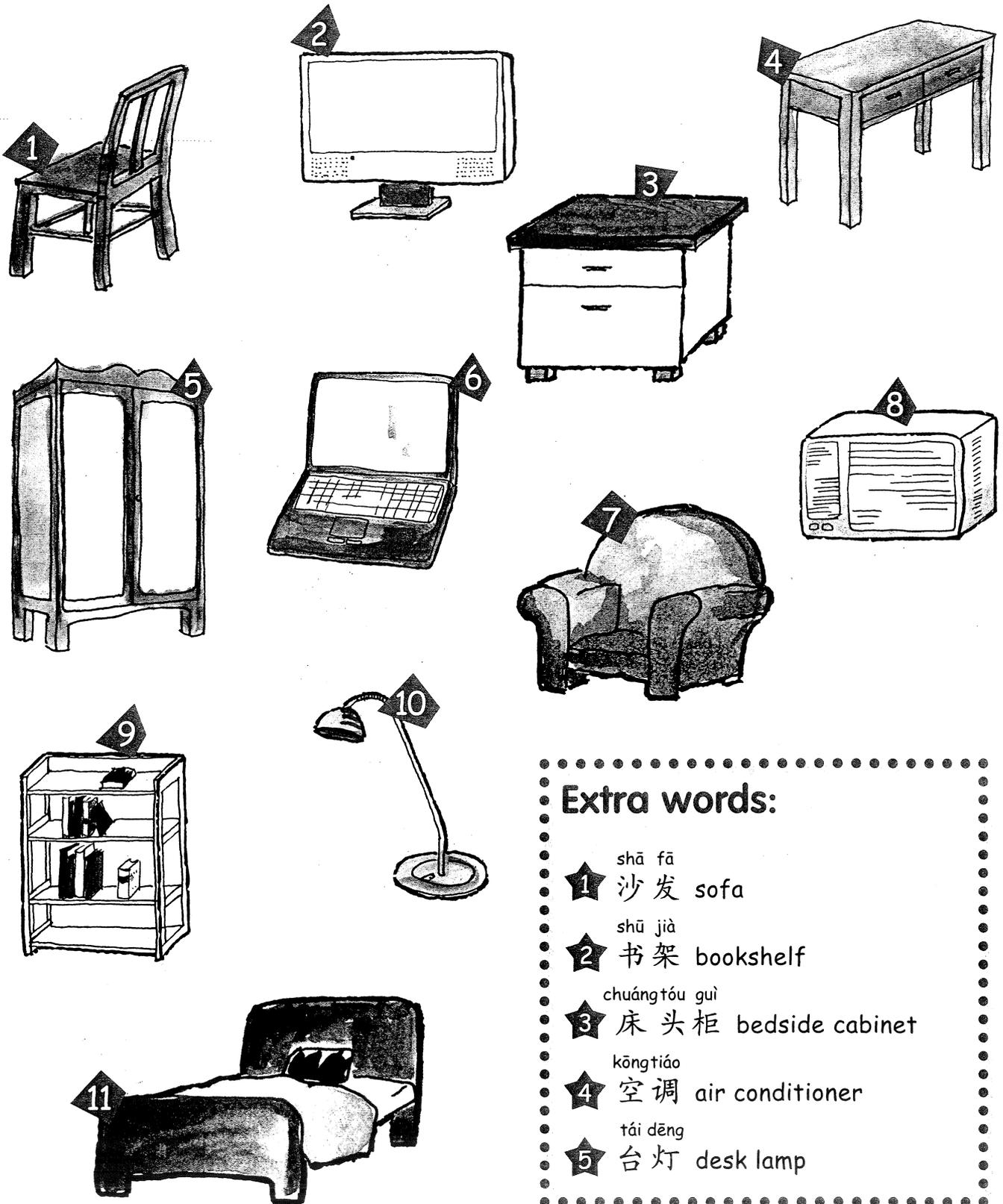
5 Add a pinyin to make a phrase.

1) chǐ zi      2) gē \_\_\_\_\_      3) yán \_\_\_\_\_      4) tóu \_\_\_\_\_

5) xiào \_\_\_\_\_      6) rè \_\_\_\_\_      7) xiǎo \_\_\_\_\_      8) xiàng \_\_\_\_\_

9) kě \_\_\_\_\_      10) shū \_\_\_\_\_      11) là \_\_\_\_\_      12) zuǐ \_\_\_\_\_

6 Say in Chinese.

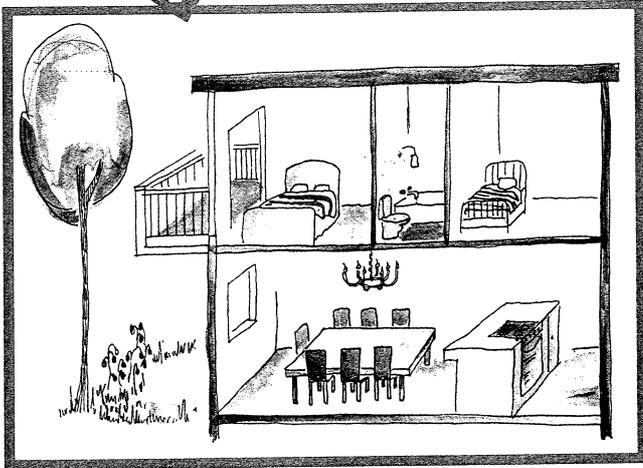


Extra words:

- ★ 1 shā fā 沙发 sofa
- ★ 2 shū jià 书架 bookshelf
- ★ 3 chuángtóu guì 床头柜 bedside cabinet
- ★ 4 kōngtiáo 空调 air conditioner
- ★ 5 tái dēng 台灯 desk lamp

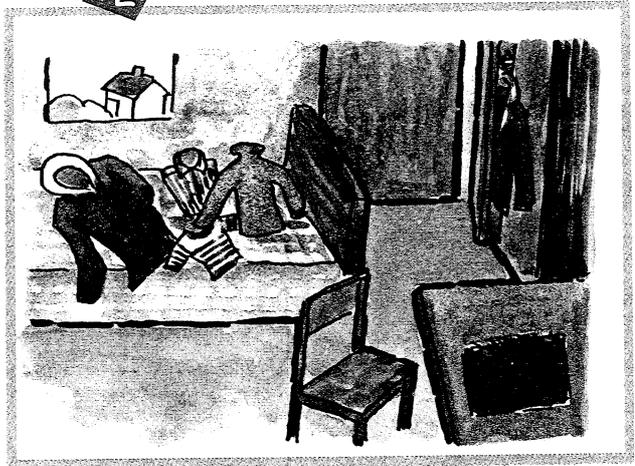
7  T64 Listen to the recording. Tick what is true and cross what is false.

1



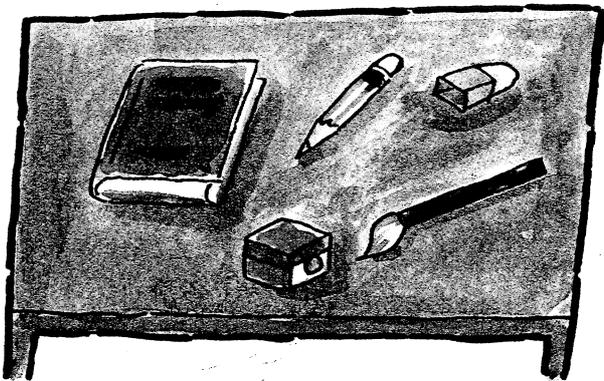
( ✓ )

2



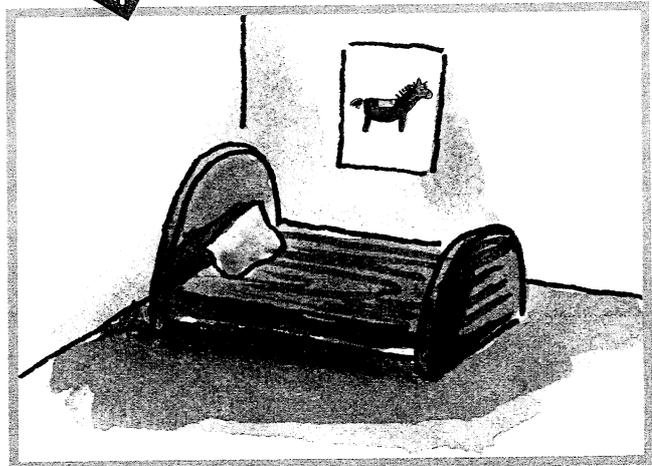
( )

3



( )

4



( )

8 Game.



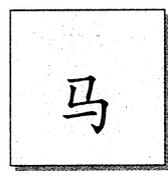
INSTRUCTIONS:

- 1 The teacher prepares some cards with Chinese words on them.
- Each student is given a card. The
- 2 students take turns going up to the board to draw a picture of the word.
- 3 The rest of the class guesses what the picture is and say it in Chinese.

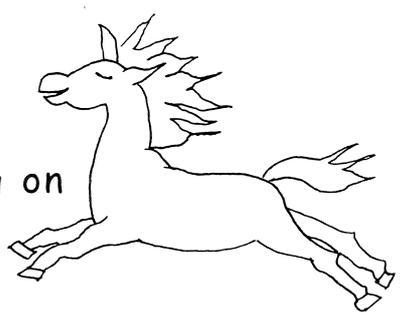
Words on the cards:

- |    |    |     |
|----|----|-----|
| 房子 | 电脑 | 铅笔  |
| 橡皮 | 尺子 | 电视机 |
| 苹果 | 嘴巴 | 狗…… |

Card:



A drawing on the board:

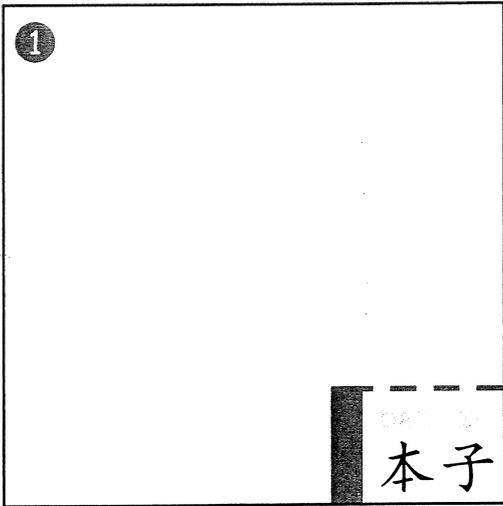


9 Say the numbers according to the patterns.

- 1) 一、三、五……………十五
- 2) 二、四、六……………二十

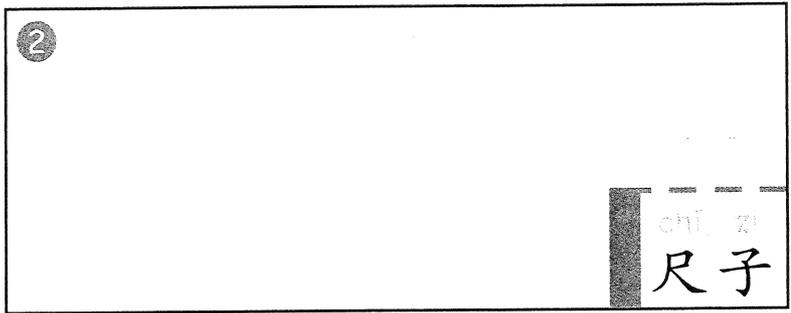
10 Draw pictures and colour them.

1



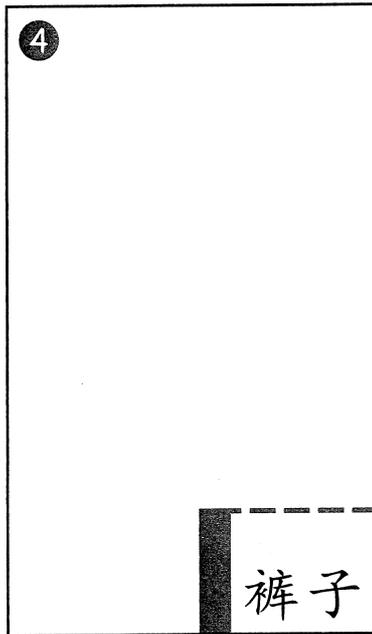
本子

2



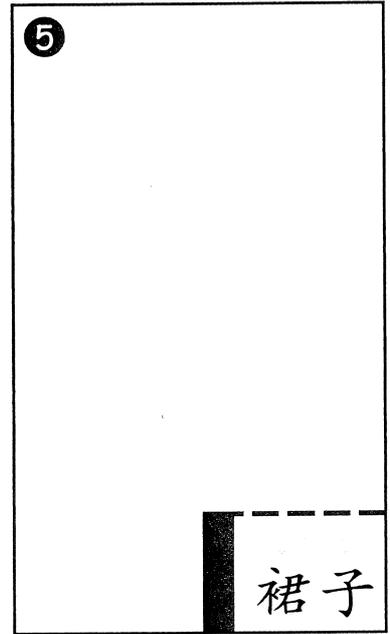
尺子

4



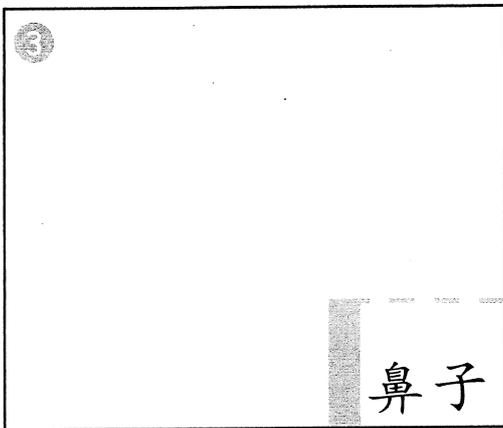
裤子

5



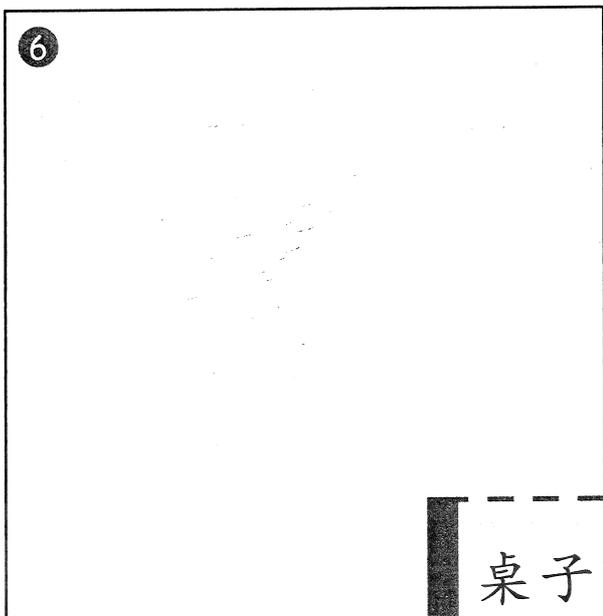
裙子

3



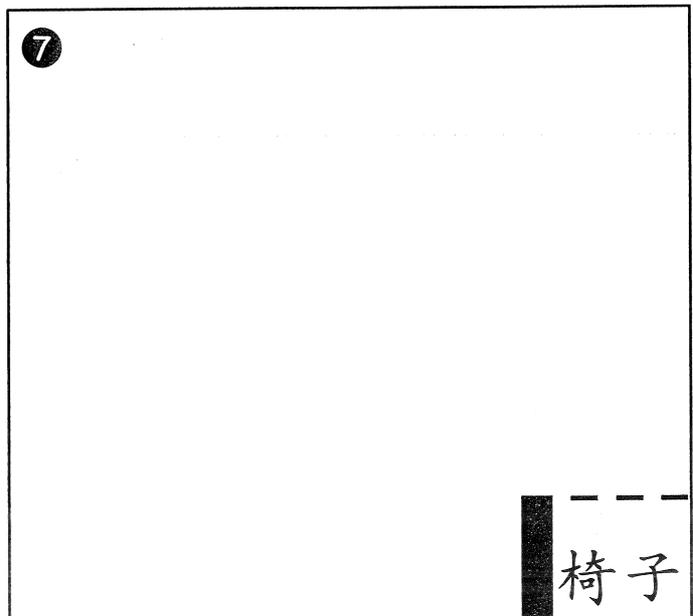
鼻子

6



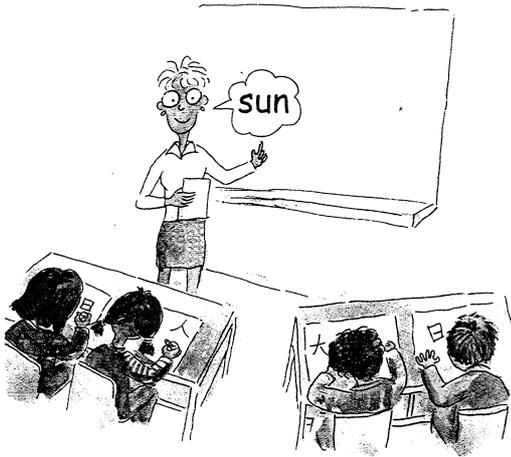
桌子

7



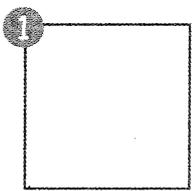
椅子

11 Game.

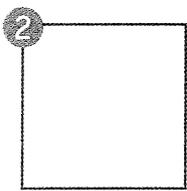


INSTRUCTIONS:

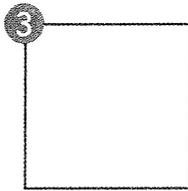
- 1 The class is divided into small groups.
- Each group is asked to write radicals.
- 2 The group writing more radicals than any other groups in the shortest period of time wins the game.



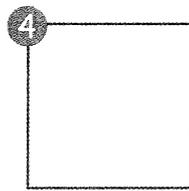
napkin



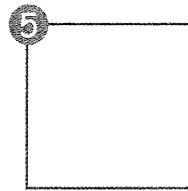
speech



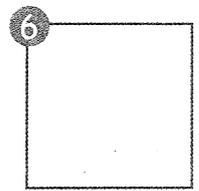
walk



crops

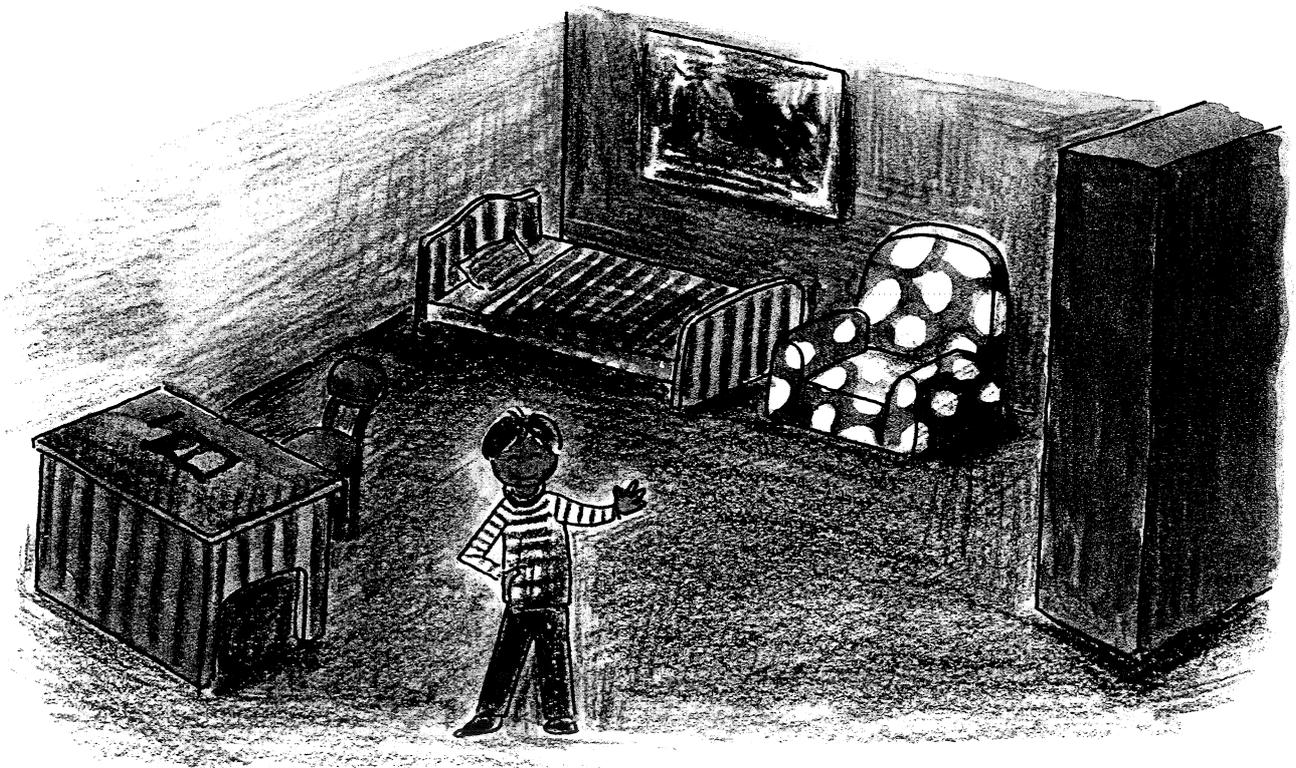


water



grass

12 Describe the picture in Chinese.



**13** Draw pictures and tell the class what you have drawn.

1 我的书包里有……

2 我的书桌上有……

3 我的房间里有……

4 我们家有……